



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Pirmajam poros mokiniui (A)

2010 m. balandžio 21 d. (antroji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (9–16).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTSAS.

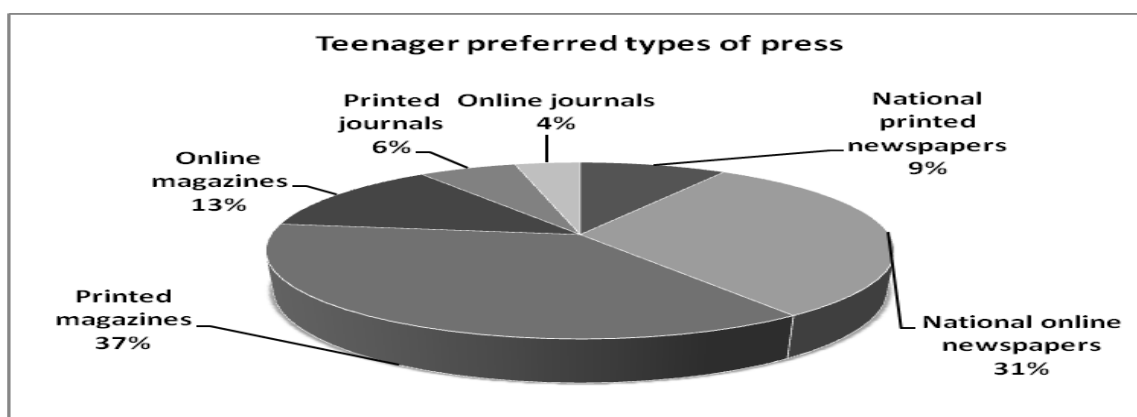
Paper 9
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Media (Newspapers/Magazines)**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which type of the media – electronic or print – do you prefer? Why?
2. Do you think electronic publications will replace printed versions of newspapers and magazines in the future? Why? Why not? What newspapers / magazines do you usually read and why? What articles do you read first? Why?
3. What is the role of media (TV, newspapers, magazines, the Internet) in young people's life? Are there enough magazines for teenagers in Lithuania? Which teenage magazine is the most popular one? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Music Club**

Situation:

A few students of your school would like to start a music club. Your friend and you are responsible for writing a proposal to the school headmaster explaining the need for and benefits of such a club.

Discuss the following issues with your partner in order to prepare for writing:

- membership (age, interests);
- equipment needed;
- activities of the club;
- the role of the music club in the school community;
- looking for sponsors, involving parents.

Student B starts the conversation.

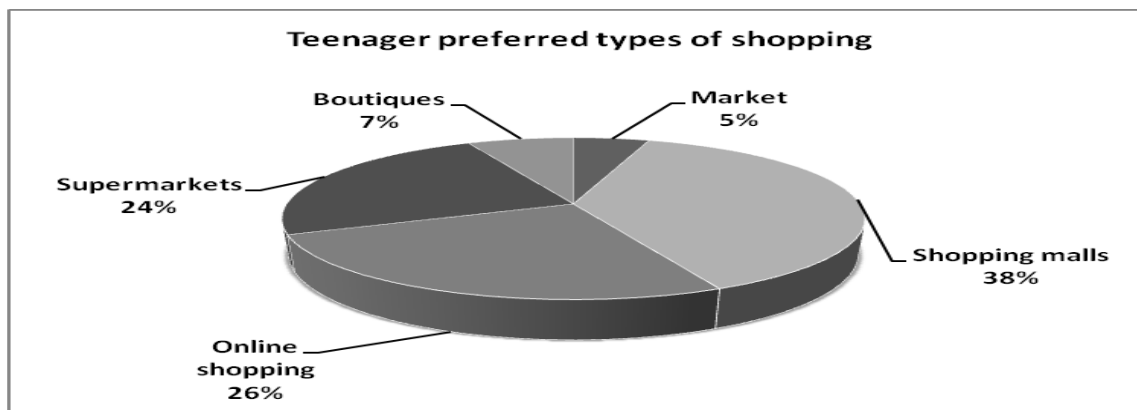
Paper 10
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Shopping Habits**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which type of shopping do you prefer? Why?
2. Do you buy anything (e. g., books, CDs, clothes) at second-hand shops or at the market? Why? Why not?
3. Ecological shops and markets are becoming more and more popular in Lithuania. What are the advantages and disadvantages of buying food at ecological shops and markets?

