



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Pirmajam poros mokiniui (A)

2011 m. balandžio 20 d. (pirmoji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

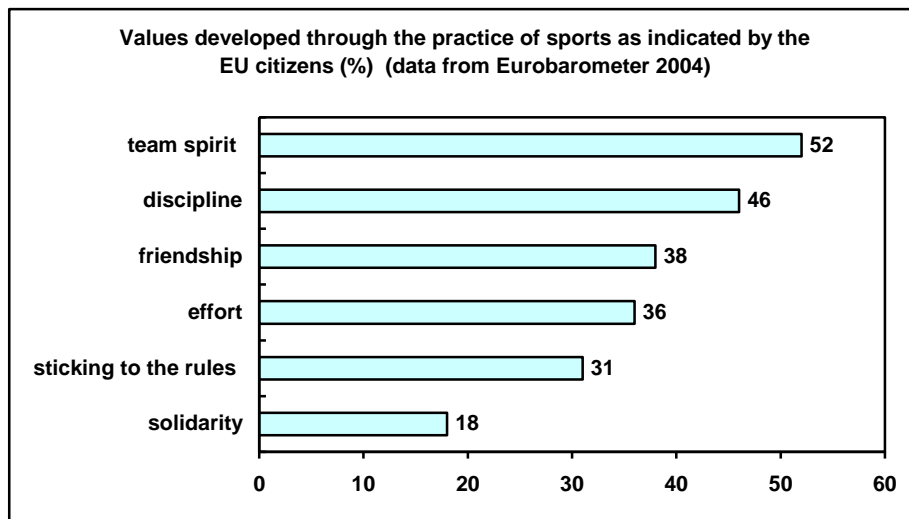
Paper 1
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Sport. Great value for all of us**

Task: Interpret the data of the graph. Answer the questions below.



1. Which of these (or other) values do you consider to be the greatest values related to sports?
2. Which values are more important – social (e.g. solidarity) or personal (e.g. effort)?
3. What are the negative aspects related to sport?

DIALOGUE

Time: 4–5 minutes

Topic: **Cultural life. Let's organize an event!**

Situation:

Your friend and you would like to contribute to your local school's cultural life by organizing an event dedicated to Mikalojus Konstantinas Čiurlionis. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You know that Čiurlionis was a great composer and appreciate his music. You would like to hold a music festival in which students from the schools in your area would perform Čiurlionis' music. Weekly concerts could be open to the local community.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

Paper 2

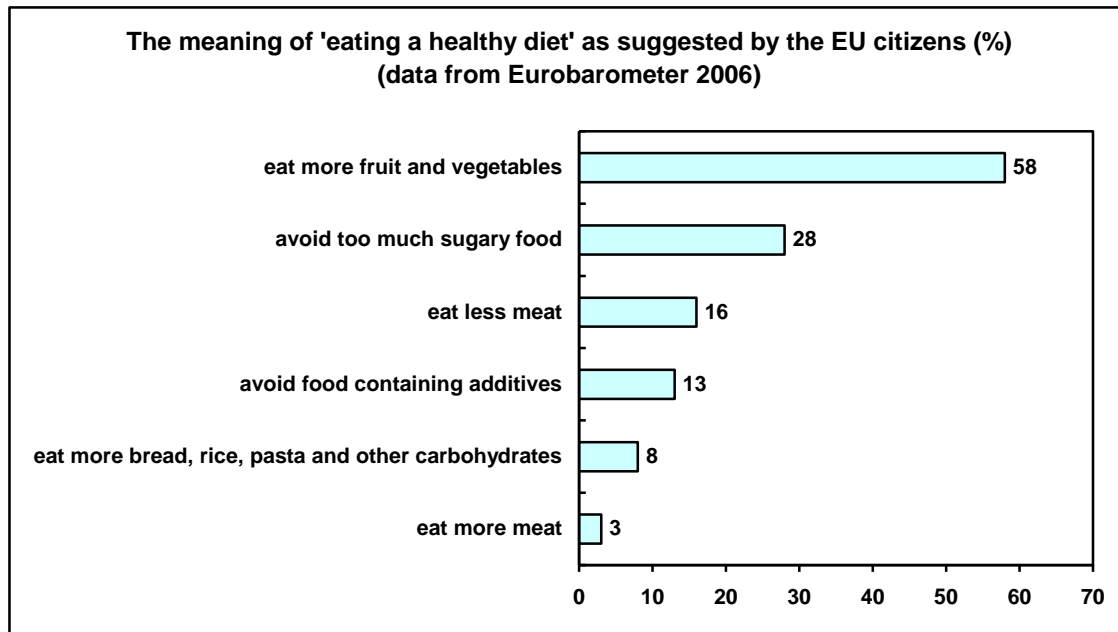
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Everyday life. Eating habits**

