



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Pirmajam poros mokiniui (A)

2010 m. balandžio 20 d. (pirmoji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

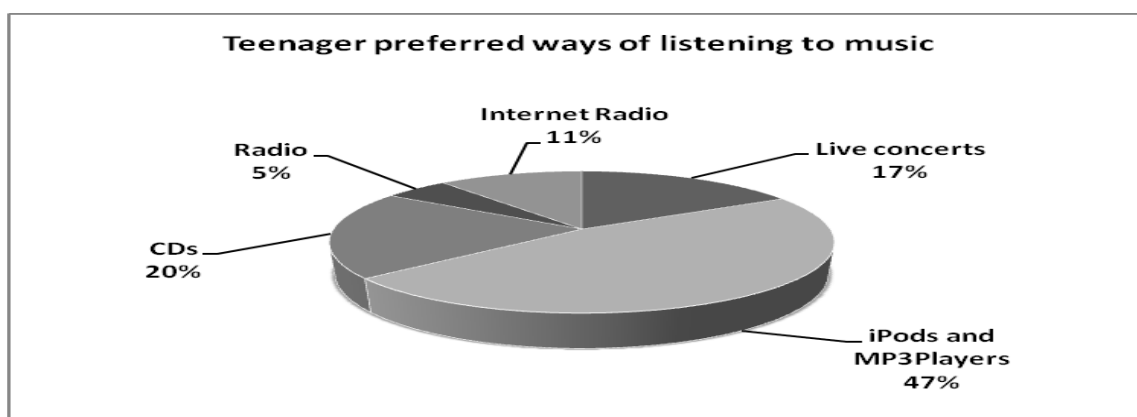
Paper 1
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Free Time Activities. Music**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which way of listening to music do you prefer? Why? What kind of music do you usually listen to?
2. What role does music play in the life of young people nowadays? Consider the effect (negative or positive) music can have on people and personally on you.
3. Are open-air concerts popular in Lithuania? Have you ever been to an open-air concert? If so, what was it like? What did you enjoy most? If not, would you like to go to an open-air concert? What kind of concert?

DIALOGUE

Time: 4–5 minutes

Topic: **Teenagers' Tourist Club**

Situation:

Your partner and you are members of your town's Tourist Club and are responsible for the preparation of a leaflet informing other teenagers about the Club and asking them to join it.

Discuss the following issues with your partner to prepare for the production of the leaflet:

- aims of the leaflet;
- how to make the leaflet attractive (photos, colours, layout);
- what information should be included about the future activities of the Club;
- printing and copying costs;
- number of copies of the leaflet.

You start the conversation.

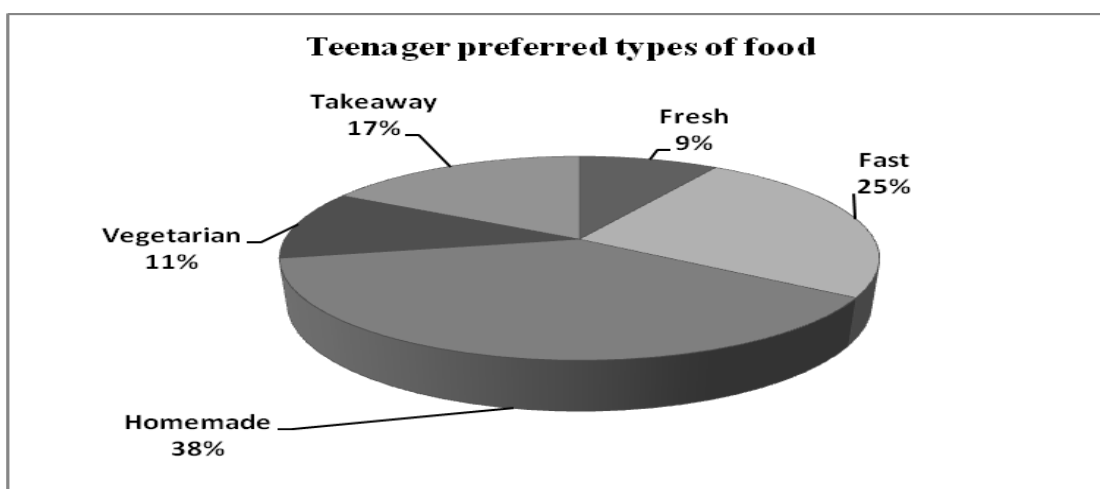
Paper 2
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Healthy Food**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. What type of food do you usually eat? Why?
2. What effect can food have on a person's health? Give examples. What food do you choose to eat to stay healthy? Do you eat 'junk' food / fast food? Why? Why not?
3. Do you think that people these days are healthier than they used to be? Why? Why not? Do you think we worry too much about what we eat and drink? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Looking for a Summer Job**

