



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Pirmajam poros mokiniui (A)

2012 m. balandžio 5 d. (pirmoji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

Paper 1 A

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day of Democracy**

Task: Read the text in the box. Discuss the points provided below.

15 September is the International Day of Democracy. Democracy is a universal value based on the freely expressed will of people to determine their own political, economic, social and cultural systems and their ways of participation in all aspects of their lives. There is no single model of democracy, it is a creation of the people. Young people should be particularly encouraged to take an active part in making democracy a working reality.

Source: *www.un.org*

- Do you take an active part in creating a democratic atmosphere in the various spheres of your activity? Do you express your opinion and listen to other people's opinions?
- Is your class / school quite democratic? Give arguments.
- Democracy begins at home. Do you think many modern families have "family meetings" where children can express their opinion and where democratic decisions are taken?

DIALOGUE

Time: 4–5 minutes

Topic: **Tour of Lithuania**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a weekend tour of Lithuania. Your classmate and you are planning the event.

You think that your project partners should visit famous historical sites of Lithuania (old towns, castles, monuments, museums etc.) You believe that the tour should be highly informative and educational. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 2 A

MONOLOGUE

Time: 3–4 minutes

Topic: **International Women's Day**

Task: Read the text in the box. Discuss the points provided below.

The International Women's Day (8 March) is a global day celebrating the economic, political and social achievements of women. In some countries, e.g. China, Russia, Vietnam, Bulgaria, the International Women's day is a national holiday. This date celebrates women's success and reminds of gender inequality that still exists in many parts of the world.

Source: *www.un.org*

- How is the International Women's Day celebrated in Lithuania?
- Are women and men treated equally in Lithuania? Support your opinion with arguments.
- Why do you think the majority of teachers are female? Do you know any professions that are exclusively male? How could you explain gender differences in various jobs and professions?

DIALOGUE

Time: 4–5 minutes

Topic: **Sports Week at School**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a sports week at school. Your classmate and you are planning the event.

You think that your project partners should find out about famous Lithuanian athletes in various sports branches and have an opportunity to meet them. You would like to invite famous athletes to your school and interview them, take pictures etc. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 3 A

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day for the Preservation of the Ozone Layer**

Task: Read the text in the box. Discuss the points provided below.

The ozone layer, a fragile shield of gas, protects the Earth from the harmful rays of the sun, thus helping preserve life on the planet. The International Day for the Preservation of the Ozone Layer (16 September) draws everybody's attention to the fact that the ozone layer is getting thinner. Only by limiting greenhouse gas emissions can we hope to protect the global climate system.

Source: *www.un.org*

- What are the causes of global climate change? Can climate change be stopped or just limited?
- In your opinion, what makes a bigger impact on global climate change – individual consumers or big industries?
- What action should be taken in order to preserve the ozone layer?

DIALOGUE

Time: 4–5 minutes

Topic: **Lithuanian Music Week**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a music week at school. Your classmate and you are planning the event.

You think that your project partners should find out about famous Lithuanian composers and performers and have an opportunity to listen to Lithuanian music of various kinds (classical, traditional, folk, rock, popular etc.). You would like to take your project partners to as many concerts as possible. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 4 A

MONOLOGUE

Time: 3–4 minutes

Topic: **World Day for Cultural Diversity**

Task: Read the text in the box. Discuss the points provided below.

The World Day for Cultural Diversity (21 May) is celebrated to deepen our understanding of the variety of ethnic and cultural values around us as well as to learn to live together in a multicultural world. Events are organised to inform and educate people about multiculturalism as well as to support cultural diversity in the fields of art, music and everyday living.

Source: *www.unesco.org*

- How is cultural diversity promoted in Lithuania? Consider TV programmes, festivals, fairs etc.
- What foreign languages can you speak / understand? How is foreign language learning related to learning about world cultures?
- What cultures / countries are you interested in? Where can you get information about them?

DIALOGUE

Time: 4–5 minutes

Topic: **Arts and Crafts Week**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising an arts and crafts week at school. Your classmate and you are planning the event.

You think that your project partners should find out about famous Lithuanian artists and have an opportunity to see their works in art galleries in Vilnius and other towns. You would like to take your guests to visual arts exhibitions (painting, sculpture, photography, graphics, ceramics etc.). Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 5 A

MONOLOGUE

Time: 3–4 minutes

Topic: **World Theatre Day**

Task: Read the text in the box. Discuss the points provided below.