Task: Interpret the data of the graph. Answer the questions below.



1. What comes to your mind when you think about 'eating a healthy diet'?
2. What are the common eating habits among young people?
3. What recommendations could you give with regard to the menu of your school canteen?

DIALOGUE

Time: 4–5 minutes

Topic: **Everyday life. Let's sort the waste!**

Situation:

Your friend and you want to encourage your schoolmates to sort the domestic waste and use the different containers provided. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to hold a mini-conference at your school and invite pupils to make presentations on the topic of recycling – give information, show examples and offer advice. Pupils from all grades could participate, teachers could help them.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.

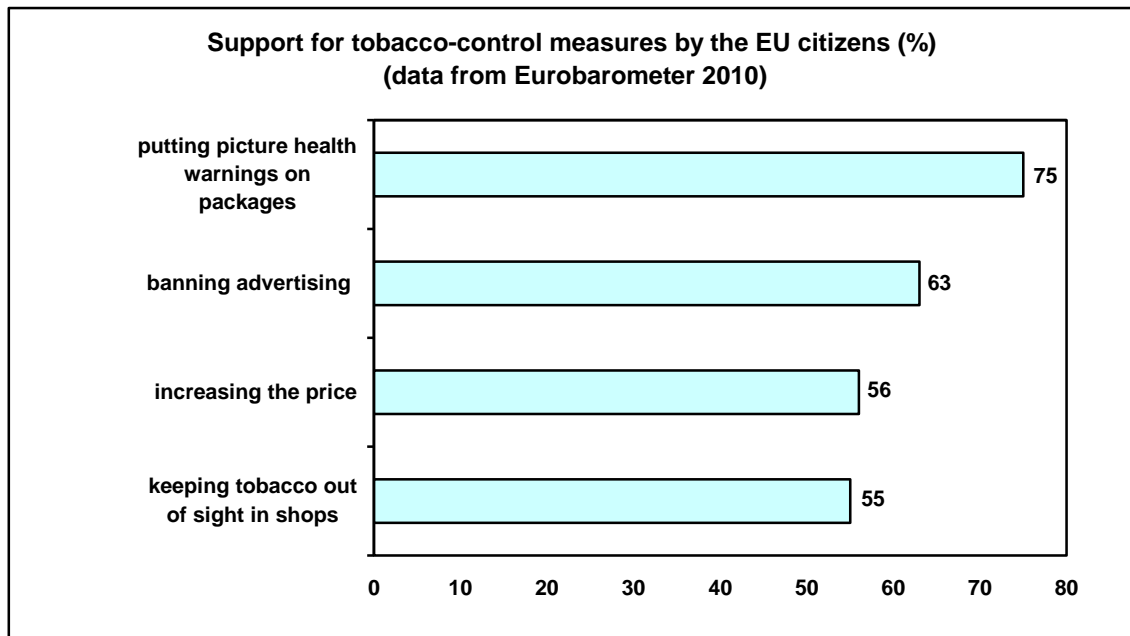
Paper 3
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Healthy living. Say NO to tobacco!**

Task: Interpret the data of the graph. Answer the questions below.



1. Which of these would be the most effective measures in Lithuania? Why?
2. Why is it important to reduce tobacco consumption?
3. What could be done to prevent young people from starting to smoke?