Situation:

Your friend and you are looking for a temporary summer job abroad. You are interested in work experience and a possibility to improve your English.

Discuss the following points with your partner:

- summer jobs you would like to get;
- requirements for the chosen job (previous experience, good English etc);
- accommodation;
- means of transport;
- leisure activities after work (sightseeing, museums, cinema etc).

Student B starts the conversation.

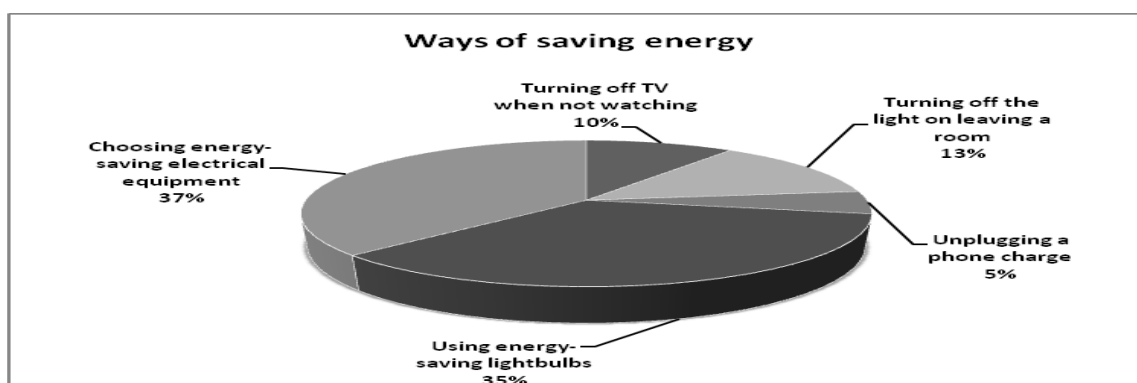
Paper 3
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Saving Energy and Water**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which ways of saving energy do you use? Why?
2. Do you think it is necessary to save water? Why? Why not? How can we save water? How can people change their lifestyles to be less wasteful?
3. What are the main environmental dangers the world faces now? What school subjects teach you about the environment protection? Do you use in practice the knowledge and skills gained in the lessons?

DIALOGUE

Time: 4–5 minutes

Topic: **The Role of the Internet**

Situation:

Your partner and you are members of the Information Technology Club at school. You have been asked to carry out a survey on the role of the Internet in students' life and to present the results to your school community.

Discuss the following issues with your partner in order to plan your presentation:

- ways to get information for the survey (questionnaire, interviews);
- content of questions to be included in the survey (e. g. advantages and disadvantages; access to the Internet; most popular websites);
- structure and length of the presentation (what should be stressed etc);
- details of a joint presentation (who starts etc.);
- involving the audience in a discussion.

You start the conversation.

