



# UŽSIENIO KALBA (ANGLŲ)

## KALBĖJIMO ĮSKAITOS UŽDUOTYS

### Antrajam poros mokiniui (B)

2010 m. balandžio 21 d. (antroji įskaitos diena)

#### PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (9–16).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTSAS.

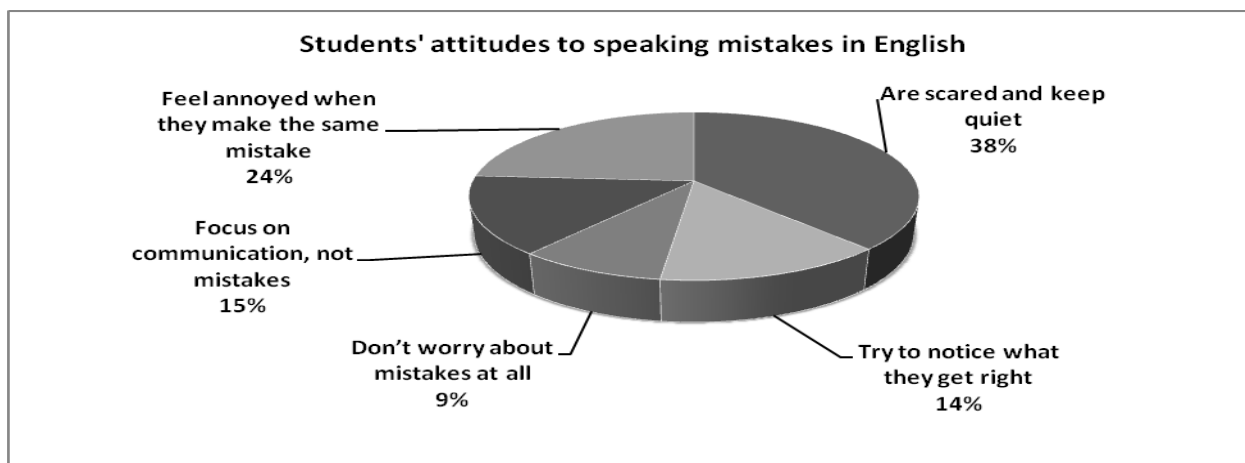
**Paper 9**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Learning to Speak in English**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. What is your attitude to speaking mistakes?
2. When you are having a conversation, which is better: to worry about mistakes or to focus on expressing your ideas successfully? Why?
3. It is said that in order to learn a foreign language you should use every opportunity to speak it. Do you agree? Why? Why not? Which speaking activities in class do you enjoy most? Give examples. What are the best ways for practising English outside the classroom?

DIALOGUE

Time: 4–5 minutes

Topic: **Music Club**

Situation:

A few students of your school would like to start a music club. Your friend and you are responsible for writing a proposal to the school headmaster explaining the need for and benefits of such a club.

Discuss the following issues with your partner in order to prepare for writing:

- why the club is necessary;
- how often the club members meet;
- place for meetings;
- possibility of making CDs;
- self-funding of the club (selling CDs, concert tickets).

You start the conversation.

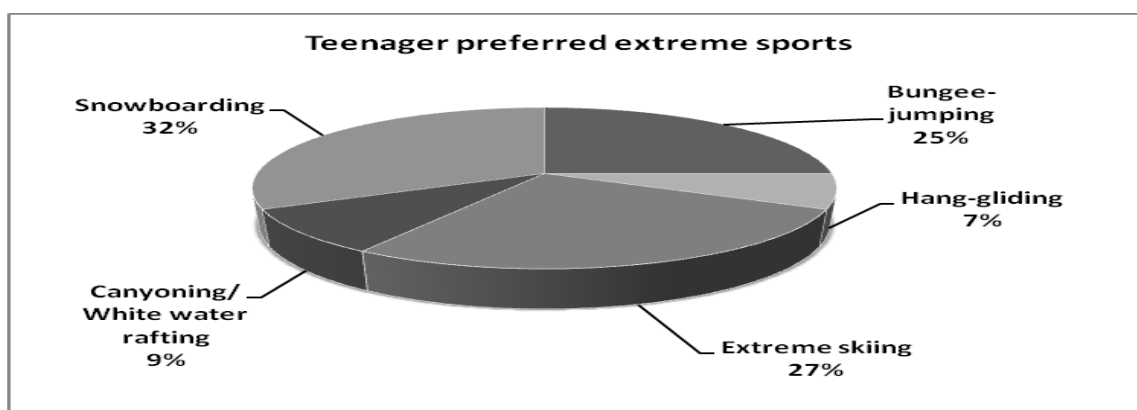
**Paper 10**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Free Time Activities. Sports**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Would you like to try any of these sports? Why?
2. Do you like to watch competitions or to participate in them yourself? Why? Do you exercise regularly? Why? Why not? What are your favourite sports at the moment? Why?
3. Do teenagers in Lithuania do enough sports or get enough exercise? Why? Why not? How much time should people devote to physical activity? Why do some people decide to take up extreme sports? How do extreme sports influence the personality?