DIALOGUE

Time: 4–5 minutes

Topic: **Entertainment. What shall we do for our school-leaving party?**

Situation:

Your friend and you are making plans for your school-leaving party as you want to have a good time together with your classmates, teachers and parents. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You are thinking about a party at a fancy restaurant where people could wear smart clothes and enjoy good food and live music. You could sing karaoke, dance etc. You know it's going to be expensive, but you hope that everybody can afford it.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

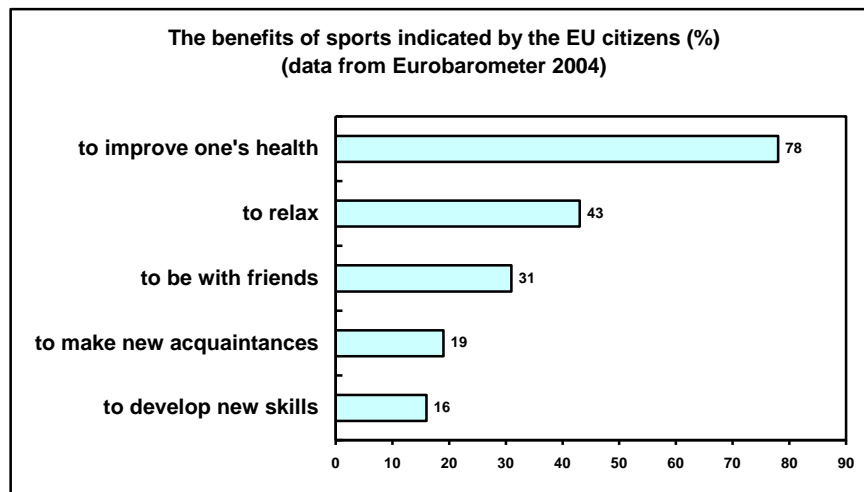
Paper 4
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Leisure time. Why choose sports?**

Task: Interpret the data of the graph. Answer the questions below.



1. Which of these benefits, do you think, are important for people in Lithuania?
2. What other reasons for taking up sports could you identify?
3. What are the most popular sports among young people in Lithuania? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Appearance. What should we wear for school?**

Situation:

Your friend and you are preparing for a whole-school forum on your school's image and are focusing on the question of what type of clothes students should wear for school. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You are in favour of school uniforms because you think that students should look tidy and smart every day, not just on special occasions. You believe that wearing a uniform puts you into a serious mood and helps you focus on your studies. You think that uniforms can be fashionable and make you look good.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

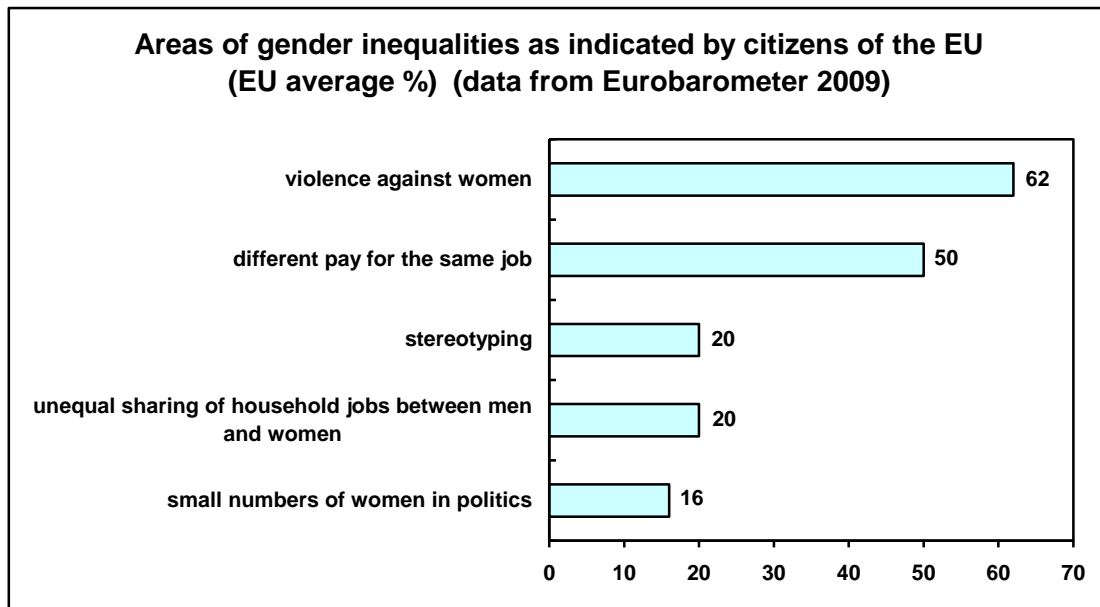
Paper 5
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Social life. Are we all equal?**

