



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Antrajam poros mokiniui (B)

2011 m. balandžio 21 d. (antroji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (9–16).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

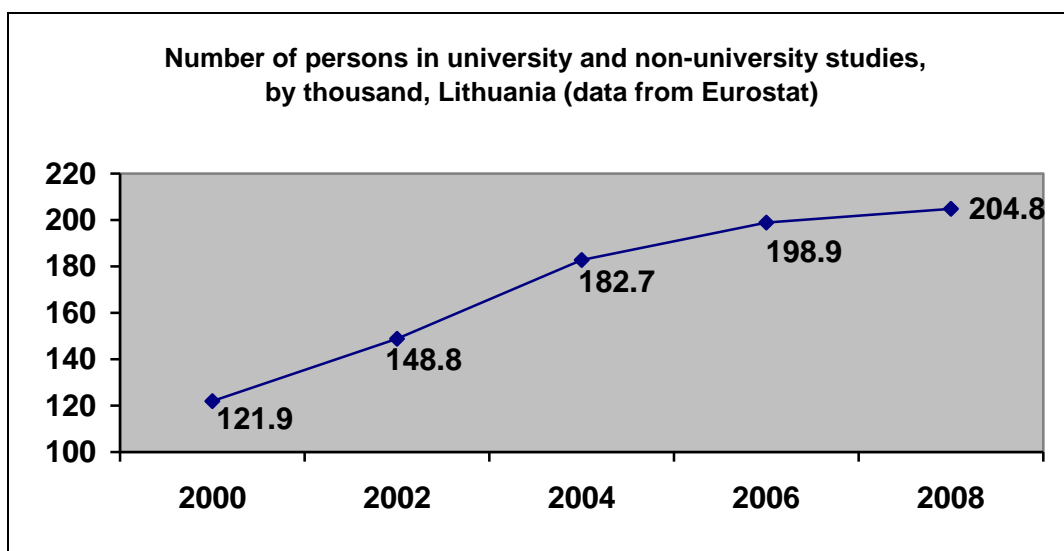
**Paper 9
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Education and learning. Studies after secondary school**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think the number of students in Lithuania is increasing?
2. What are your plans after graduation – work or study? Why?
3. Do you think school leavers should have some work experience before further study?

DIALOGUE

Time: 4–5 minutes

Topic: **Summer time. Let's go to the seaside!**

Situation:

Your friend and you are planning to spend a weekend at the seaside and want to decide on the means of transport, accommodation and meals. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to travel by bus, stay at a summer camp in a tent and cook your own meals. You are concerned about the expenses and want to plan your budget very carefully.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

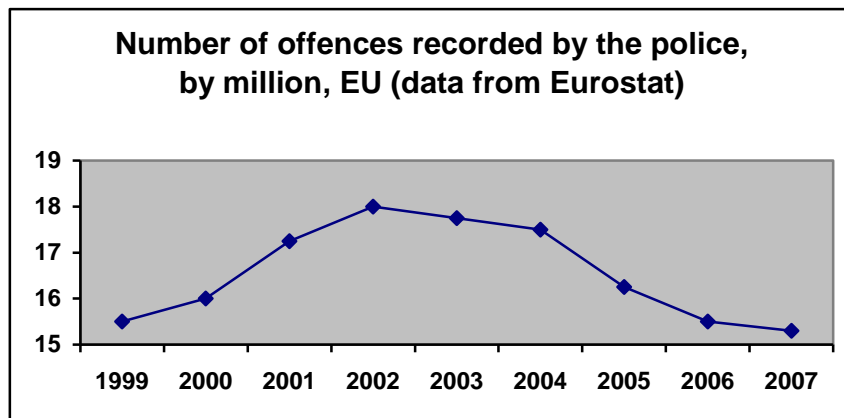
**Paper 10
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Social and political life. Crime**

Task: Interpret the data of the graph. Answer the questions below.



1. What are the most common crimes in contemporary society?
2. Why do you think certain people commit crimes?
3. What could be done to reduce crime and reform the criminals?

DIALOGUE

Time: 4–5 minutes

Topic: **Lunch time. What shall we have?**

Situation:

Your friend and you are planning to make lunch together on Sunday. You want to decide what you would like to cook and what products you would need to buy. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to have a vegetable salad with roast chicken. You suggest buying fresh vegetables and chicken legs. You are concerned about the quality of food and don't mind spending some time making it. You also like fruit juice.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student A starts the conversation.