DIALOGUE

Time: 4–5 minutes

Topic: **Democracy Day**

Situation:

Your partner and you are members of your school's Debate Club. You are responsible for organizing an open discussion on democracy at school.

Discuss the following issues with your partner in order to plan the open discussion:

- aims of the discussion (increase democracy);
- issues to be raised (freedoms and rights);
- person(s) to lead the discussion;
- person to make conclusions of the discussion;
- best time and place for the event.

You start the conversation.

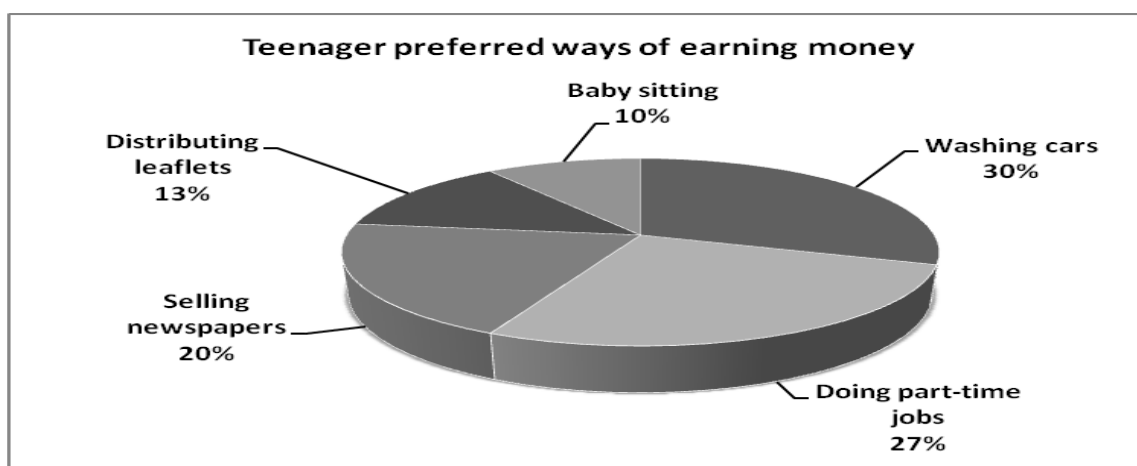
Paper 11
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Earning and Spending Money**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which ways of earning money would you prefer? Why?
2. Have you ever had a part-time job? If so, what was it? If not, what part-time job would you like to have? Why?
3. How much pocket money do you think teenagers need? What do they usually spend it on? Should teenagers be allowed to spend their own money on whatever they wish? Why? Why not? What is your personal experience in this?

DIALOGUE

Time: 4–5 minutes

Topic: **The Problem of Cheating at School**

Situation:

Your friend and you are members of your school's Debate Club. You are asked to organize an open discussion on the problem of cheating at school.

Discuss the following issues with your partner in order to plan the open discussion:

- aims of the discussion (to show the harm of cheating);
- time and place of the open discussion;
- issues to be raised at the discussion (reasons of cheating, consequences of cheating);
- issues to be particularly stressed (honesty, fair competition);
- person to make conclusions and suggestions how to improve the situation.

You start the conversation.