Task: Interpret the data of the graph. Answer the questions below.



1. Which of these areas of inequality, in your opinion, are common in Lithuania?
2. Which housekeeping tasks are usually done by men and which are done by women?
3. Are gender stereotypes a serious matter or a humorous matter?

DIALOGUE

Time: 4–5 minutes

Topic: **Jobs and professions. Let's look for a summer job!**

Situation:

Your friend and you are looking for a summer job as you want to earn some money and have some work experience. You would like to work together so that you can support each other and have nice company. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to apply for a part-time job at the local restaurant. The job involves washing the dishes on Saturdays and working as a waiter/waitress on Sundays. You don't mind hard work because you want to earn some money for a holiday abroad.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

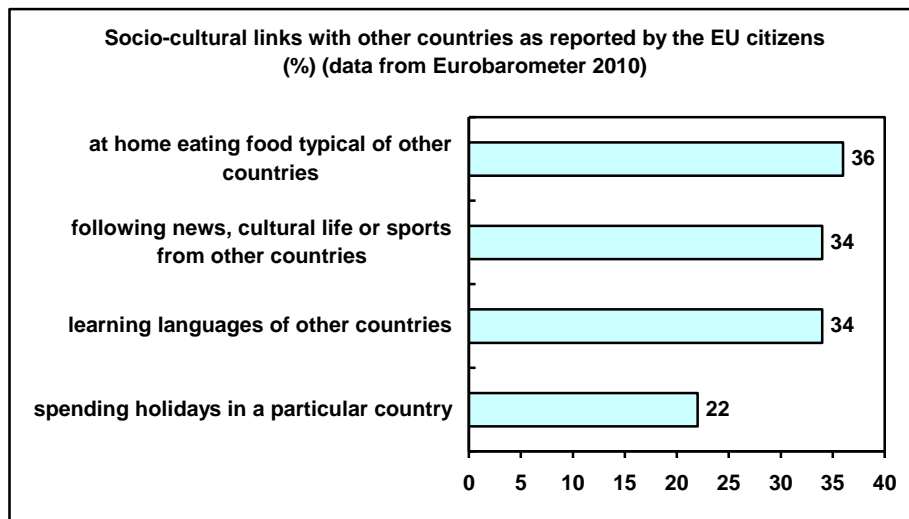
Paper 6
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Socio-cultural life. Links with other countries and cultures**

Task: Interpret the data of the graph. Answer the questions below.



1. Which of these (or other) cultural activities are common among people in Lithuania?
2. What are your personal links and attitudes to other countries and cultures?
3. Would you consider Lithuania to be a multicultural society?

DIALOGUE

Time: 4–5 minutes

Topic: **Schoolmates. Let's make a class album!**

Situation:

Your friend and you are going to make a class album to record and remember your school years from grade 1 to 12. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to include a series of group photos featuring your class activity in grades 1–12. The album could include photos from school trips, projects, competitions, festivals etc. You think the album should be put on your school's website so that everybody can have access to it.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