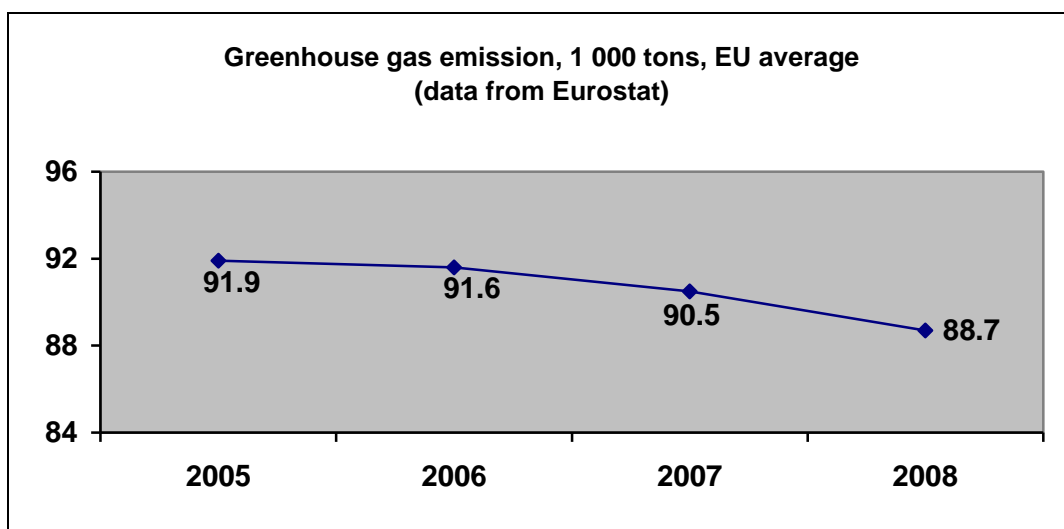
Paper 11
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Environment and ecology. Climate change**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think the greenhouse gas emission is decreasing in EU countries?
2. How does global warming affect life on Earth?
3. What can every person do to save energy and reduce pollution?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. What's on TV?**

Situation:

Your friend and you are planning to spend a Sunday night together watching TV and want to decide what programmes you would like to watch. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to watch a travel programme (6 p.m.), a talent show (7 p.m.) and a horror movie (9 p.m.).

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student A starts the conversation.

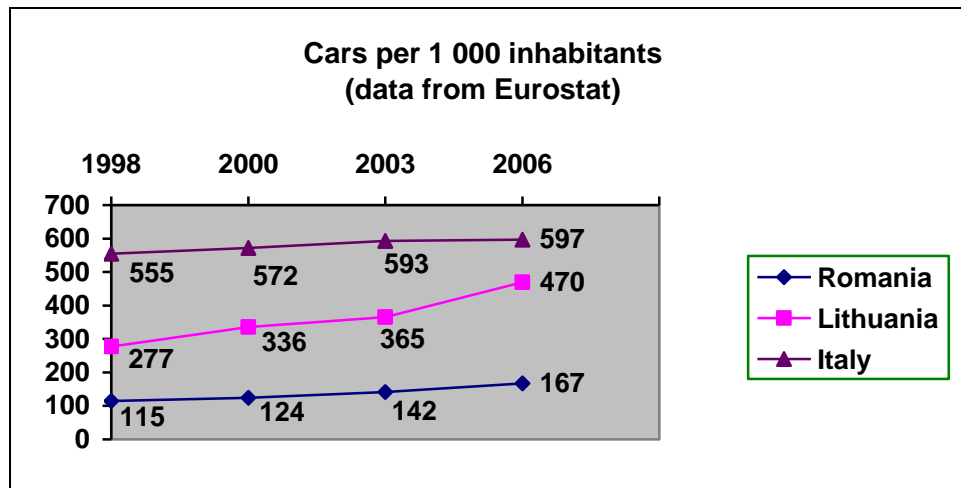
Paper 12
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Ecology. Motorisation in Europe**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think the number of cars in Lithuania is growing so fast?
2. What are the problems caused by cars in cities?
3. What alternative means of transport could be used in cities?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Let's visit a museum!**

Situation:

Your friend and you are planning to spend an afternoon together in town and visit a couple of museums or art galleries. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to visit the Museum of Science and Technology and see an exhibition of old telephones and typewriters. Then you would like to go to the National Art Gallery to see a show of modern painting from the Netherlands.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

