



# UŽSIENIO KALBA (ANGLŲ)

## KALBĖJIMO ĮSKAITOS UŽDUOTYS

### Antrajam poros mokiniui (B)

2010 m. balandžio 20 d. (pirmoji įskaitos diena)

#### PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTSAS.

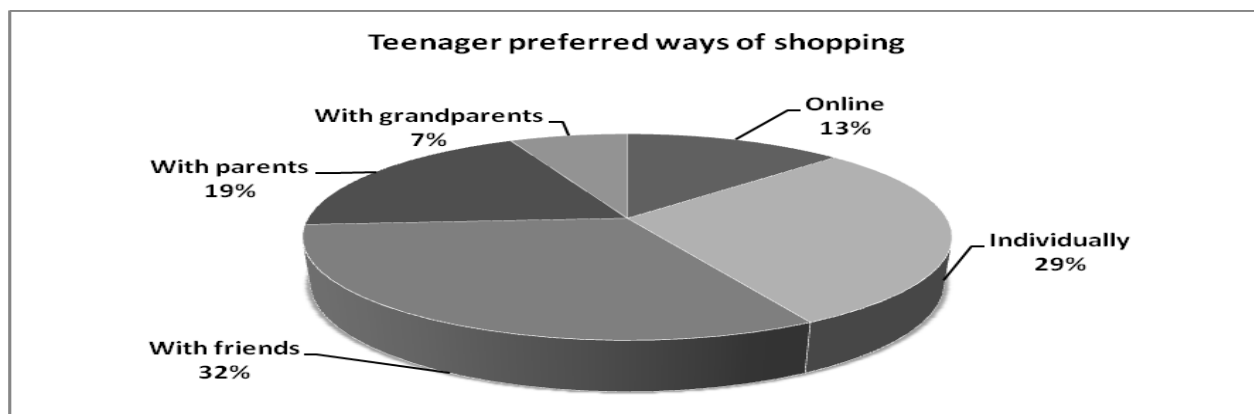
**Paper 1**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Shopping**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which way of shopping do you prefer? Why?
2. What is your favourite supermarket? Why? When you go to a shopping centre, what shops do you usually visit and what do you buy most often? Why?
3. Why do some people like to go shopping for fun? Does shopping affect your mood? Why? Why not? What is your most memorable shopping experience? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Teenagers' Tourist Club**

Situation:

Your partner and you are members of your town's Tourist Club and are responsible for the preparation of a leaflet informing other teenagers about the Club and asking them to join it.

Discuss the following issues with your partner to prepare for the production of the leaflet:

- style to be used in the leaflet (formal, informal, semi-formal);
- background information to be included (e. g., when the club was established, who are its members etc);
- what photos could be used;
- possible sponsors;
- delivery of the leaflet (who delivers and where).

Student A starts the conversation.

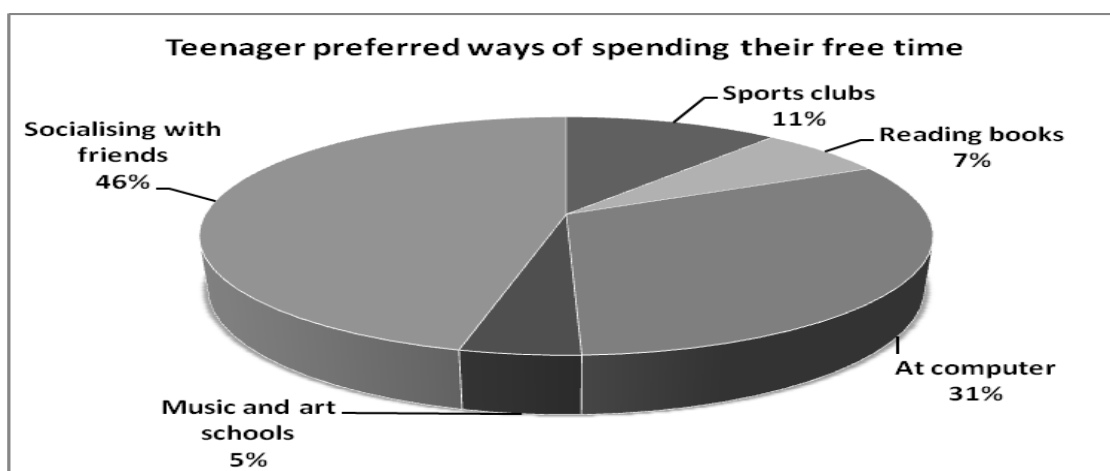
**Paper 2**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Free Time Activities**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which is your favourite free time activity? Why?
2. What is the best place to spend free time in your town/local area? What do you enjoy doing with your friends? What do you most enjoy doing when you are at home? What do you usually do at the weekends?
3. Social scientists predict that people will have much more leisure time in the future. Do you agree? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Looking for a Summer Job**