The World Theatre Day was established in 1961 by the International Theatre Institute and is celebrated annually on 27 March by the international theatre community. Various national and international theatre events are organised to mark this occasion. One of the most important events is the circulation of the International Message written and delivered by an outstanding person in the field.

Source: <http://iti-worldwide.org>

- How is the World Theatre Day marked in Lithuania / your school / local area?
- Are you interested in theatre? Do you go to the theatre? Are you involved in drama activity at school or outside school? Why / Why not?
- Which of the two performing arts is more appealing to you – theatre or dance? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Multicultural Week: Country Quiz**

Situation: Your school is organising a cultural knowledge quiz covering different countries of the world. Your class is responsible for the topic “English-Speaking Countries”. Your classmate and you are considering the content of the quiz.

You think that the quiz should cover as many English-speaking countries as possible, including Canada, Australia or India. It should test the broad cultural knowledge of the countries, such as basic history, major cities, places of interest, population, standards of living, socio-economic development etc. You suggest that the quiz should be held in Lithuanian. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 6 A

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day Against Drug Abuse**

Task: Read the text in the box. Discuss the points provided below.

26 June is observed annually as the International Day Against Drug Abuse and Trafficking. Its aim is to help raise awareness of the dangers of narcotics. Governments cooperate to stop illegal drug trafficking. Families, schools and communities organise campaigns against drugs as the most serious threat to public health, safety and well-being of society.

Source: *www.un.org*

- Is drug abuse a serious problem in Lithuania?
- What are the consequences (e.g. medical, financial, social) of using drugs?
- What could be done to prevent young people from starting to use drugs?

DIALOGUE

Time: 4–5 minutes

Topic: **Cinema Week at School**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a cinema week at school. Your classmate and you are planning the event.

You think that your project partners should find out about the Lithuanian cinema by having an opportunity to watch Lithuanian films. You would like to show your guests all kinds of films (feature, documentaries, animation) and to arrange meetings with their creators (directors, producers, actors) to discuss them. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 7 A

MONOLOGUE

Time: 3–4 minutes

Topic: **International Volunteer Day**

Task: Read the text in the box. Discuss the points provided below.

The International Volunteer Day (5 December) offers an opportunity for volunteer organizations and individuals to make their contributions visible at local, national and international levels. On this day, we recognize the dedication of volunteers, their energy, enthusiasm and spirit of service, and their wide-ranging efforts to promote the human values and goals.

Source: *www.un.org*

- What is your experience of volunteering? Have you / your friends been involved in any voluntary activities?
- What personal qualities are necessary to become a volunteer? Can every person do voluntary work?
- Which would you prefer – to do voluntary work in Lithuania or abroad, e.g. Africa, Asia etc.

DIALOGUE

Time: 4–5 minutes

Topic: **Multicultural Week: Meet the Scandinavian Countries**

Situation: Your school is organising a multicultural week. Your class is responsible for the topic “Meet the Scandinavian Countries”. Your classmate and you are planning the event.

You think that the best way to find out about the Scandinavian culture is to invite representatives from the Embassies of the Scandinavian countries in Lithuania or Scandinavian citizens living in Lithuania and ask them to give a talk on various aspects of the culture as well as answer the pupils’ questions. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

Paper 8 A

MONOLOGUE

Time: 3–4 minutes

Topic: **World Teachers' Day**

Task: Read the text in the box. Discuss the points provided below.

The World Teachers' Day is held annually (5 October) to celebrate the essential role of teachers in providing quality education at all levels – from kindergarten to university. Teachers determine our individual and collective ability to innovate, to invent and to find solutions for tomorrow. Nothing will ever replace a good teacher.

Source: *www.unesco.org*

- How is the World Teachers' Day celebrated in Lithuania / at your school?
- What do you think about the teacher's profession? What, in your opinion, are the positive and negative aspects of the teacher's job?
- Would you like to become a teacher? What personal qualities are most important for a teacher?

DIALOGUE

Time: 4–5 minutes

Topic: **"Let's Do It" Weekend**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a civic action weekend "Let's Do It". Your classmate and you are planning the event.

You think that your project partners and your school pupils should spend a day cleaning-up the environment (parks, playgrounds, beaches, forests etc.) in your local area and thus show a good example of environmental friendliness. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.