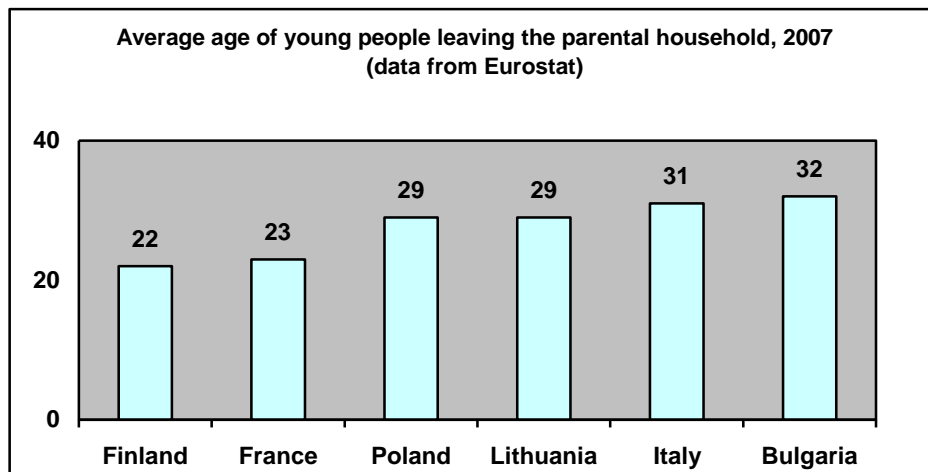
Paper 13
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Housing and every day life. Sharing a living space**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do young people leave their parents' home at different times?
2. What are the advantages and disadvantages of living with the parents?
3. When would you like to start an independent life?

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Let's do sports together!**

Situation:

Your friend and you are planning to do some sports together and want to decide which sports you would like to do and on which days. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to improve your tennis skills and would like to do that on Mondays and Wednesdays. You are also interested in yoga and are thinking of joining a yoga group (Saturday mornings).

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

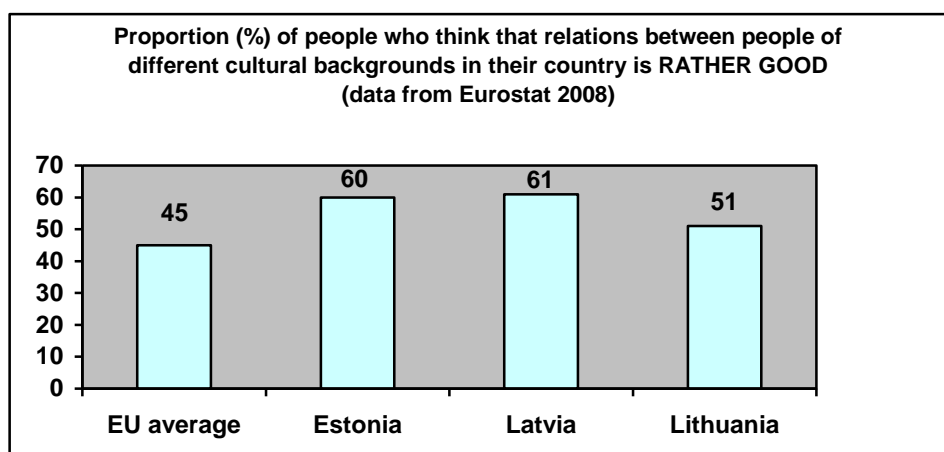
Paper 14
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Relations between people from different cultural backgrounds**

Task: Interpret the data of the graph. Answer the questions below.



1. Do you think Lithuania is a multilingual and multicultural country?
2. What aspects of multicultural life (art, music, food etc.) are interesting to you?
3. What cultures would you like to get to know better (e.g. American, Asian, African)?

DIALOGUE

Time: 4–5 minutes

Topic: **Learning languages. Let's study Chinese!**

Situation:

Your friend and you are planning to make a trip to China and would like to learn some basic Chinese. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to learn Chinese independently, in cooperation with your friend. You think you could use self-study course-books, online materials, dictionaries etc. You think it's going to be fun and don't want to spend money on a formal training course.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student A starts the conversation.