Situation:

Your friend and you are looking for a temporary summer job abroad. You are interested in work experience and a possibility to improve your English.

Discuss the following points with your partner:

- countries to go to;
- sources of information on jobs available (job advertisements, friends, job agency);
- documents needed (health insurance, passport / ID card, references etc);
- ways to improve your English skills;
- parents' attitude and support.

You start the conversation.

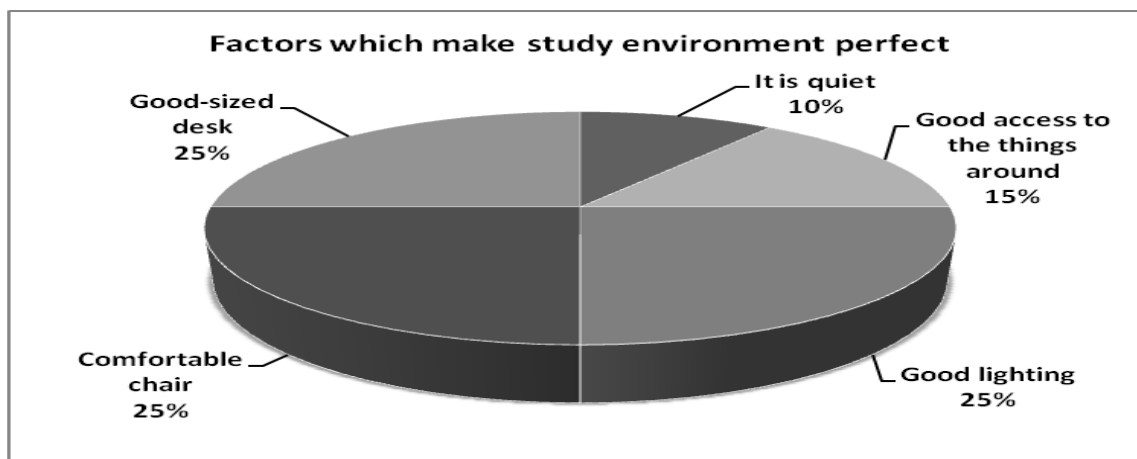
**Paper 3**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Study Environment**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which of these factors are the most important to you? Why?
2. Do you agree that the place where you study on your own is very important. Where do you study best? Why is this the best place for you to do your homework? Is there anything you could do to improve the place where you study? Why? Why not?
3. How does background noise affect your work? Do you have music on when you study? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **The Role of the Internet**

Situation:

Your partner and you are members of the Information Technology Club at school. You have been asked to carry out a survey on the role of the Internet in students' life and to present the results to your school community.

Discuss the following issues with your partner in order to plan your presentation:

- number of students to be questioned;
- number of questions to be asked;
- ways of presenting the results (power point, posters);
- possible audience (junior forms, senior forms, school authority);
- answering questions from the audience.

Student A starts the conversation.