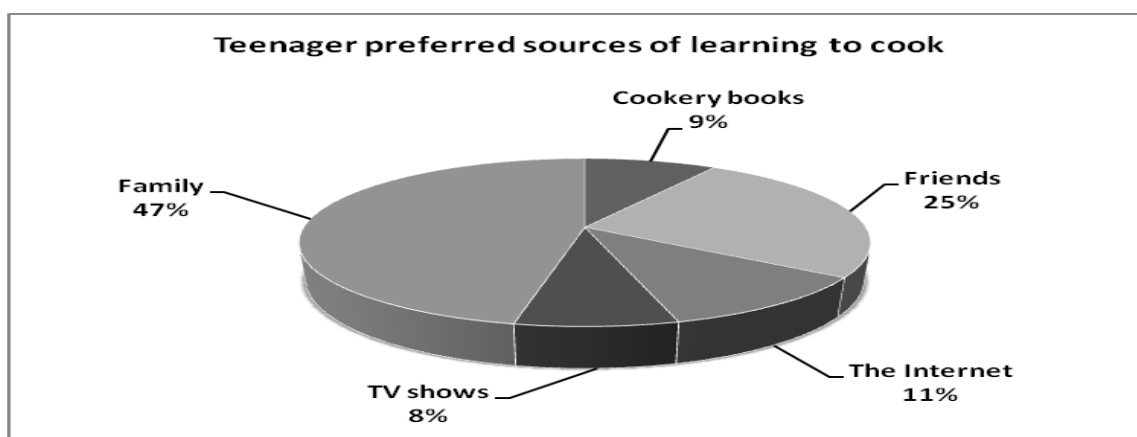
Paper 12
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Learning to Cook**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which source of learning to cook seems the best to you? Why?
2. Can you cook? If so, what is your favourite dish that you can cook? How did you learn to cook it? Do you cook it for yourself, family or friends? If you can't cook, would you like to be able to? Why? Why not?
3. Is the quality of food important to young people? Why? Why not? What are the typical meals of young people nowadays? Describe your eating habits. Are you happy with them? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Saturday Sports Club**

Situation:

A few students of your school would like to start a Saturday Sports Club. Your friend and you are going to write a proposal to the school headmaster explaining the need for and benefits of such a club.

Discuss the following issues with your partner in order to prepare for writing the proposal:

- membership (age, interests);
- equipment needed;
- activities of the club;
- the role of the sports club in the school community;
- involving the parents.

Student B starts the conversation.

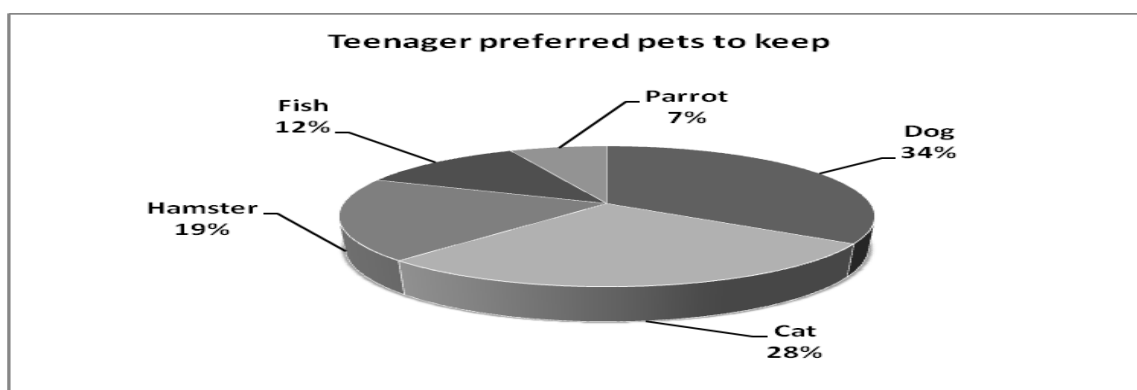
Paper 13
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Keeping Pets**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which of these pets do you have or would you like to have? Why?
2. Why do people keep pets? Consider different types of people (children, single people, older people). What are the most common pets in Lithuania? Do you know anybody who keeps an exotic pet? Is it difficult to take care of such a pet? Why?
3. It is said that children who have pets become more sensitive, caring and responsible. Do you agree with this statement? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **A Cooking Day at School**

Situation:

Your friend and you have been asked to organize a cooking day at your school. You have decided to have a pancake-making competition.