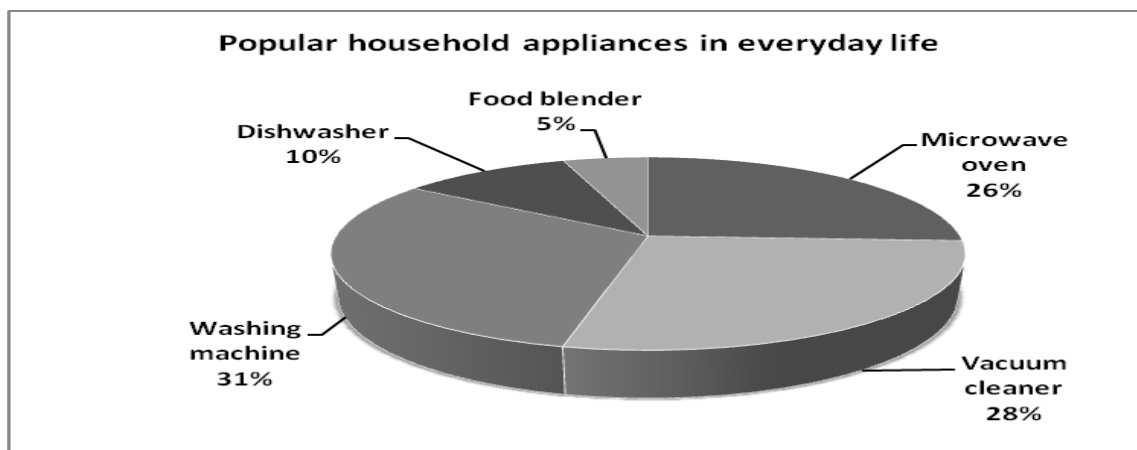
Paper 4
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Technology in the House**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which of these household appliances do you use? How often?
2. Which household appliances in your opinion are most commonly used by Lithuanian families? Are some electric appliances and gadgets just an unnecessary luxury? Why?
3. How has technology changed our life? Give examples. Can you imagine your life without modern technologies, for example, a mobile phone, a laptop, a hairdryer, an electric toothbrush? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Welcome to our School**

Situation:

Your school participates in an international exchange project. Your friend and you are responsible for the preparation of an information leaflet about your school.

Discuss the following issues with your partner to prepare for the production of the leaflet:

- aims of the leaflet;
- how to make the leaflet attractive (colours, layout);
- information about learning facilities to be given;
- school traditions to be described;
- support needed in this work (people, materials).

You start the conversation.

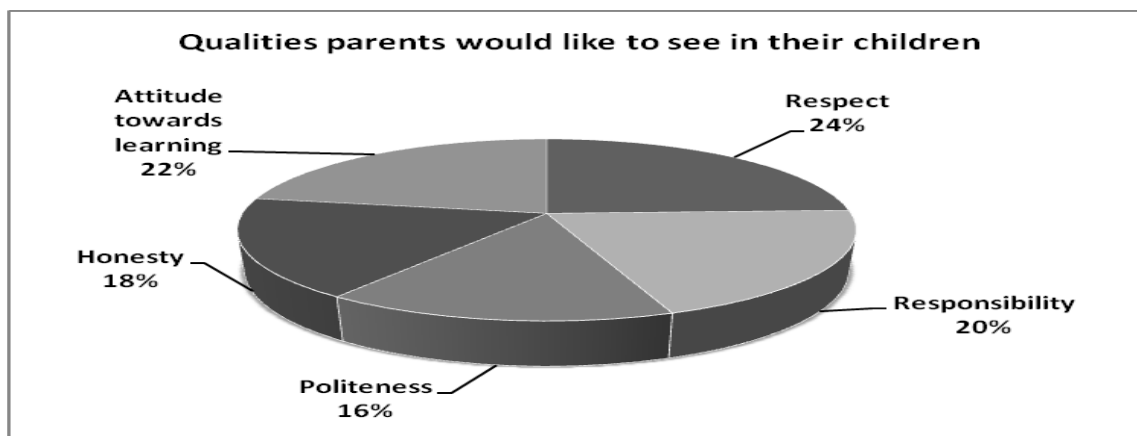
Paper 5
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Relationships**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which of these personal qualities are most important to you? Why?
2. It is said that parents always know what is best for their children. Do you agree? Can children always turn to their family not only for financial, but also for psychological support? Why? Why not?
3. What qualities would children like to see in their parents? What do teenagers value most in adults? What could be done to increase trust and understanding between the different generations?