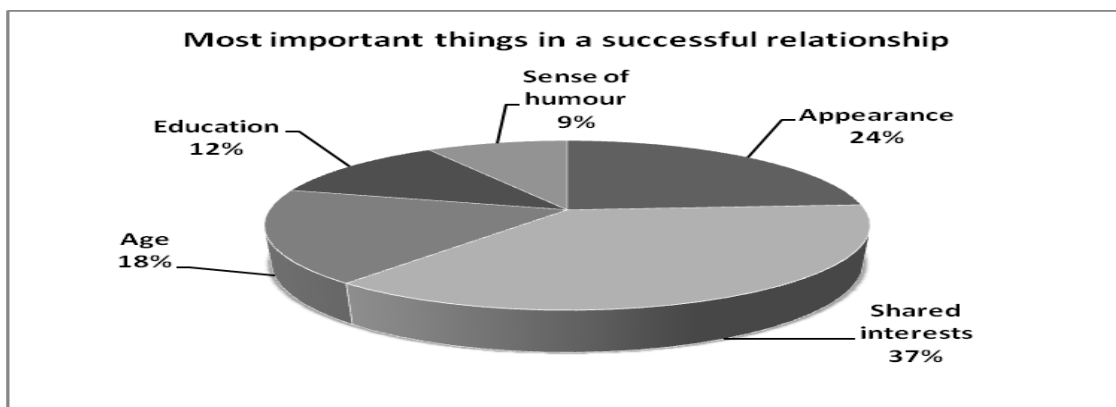
**Paper 4**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Friendship**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. What is most important for you in a successful relationship? Why?
2. Do you like spending time with your friends or on your own? Why? Do you share with your friends everything what is important to you? Why? Why not?
3. In your personal experience, is it easier to get on with people who are similar to you or different from you? Do you believe that everyone has one 'soul mate' who is just right for them? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Welcome to our School**

Situation:

Your school participates in an international exchange project. Your friend and you are responsible for the preparation of an information leaflet about your school.

Discuss the following issues with your partner to prepare for the production of the leaflet:

- style to use (formal, informal, semi-formal);
- photos to be included;
- information about school clubs to be included;
- famous people who finished your school to be listed;
- possible sponsors for publishing the leaflet.

Student A starts the conversation.

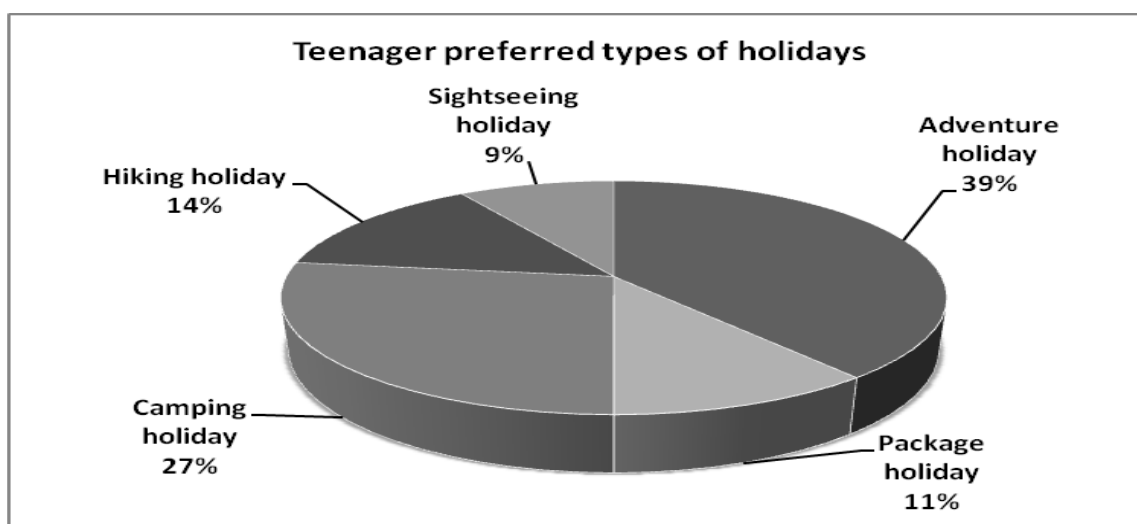
**Paper 5**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Summer Holidays**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which type of holidays do you prefer? Why?
2. What are your typical summer holidays like? What do you do? Where do you go? Who do you stay with? What was your most memorable holiday and why?
3. It is said that 'travel broadens the mind'. Do you agree? Why? Why not? Where would you like to travel on holiday? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Theatre Day at School**

Situation:

Your friend and you are members of the Drama Club of your school. You are responsible for organizing the traditional Theatre Day at your school.