DIALOGUE

Time: 4–5 minutes

Topic: **Democracy Day**

Situation:

Your partner and you are members of your school's Debate Club. You are responsible for organizing an open discussion on democracy at school.

Discuss the following issues with your partner in order to plan the open discussion:

- participants of the discussion (students, teachers, parents);
- problems to be stressed (lack of democracy or too much democracy);
- preparatory work needed (e. g., interviewing students and teachers);
- ways of advertising the discussion;
- number of participants.

Student A starts the conversation.

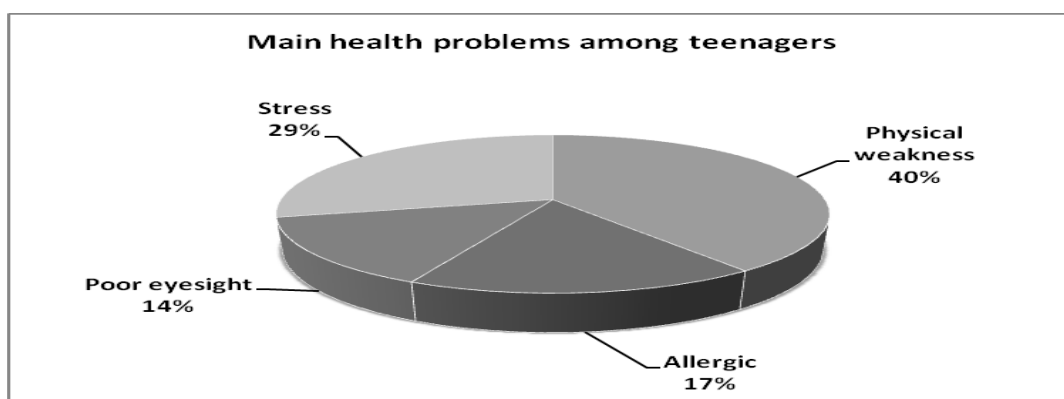
**Paper 11**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Health Problems Among Teenagers**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which health problem seems the most common to you? Why?
2. What are the main health risks that we face? Consider poor eating habits, lack of exercise, pollution etc. What can be done to reduce these risks?
3. Are the most common health problems nowadays related to people's bad habits? How can people give up harmful habits? Do you think you lead a healthy lifestyle? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **The Problem of Cheating at School**

Situation:

Your friend and you are members of your school's Debate Club. You are asked to organize an open discussion on the problem of cheating at school.

Discuss the following issues with your partner in order to prepare for the open discussion:

- participants to be involved in the discussion (representatives of every class, teams) ;
- person to lead the discussion;
- preparatory work (e. g., a survey on the level / ways of cheating);
- measures for preventing cheating;
- documentation of the discussion (display of photos, video film, school's website).

Student A starts the conversation.

