



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Pirmajam poros mokiniui (A)

2011 m. balandžio 21 d. (antroji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (9–16).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

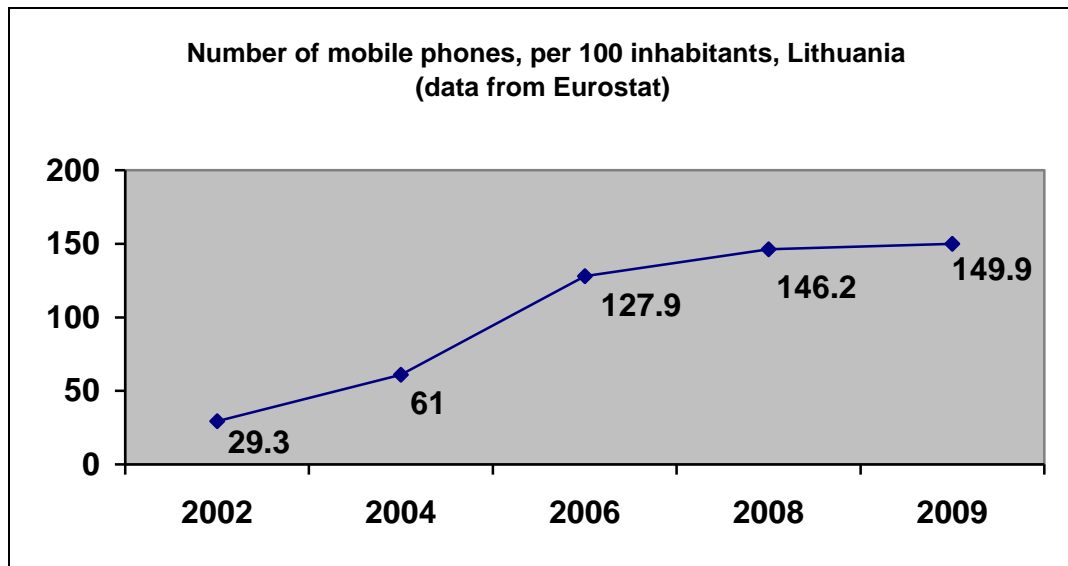
Paper 9
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Relationships and contacts. Mobile phones**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think mobile phones are becoming increasingly common in Lithuania?
2. Why do some people have more than one mobile phone?
3. Should mobile phones be switched off in schools?

DIALOGUE

Time: 4–5 minutes

Topic: **Summer time. Let's go to the seaside!**

Situation:

Your friend and you are planning to spend a weekend at the seaside and want to decide on the means of transport, accommodation and meals. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to travel by car, stay at a hotel and have your meals at a hotel restaurant. You want to relax and enjoy yourself without thinking about the expenses.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.