DIALOGUE

Time: 4–5 minutes

Topic: **Theatre Day at School**

Situation:

Your friend and you are members of the Drama Club of your school. You are responsible for organizing the traditional Theatre Day at your school.

Discuss the following issues with your partner in order to prepare for the event:

- ways of inviting Drama Clubs of other schools;
- decoration of the entrance hall (pictures, masks, posters);
- jury members;
- intended audience;
- documentation of the Theatre Day (photo gallery, video film, report).

Student B starts the conversation.

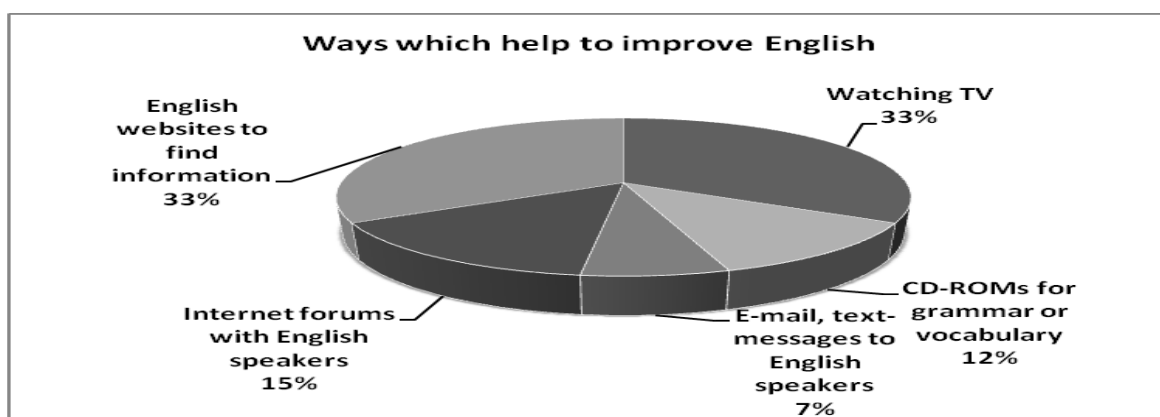
Paper 6
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Learning English**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which way to improve English do you prefer? Why?
2. What other effective ways of learning English do you know? In what ways do you think technology helps to improve your English? Consider listening, reading, speaking and writing.
3. What are the advantages of studying a language in the country where it is spoken? Do you think a summer course is a good way to learn a language? Why? If you could attend an English summer course abroad, where would you go and why?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure Facilities for Young People**

Situation:

Your partner and you have been asked to produce an information sheet about leisure facilities for young people in your local area. This sheet will be put on your school's website.

Discuss the following issues with your partner to prepare for work:

- aims of writing and intended readership;
- content / type of information to be included;
- sources / reference materials to be studied;
- design of the information sheet;
- process of work (time, who does what etc.).

You start the conversation.

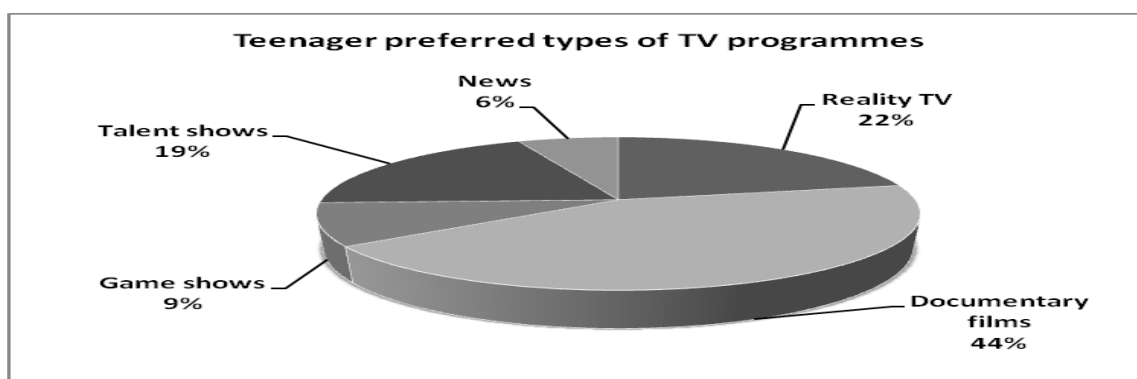
Paper 7
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Free Time. Television**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which types of TV programmes do you prefer? Why?
2. Do young people spend too much time watching television these days? Why? Why not? How much time do you spend watching television? How important is TV to you?
3. Some people think that TV broadens the mind, giving us access to places and experiences not normally available to us. Others think that watching TV stops us from participating in life. What do you think? Give your arguments.