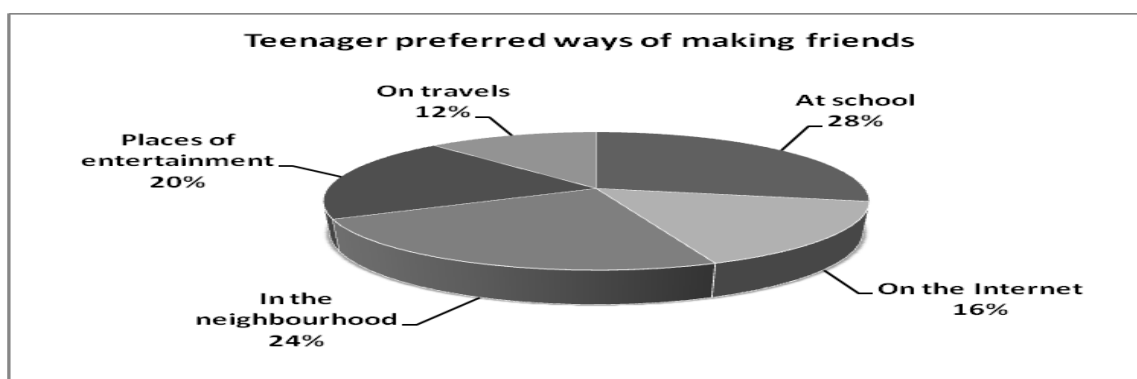
**Paper 12**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Virtual Friends**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. How do you make friends?
2. Social networking websites (klase.lt, Skype, Facebook and MySpace) are becoming more and more popular among the Internet users nowadays. What are the reasons for this? Do you use social networking websites? If yes, what and why? If not, would you like to use them in future?
3. How important is friendship to you? Do you spend a lot of time with friends? Which do you prefer – face-to-face communication or online meetings? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Saturday Sports Club**

Situation:

A few students of your school would like to start a Saturday Sports Club. Your friend and you are going to write a proposal to the school headmaster explaining the need for and benefits of such a club.

Discuss the following issues with your partner in order to prepare for writing the proposal:

- why the club is necessary;
- inviting Physical Education teacher to join the Club as a consultant;
- place for meetings;
- possibility for students to learn new sports and teach classmates;
- ways of advertising the Club.

You start the conversation.

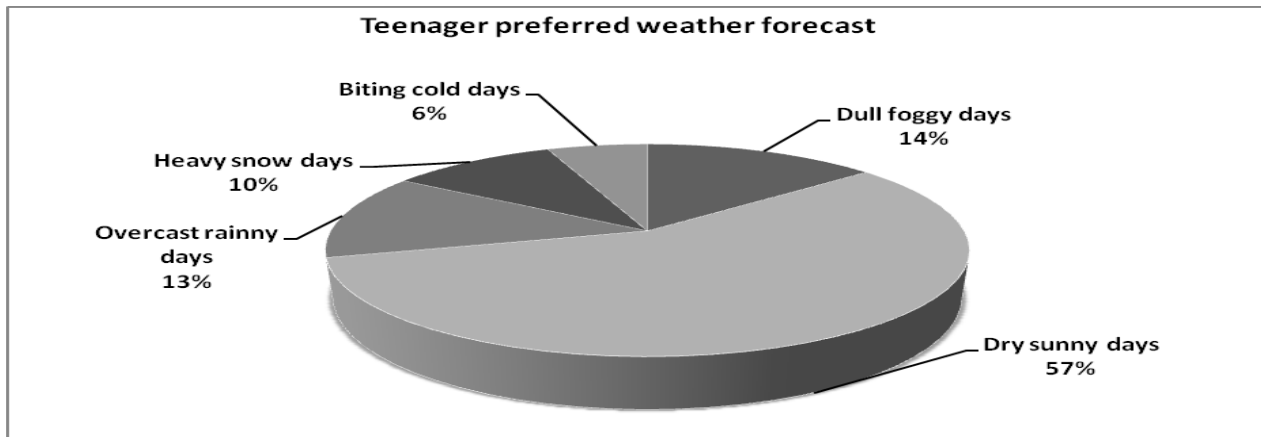
**Paper 13**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Weather and Climate**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. What kind of days do you like? Why?
2. What is the weather like in Lithuania in spring? How does the weather affect your mood? What are the advantages and disadvantages of cold winters? What is your favourite season and why is it special to you?
3. Climate is changing. What are the causes of climate change? What are the consequences of climate change? Is it possible to stop climate change? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **A Cooking Day at School**

Situation:

Your friend and you have been asked to organize a cooking day at your school. You have decided to have a pancake-making competition.