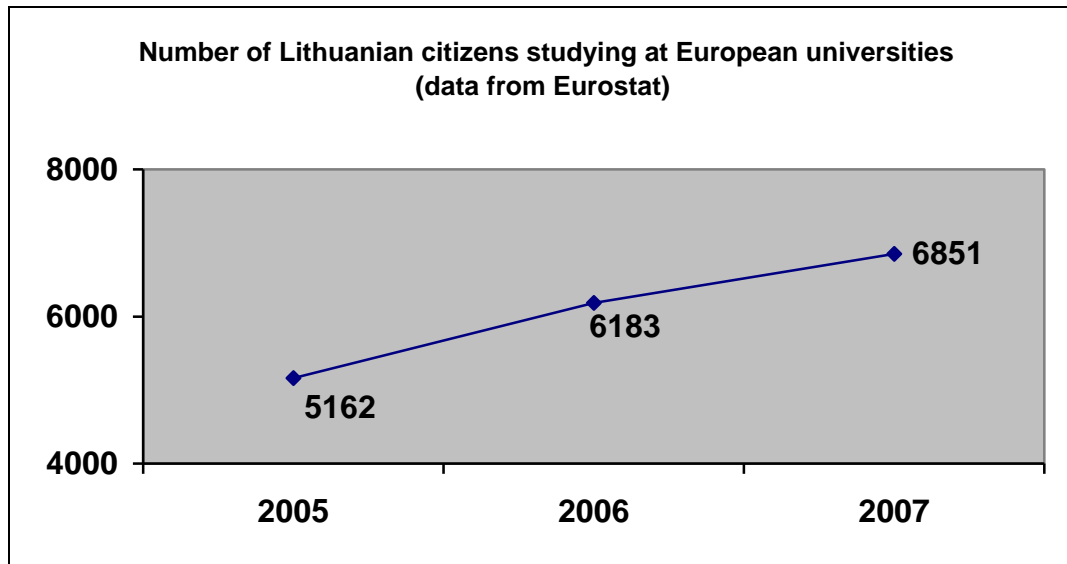
Paper 10
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Education and learning. Studies abroad**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think the number of Lithuanian citizens studying abroad is increasing?
2. What are the advantages and disadvantages of studying far away from home?
3. Would you like to study abroad?

DIALOGUE

Time: 4–5 minutes

Topic: **Lunch time. What shall we have?**

Situation:

Your friend and you are planning to make lunch together on Sunday. You want to decide what you would like to cook and what products you would need to buy. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to have a pizza with ketchup and mayonnaise. You suggest buying a ready made (frozen) pizza and cooking it in the oven. You don't want to spend a lot of time preparing the food. You also like *Sprite*.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

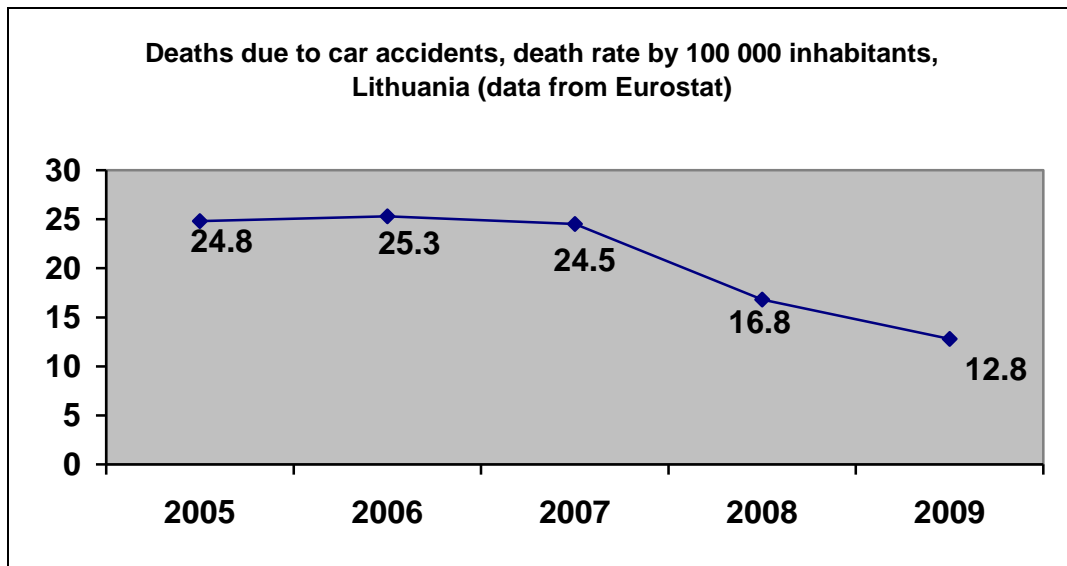
Paper 11
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Transport and travel. Road safety**

Task: Interpret the data of the graph. Answer the questions below.