Discuss the following issues with your partner in order to prepare for the event:

- number of Drama Clubs to be invited;
- possible ways to advertise the Theatre Day;
- length of each performance;
- possible sponsors;
- awards for the winners.

You start the conversation.

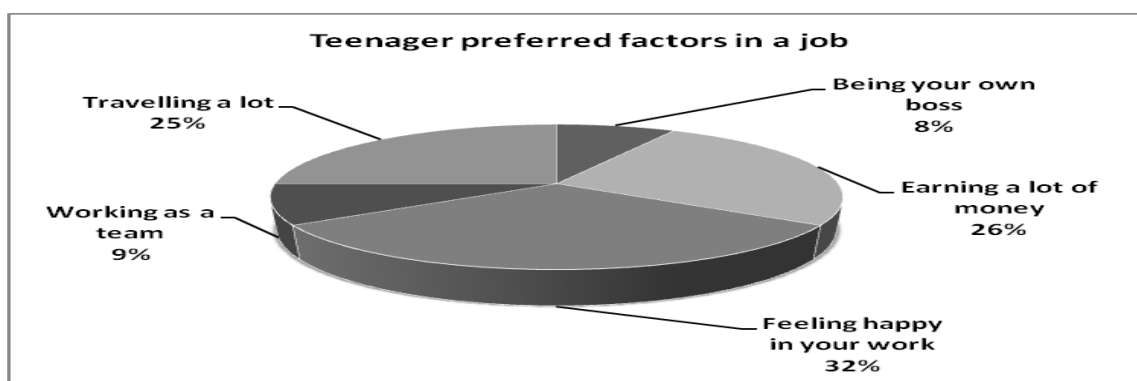
**Paper 6  
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **My Future Job**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which factors are the most important to you? Why?
2. What kind of job would you like to have? What skills or personality characteristics would you need in this job? What kind of education is necessary to get this job?
3. How do young people choose professions nowadays? Do they follow advice of their parents, teachers, friends? Would you choose a job in your native country or look for work abroad? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure Facilities for Young People**

Situation:

Your partner and you have been asked to produce an information sheet about leisure facilities for young people in your local area. This sheet will be put on your school's website.

Discuss the following issues with your partner to prepare for writing:

- style of writing to be used;
- amount of information to be covered;
- people / specialists to be consulted;
- photos and illustrations to be added;
- responsibility (joint; personal).

Student A starts the conversation.

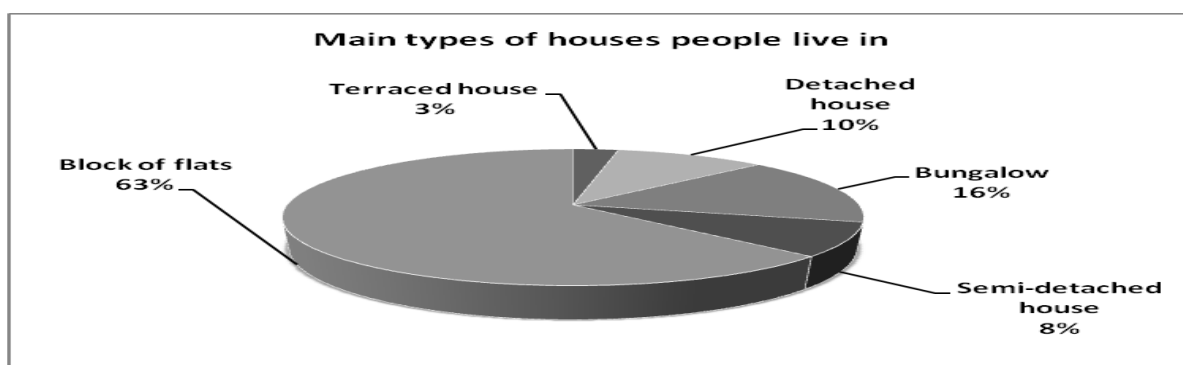
**Paper 7  
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **My Future House/Flat**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which type of houses are most popular in Lithuania?
2. What kind of house / flat would you like to have when you become independent? Why? Is it important to keep your house / flat tidy? Why? Why not? What are your favourite and least favourite housekeeping jobs?
3. Which would you prefer – living in a town or in the country? Why? Consider the advantages / disadvantages of both.