Discuss the following issues with your partner to plan the event:

- participant age;
- products for making pancakes;
- selling pancakes to students and teachers;
- prize for the winner;
- time and place of the event.

You start the conversation.

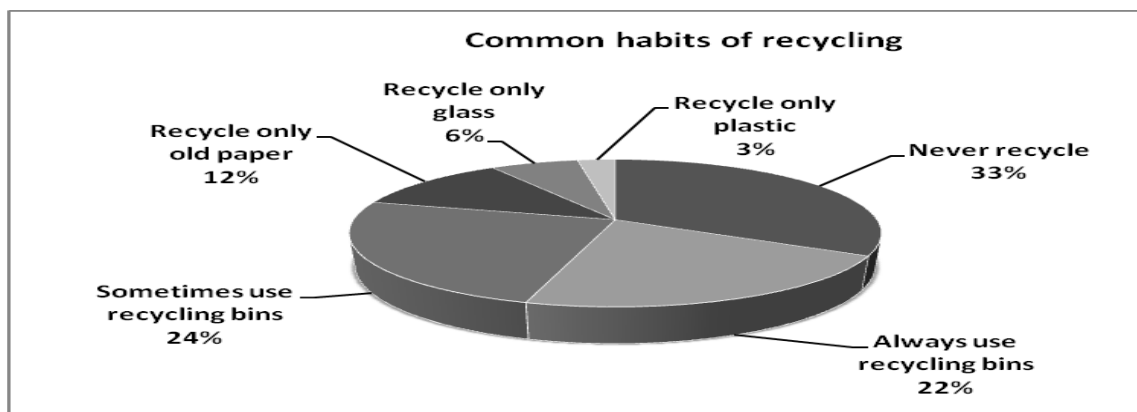
**Paper 14**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Recycling**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Why do you think 33 % of respondents never recycle?
2. Is it easy to recycle waste in your area? Are there special containers for glass, paper and other types of waste near your house? Do you always try to sort out the waste? Why is it necessary?
3. Do you lead a green lifestyle? What is the easiest thing we can do to live in a clean and healthy environment? Give examples. What do you think of various environmental campaigns, such as 'Let's do it!'?

DIALOGUE

Time: 4–5 minutes

Topic: **Health Week**

Situation:

You and your friend are responsible for organizing the traditional Health Week at your school. You have to make a plan of the event.

Discuss the following issues with your partner in order to plan the event:

- possible ways to advertise the event;
- activities during the breaks;
- lectures for students about the importance of healthy way of living;
- offering advice on how to keep fit;
- documentation of the Health Week (photo gallery, school's website etc).

Student A starts the conversation.

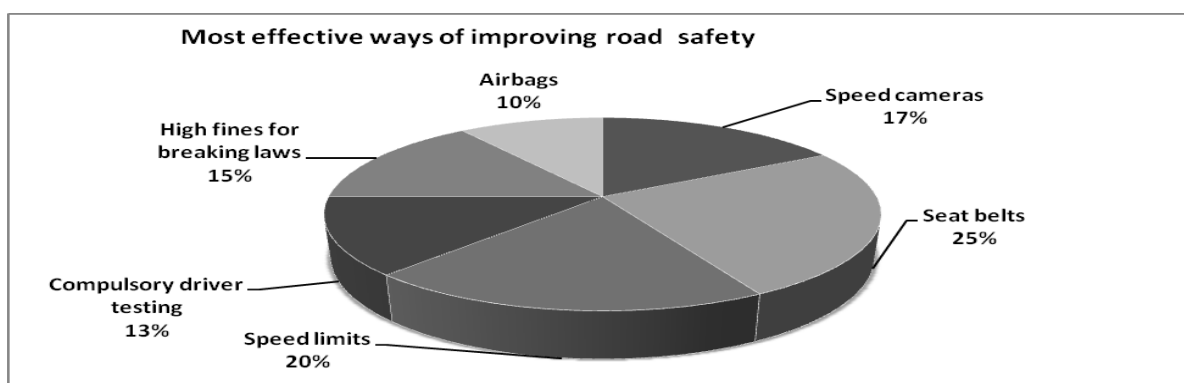
**Paper 15**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Public Transport**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which ways of improving road safety seem most effective to you? Why?
2. What kind of transport problems are there in your town/area? 'The problem of dangerous driving is not the car, but the driver'. Do you agree with this statement? Why? Why not?
3. What means of transport do you use most often? Is it safe / convenient / reliable? Why? Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Earth Day at School**