DIALOGUE

Time: 4–5 minutes

Topic: **European Day of Languages**

Situation:

Your friend and you are responsible for organizing the traditional European Day of Languages on the 26th of September at your school. You have to make a plan of the event.

Discuss the following issues with your partner in order to plan the Day:

- aims of the event;
- possible ways to decorate the school;
- activities during the breaks;
- languages to be used / practised;
- after school activities.

You start the conversation.

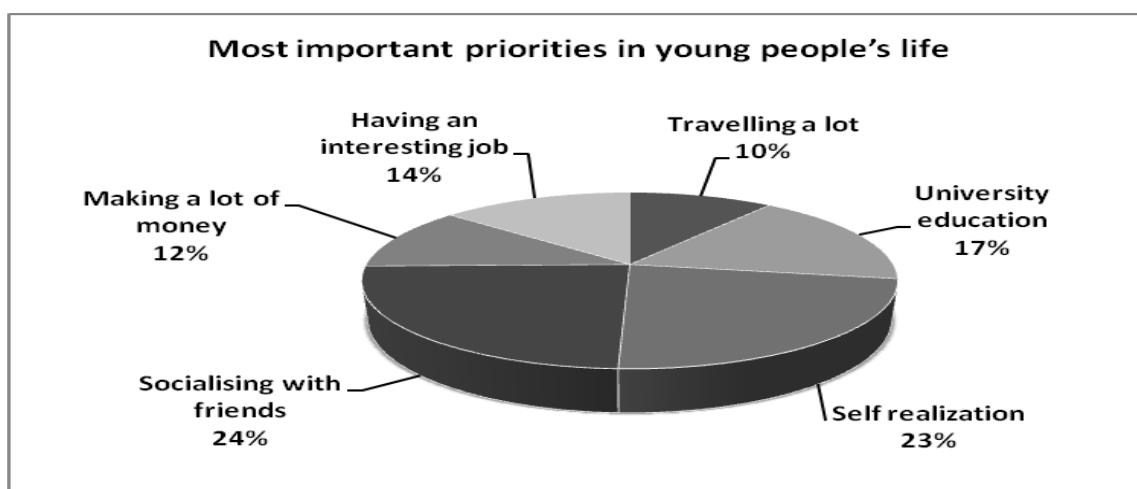
Paper 8
A

MONOLOGUE

Time: 3–4 minutes

Topic: **My Personal Goals**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which priorities are the most important to you? Why?
2. What are your goals when you finish school? What do you have to do to achieve these goals? What kind of support would you like to get?
3. Are you good at managing your time? Can planning time, hard work and good attendance of lessons help you achieve better results in exams? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Let's Protect the Baltic Sea**

Situation:

Your friend and you are members of the Green Club at your school. It was decided to organize an essay writing contest '*Let's Protect the Baltic Sea*'. You are responsible for organizing the contest.

Discuss the following issues with your partner in order to organize the contest:

- participants of the contest (age; number);
- criteria for evaluation;
- ways of presenting the best compositions to the wider audience (publishing in the newspapers, magazines, school website etc);
- possible sponsors for the awards;
- possible ways to advertise the contest '*Let's Protect the Baltic Sea*'.

Student B starts the conversation.