1. What are the most common causes of car accidents?
2. How should careless drivers be punished?
3. Do you think the age limit to obtain a driving license should be increased?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. What's on TV?**

Situation:

Your friend and you are planning to spend a Sunday night together watching TV and want to decide what programmes you would like to watch. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to watch a documentary (6 p.m.), a knowledge quiz (7 p.m.) and a romantic comedy (9 p.m.).

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

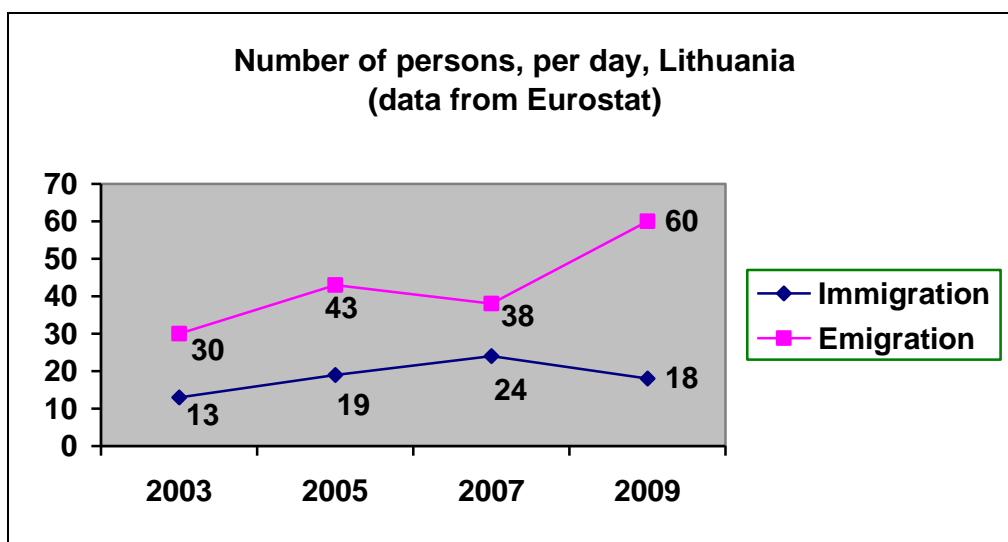
Paper 12
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Social and political life. Emigration and immigration**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think people choose to change their place of residence?
2. How does free movement of people affect the demographic situation in Lithuania?
3. Would you like to live somewhere else?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Let's visit a museum!**

Situation:

Your friend and you are planning to spend an afternoon together in town and visit a couple of museums or art galleries. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to visit the National History Museum and see an exhibition of recent archeological findings from Kernavė. Then you would like to go to the Contemporary Arts Center to see a show of video installations by young artists from the Baltic Sea countries.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.

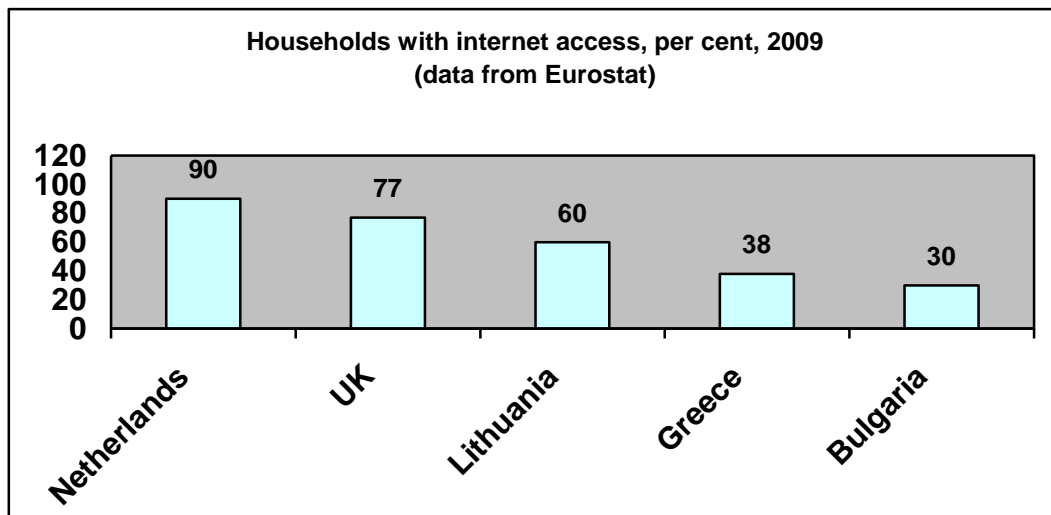
Paper 13
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Education and learning. Access to the internet**