Discuss the following issues with your partner to plan the event:

- number of participants;
- budget required for products;
- voting on the best pancake and the best chef;
- background music;
- ways of advertising the event.

Student B starts the conversation.

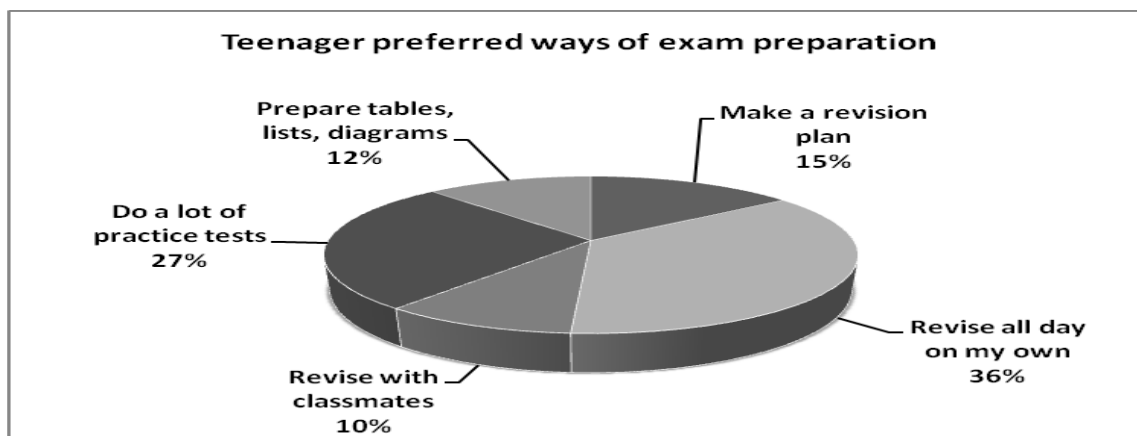
Paper 14
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Preparation for Exams**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which ways of exam preparation do you use? Why?
2. How important do you think exams are? Why? What are the most common difficulties for school leavers taking exams? What exams are you taking this year? Why?
3. When you prepare for your English exam, are you going to make a revision plan? Why? Why not? Is it necessary to plan breaks or reward yourself at the end of a study day (for example, go out with friends)? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Health Week**

Situation:

You and your friend are responsible for organizing the traditional Health Week at your school. You have to make a plan of the event.

Discuss the following issues with your partner in order to plan the event:

- aims of the Health Week;
- possible ways to decorate the school;
- organizing keep-fit classes / activities for students;
- students' presentations on nutrition and healthy eating;
- guests to be invited.

You start the conversation.