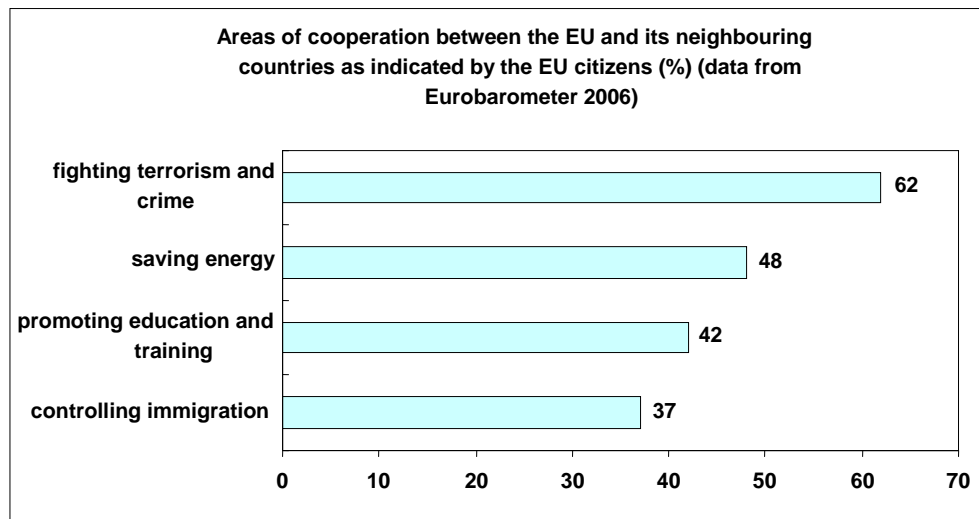
Paper 7
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Social and political life. Living with the neighbours**

Task: Interpret the data of the graph. Answer the questions below.



1. Which of these seem to be the most important areas to you? Why?
2. What other areas require cooperation between different nations?
3. How can young people contribute to better understanding between people of the world?

DIALOGUE

Time: 4–5 minutes

Topic: **Reading. Where should we look for books?**

Situation:

Your friend and you are preparing for a forum on Reading and are discussing the issue of whether people should buy their own books or borrow books from libraries. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You believe that people should buy books. You can read newly-published books without having to wait in a queue in the public library. You can re-read your favourite books whenever you wish. Private collections of books are highly valuable.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

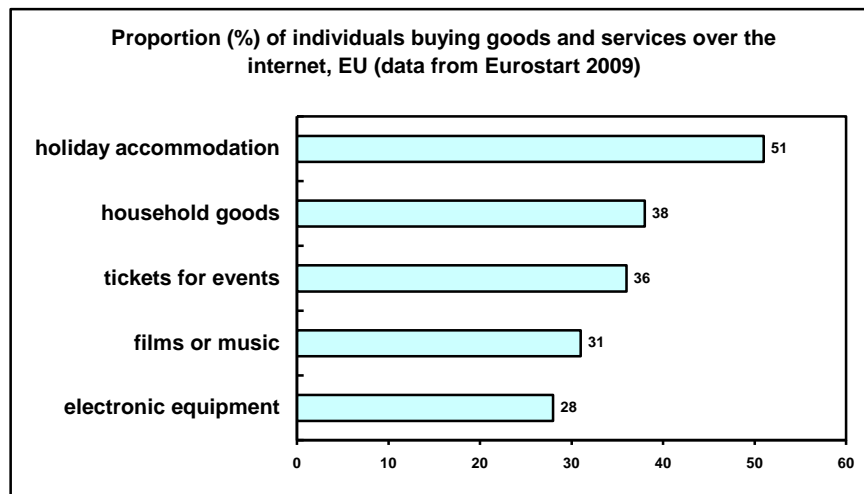
Paper 8
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Shopping. Online goods and services**

Task: Interpret the data of the graph. Answer the questions below.



1. How do you think Lithuania compares to the EU average with regard to online shopping?
2. What are the advantages and disadvantages of buying things online?
3. What products or services would you buy (or not buy) online?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Shall we go to the zoo?**

Situation:

Your friend and you are preparing for a forum on animal rights and are focusing on the issue of animals in the zoo. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You think that a visit to the zoo can be highly educational – people can see lots of animals from far away countries. This is especially important for children who wish to learn about the animal world and have no opportunity to travel. You suggest that more zoos should be opened and more species of animals and birds should be shown to visitors.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.