Task: Interpret the data of the graph. Answer the questions below.



1. What is the role of the internet in everyday life?
2. How can the internet be used for educational purposes?
3. Have you ever used the internet to learn foreign languages?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Let's do sports together!**

Situation:

Your friend and you are planning to do some sports together and want to decide which sports you would like to do and on which days. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to practise some team sports and would like to join a basketball club (Tuesdays and Thursdays). You love swimming and therefore would like to go to the swimming pool (Saturday mornings).

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.

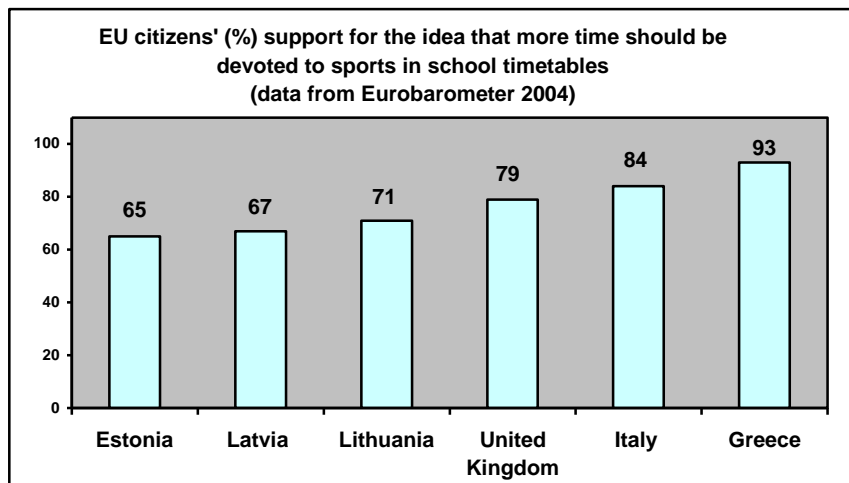
Paper 14
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Sport. We need more sports in the school programme**

Task: Interpret the data of the graph. Answer the questions below.



1. What is your opinion on this issue?
2. What are the benefits of having compulsory sports education at school?
3. How could sports facilities in schools be improved?

DIALOGUE

Time: 4–5 minutes

Topic: **Learning languages. Let's study Chinese!**

Situation:

Your friend and you are planning to make a trip to China and would like to learn some basic Chinese. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to enroll on a course in a language school and learn Chinese in a group with the help of a teacher. You don't mind paying a tuition fee, because you think this is the most effective way to learn a foreign language.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