DIALOGUE

Time: 4–5 minutes

Topic: **European Day of Languages**

Situation:

Your friend and you are responsible for organizing the traditional European Day of Languages on the 26<sup>th</sup> of September at your school. You have to make a plan of the event.

Discuss the following issues with your partner in order to plan the Day:

- possible ways to advertise the event;
- activities in different subject lessons;
- the final event of the day at school;
- guests to be invited;
- documentation of the Language Day (photo gallery, video film, on line etc).

Student A starts the conversation.



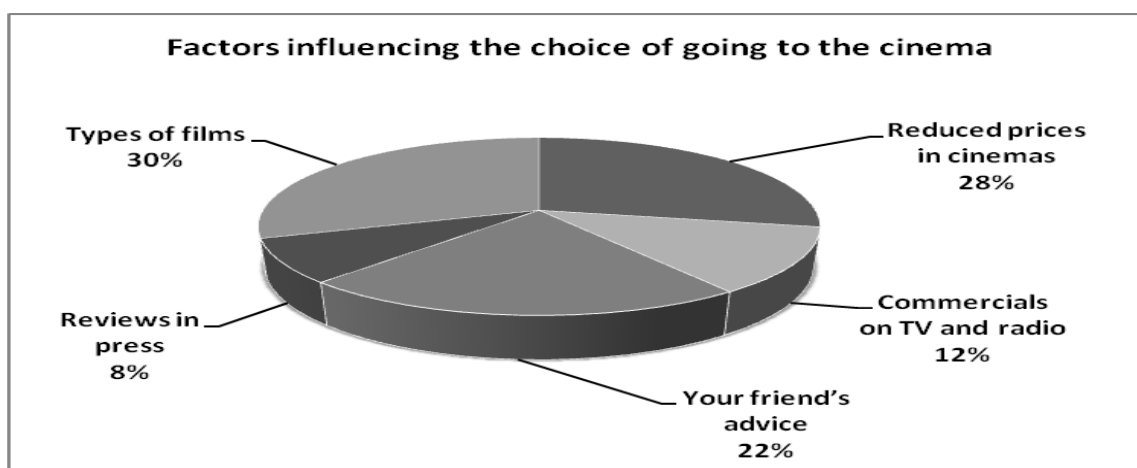
**Paper 8**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Free Time Activities. Going to the Cinema**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which factors are the most important to you? Why?
2. Is going to the cinema popular among young people nowadays? Why? Why not? What are other ways of watching films?
3. How often do you go to the cinema? Do you prefer watching films at the cinema, on TV or DVD at home? What types of films do you enjoy watching? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Let's Protect the Baltic Sea**

Situation:

Your friend and you are members of the Green Club at your school. It was decided to organize an essay writing contest '*Let's Protect the Baltic Sea*'. You are responsible for organizing the contest.

Discuss the following issues with your partner in order to organize the contest:

- aims of the contest (raising awareness of the environmental problems of the Baltic Sea, giving ideas to solve problems);
- length of the composition for different age groups;
- members of evaluation committee (teachers, pupils);
- awards to the winners;
- practical arrangements (place, time, paper).

You start the conversation.