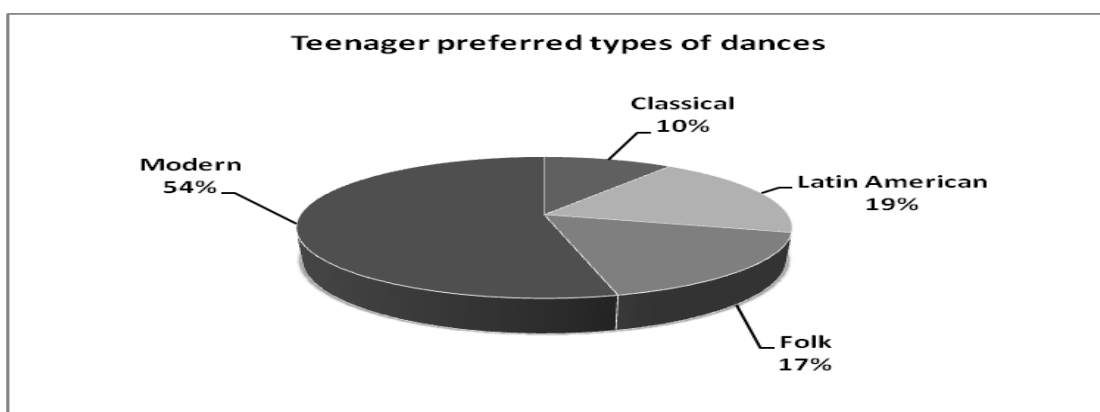
Paper 15
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Entertainment. Dancing and Singing**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which types of dances do you like? Why? Can you dance them?
2. When and why do people dance? What dances are popular among teenagers nowadays? Do you know any TV programmes which promote dancing? What role does dance play in your life?
3. What is more popular among teenagers – dancing or singing? Why? Which is more fun – singing solo or in a choir? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Earth Day at School**

Situation:

Your partner and you are responsible for organizing the traditional Earth Day at your school. You want to invite your classmates to plant some trees and flowers in the school park.

Discuss the following issues with your partner in order to plan the day:

- aims of the Earth Day;
- gardening tools needed;
- funding needed to buy trees and flowers;
- specialists / administration to consult;
- having a picnic when the work is done.

You start the conversation.

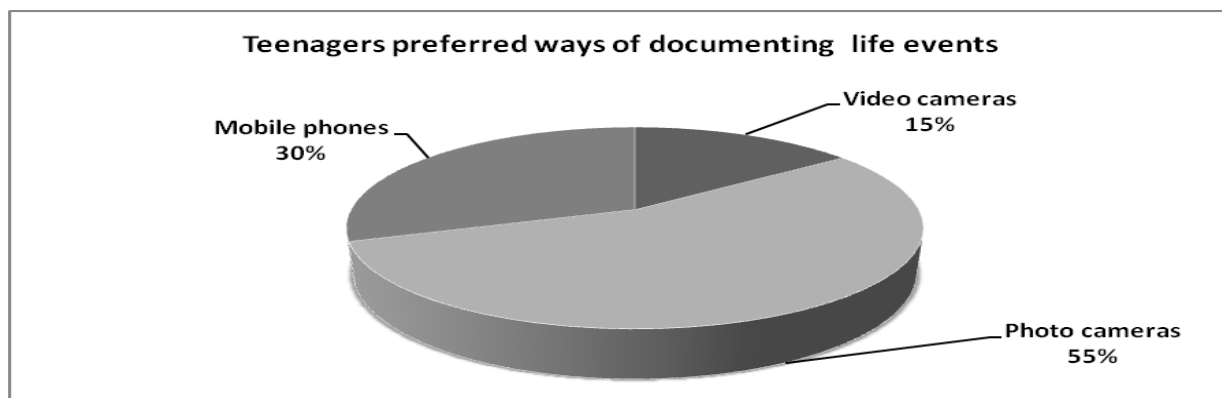
Paper 16
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Photography and Video**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which of these do you use?
2. Mobile phone cameras, video cameras and photo cameras can be used for different purposes and in different situations. What are they? Give examples.
3. Are you interested in photography / making videos? Why? Why not? What, in your opinion, makes a good photo or video film? What do you think about the quality of pictures / films that people upload on the Internet?

DIALOGUE

Time: 4–5 minutes

Topic: **A School Trip to Rumšiškės**

Situation:

Your friend and you have been asked by your class teacher to help her organize an excursion to Rumšiškės country life museum. You have to present a plan of the trip to your classmates.

Discuss the following issues with your partner in order to plan the trip:

- reasons to go to Rumšiškės;
- means of transport;
- museum expenses (ticket, guided-tour);
- time to leave / return;
- guidebooks to read before the trip.

You start the conversation.