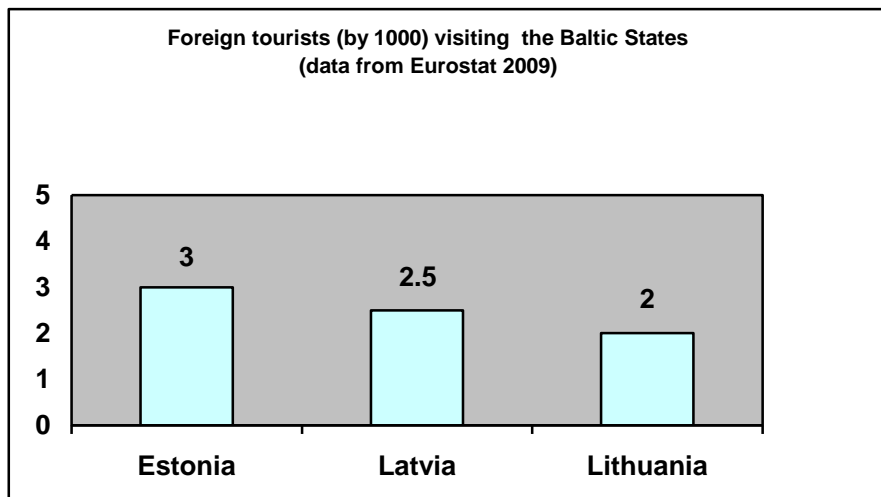
Paper 15
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Travel and tourism. Why come to Lithuania?**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think Lithuania is not a popular tourist destination?
2. What places in Lithuania should be visited by foreign tourists?
3. What could be done to attract more foreign visitors to Lithuania?

DIALOGUE

Time: 4–5 minutes

Topic: **Sports. When should we go to the gym?**

Situation:

Your friend and you are preparing for a whole-school forum on Physical Education (PE) at school and are considering the question of whether PE should be a compulsory school subject. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You are in favour of compulsory Physical Education (PE) at school. You think all students should exercise regularly to keep fit. At school you can try a variety of sports and games. If there were no PE at school, many students would have no opportunity to exercise, as there are too few sports clubs for non-professionals and they are not free.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.

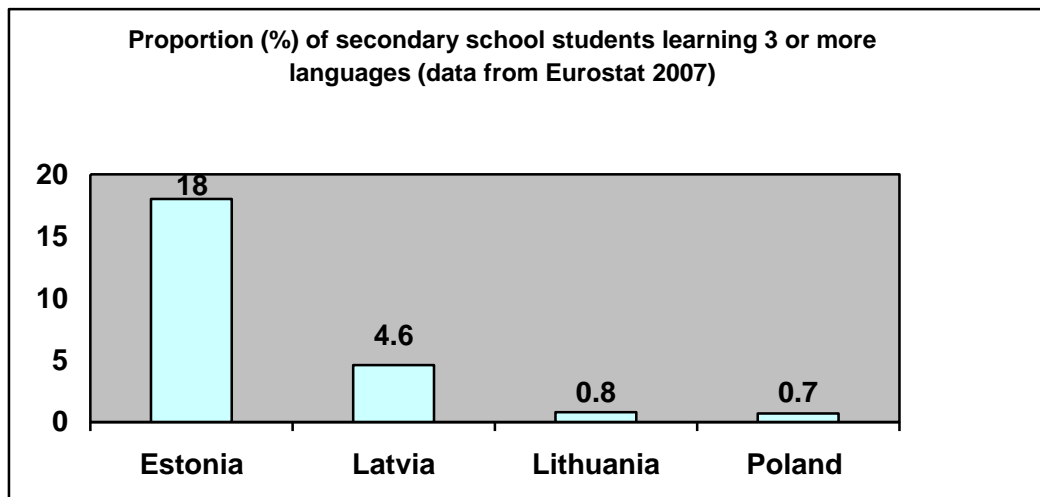
Paper 16
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Foreign language learning. How many languages?**

Task: Interpret the data of the graph. Answer the questions below.



1. How many foreign languages can you speak or understand?
2. Why should Lithuanian citizens learn foreign languages?
3. What is your favourite way of learning a language?

DIALOGUE

Time: 4–5 minutes

Topic: **Community life. Let's become volunteers!**

Situation:

Your friend and you are planning to do some voluntary work. You want to decide what kind of work you would like to do together with your friend. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to make some souvenirs and sell them at the local market. You are good at ceramics and could make little vases, sculptures, whistles, bells etc. You are also good at making cakes and therefore would like to sell some home-made cakes. You would like to donate the money to the charity which supports disabled children.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.