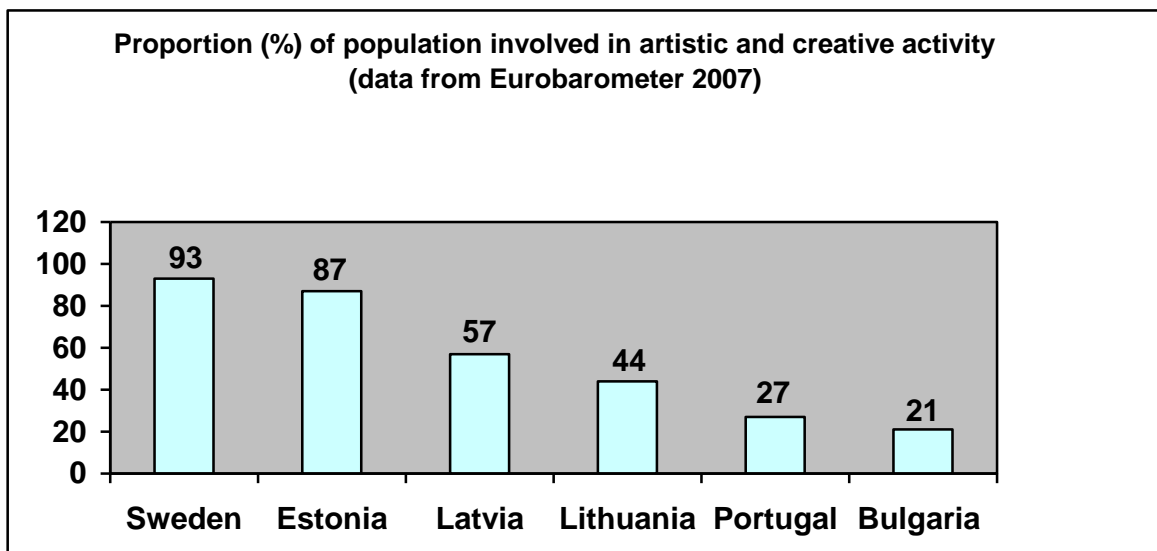
Paper 15
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Leisure time. How creative are you?**

Task: Interpret the data of the graph. Answer the questions below.



1. What are the reasons for low participation in artistic activity among Lithuanians?
2. Do you think the situation is gradually changing?
3. What are the most common creative activities among young people in Lithuania?

DIALOGUE

Time: 4–5 minutes

Topic: **Sports. When should we go to the gym?**

Situation:

Your friend and you are preparing for a whole-school forum on Physical Education (PE) at school and are considering the question of whether PE should be a compulsory school subject. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You are against compulsory Physical Education at school. You think that physical activity is a matter of individual choice and should be done after school. Schools do not offer a wide range of choice of activity and do not have the right facilities, including showers. You think that sports should be practised in clubs.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

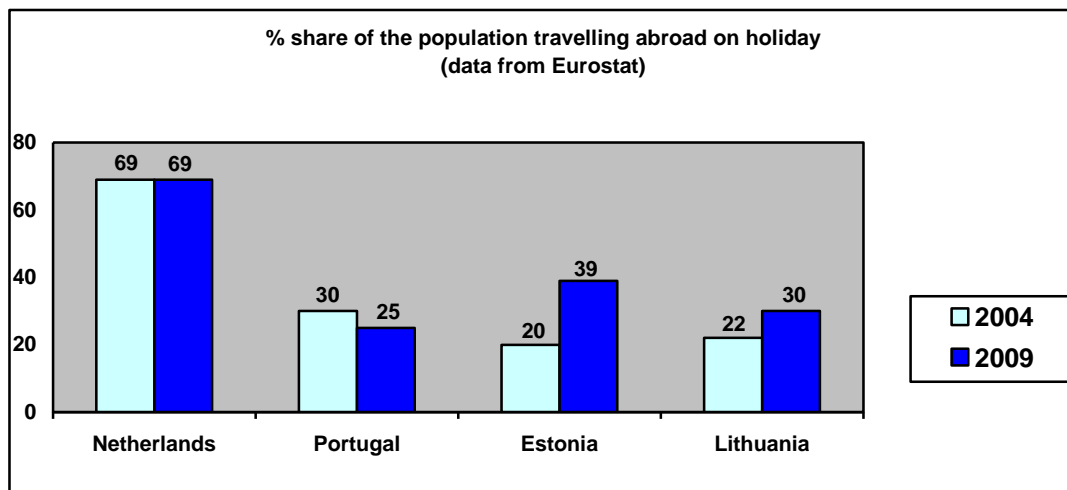
Paper 16
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Transport and travel. Tourism in the EU**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think increasing numbers of Lithuanians go abroad on holiday?
2. Do you agree that foreign travel can be highly educational?
3. Where would you like to go on holiday? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Community life. Let's become volunteers!**

Situation:

Your friend and you are planning to do some voluntary work. You want to decide what kind of work you would like to do together with your friend. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to contribute to the environment protection. The park in your area needs some cleaning. You think you could organize a group of people and clean up the park. You could also apply to the local administration and ask them to provide rubbish bins for the park.

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student A starts the conversation.