Situation:

Your partner and you are responsible for organizing the traditional Earth Day at your school. You want to invite your classmates to plant some trees and flowers in the school park.

Discuss the following issues with your partner in order to plan the day:

- best time to plant trees;
- clothes and shoes to wear;
- person responsible for buying trees and flowers;
- documentation of the Earth Day (photo gallery, school's website etc);
- involving the parents.

Student A starts the conversation.



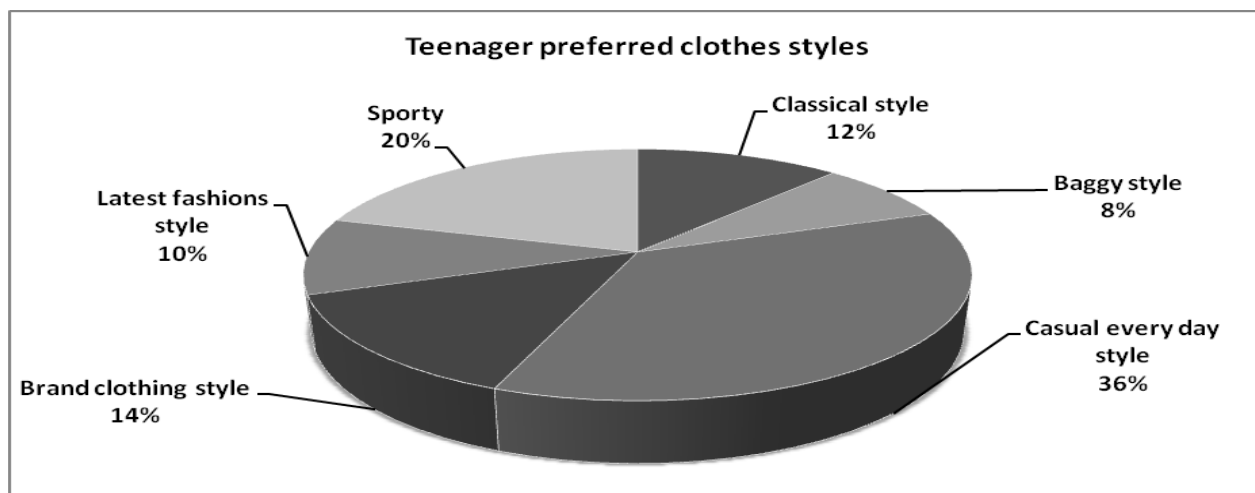
**Paper 16**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Clothes and Fashion**

Task: Study the chart and give a talk focusing on the questions below.



1. Comment on the data of the chart. Which style of clothes do you like best? Why?
2. 'The only fashion that is respected at all times is simplicity'. Do you agree with this statement? Why? Why not? What are the advantages of having your own style?
3. Fashion changes. Do you follow the fashion or ignore it? Why? How do you decide what to wear on different occasions? What is a good sense of style? Give examples.

DIALOGUE

Time: 4–5 minutes

Topic: **A School Trip to Rumšiškės**

Situation:

Your friend and you have been asked by your class teacher to help her organize an excursion to Rumšiškės country life museum. You have to present a plan of the trip to your classmates.

Discuss the following issues with your partner in order to plan the trip:

- best time for the trip;
- cost of transport;
- lunch (picnic or café);
- other places to visit on the way to Rumšiškės;
- parents' permission and support.

Student A starts the conversation.