



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Antrajam poros mokiniui (B)

2012 m. balandžio 5 d. (pirmoji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

Paper 1 B

MONOLOGUE

Time: 3–4 minutes

Topic: **International Dance Day**

Task: Read the text in the box. Discuss the points provided below.

The International Dance Day is celebrated on 29 April in many countries of the world. The main intention of this event is to invite people to enjoy this universal form of art which can cross all political, cultural and ethnic barriers and bring people together with a common language – dance. Outstanding choreographers or dancers address the world community and encourage people to join in performing this form of art.

Source: *www.iti-worldwide.org*

- Is the International Dance Day celebrated in Lithuania / in your local area / at your school? Do you think it should be celebrated?
- Do you like to dance or do you prefer to watch professional dancers? What types of dance do you appreciate most (ballet, classical, folk, Latino, modern etc.)? Why?
- Why do you think people of all ages join dance courses or dance groups?

DIALOGUE

Time: 4–5 minutes

Topic: **Tour of Lithuania**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a weekend tour of Lithuania. Your classmate and you are planning the event.

You think that your project partners should visit national parks of Lithuania and enjoy the beauty of the natural landscape (rivers, lakes, forests, dunes etc.) You believe that the tour should be both educational and recreational. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 2 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Poetry Day**

Task: Read the text in the box. Discuss the points provided below.

The World Poetry Day is celebrated on 21 March. The main objective of this event is to invite people to think of the power of language and the beauty of poetic expression as well as to support the development of each person's creative abilities. Moreover, this Day is meant to strengthen the dialogue between poetry and other arts, such as music, painting, theatre and so on.

Source: *www.un.org*

- How is the World Poetry Day celebrated in Lithuania / in your local area / at your school?
- What is your personal relationship with poetry? Do you read or write poetry? Do you have any favourite poets? Do you know any English / American poets?
- What poems by Lithuanian poets should be translated into foreign languages? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Sports Week at School**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a sports week at school. Your classmate and you are planning the event.

You think that your project partners should be actively involved in playing games as well as competing with your school in various sports. You would like to organise a mini-olympic games. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 3 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Information Society Day**

Task: Read the text in the box. Discuss the points provided below.

The purpose of the World Information Society Day (17 May) is to help raise awareness of the possibilities that the use of the Internet and other information and communication technologies (ICT) can bring to the lives of societies and individuals. Everybody is encouraged to think of how ICT affects our everyday life, including education, cooperation and mutual understanding.

Source: *www.itu.int*

- What is your attitude towards and experience of using ICT for personal communication? Which do you prefer – face-to-face communication or virtual communication with the help of ICT?
- How can ICT be used for educational purposes? Give examples.
- What are the advantages and disadvantages of using ICT for learning?

DIALOGUE

Time: 4–5 minutes

Topic: **Lithuanian Music Week**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a music week at school. Your classmate and you are planning the event.

You think that your project partners should find out about Lithuanian music by learning to sing songs together with your school choir or learning to play traditional musical instruments together with your school folk band. You would like to ask your music teacher to help you organise a few mini-lessons in Lithuanian music. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 4 B

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day of Older Persons**

Task: Read the text in the box. Discuss the points provided below.

The International Day of Older Persons is marked on 1 October. Its aim is to respond to the growing challenges of population ageing in the 21st century and to promote the development of such societies where people of all ages can satisfy their economic, social, intellectual and emotional needs. Governments and communities are invited to show a caring attitude towards the elderly.

Source: *www.un.org*

- In your view, how do elderly people feel in Lithuania? How are they treated by the government, their community and family members? Give examples.
- It is said that there always exists a gap between the different generations. Do you agree? What could be done to narrow this gap?
- Would you like to change anything in your personal communication with adults (parents, teachers, neighbours)? Why / Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Arts and Crafts Week**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising an arts and crafts week at school. Your classmate and you are planning the event.

You think that your project partners should find out about Lithuanian arts by watching video films about famous artists and also by trying to do some traditional crafts themselves (ceramics, woodwork, weaving etc.) together with your school pupils. You would like to ask your arts teacher to help you organise a few mini-lessons. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 5 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Blood Donor Day**

Task: Read the text in the box. Discuss the points provided below.

The aim of the World Blood Donor Day (14 June) is to raise awareness of the need for blood for life-saving purposes and to thank the voluntary unpaid blood donors. Every year, over 9 million people donate their blood to those in need. 45 per cent of blood donors are under 25 years. 40 per cent of blood donors are women. Many volunteers donate their blood regularly.

Source: *www.un.org*

- Do you know of any blood donation campaigns in Lithuania / your local area?
- Why do people become blood donors? Would you like to become one?
- Do you think blood donors should be rewarded financially? Why / Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Multicultural Week: Country Quiz**

Situation: Your school is organising a cultural knowledge quiz covering different countries of the world. Your class is responsible for the topic “English-Speaking Countries”. Your classmate and you are considering the content of the quiz.

You think that the quiz should focus on the UK and the USA as the two major English-speaking countries. It should cover specific cultural issues, such as traditions and festivals, music, literature, architecture, art, film etc. You suggest that the quiz should be held in English. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 6 B

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day of Friendship**

Task: Read the text in the box. Discuss the points provided below.

The International Day of Friendship (30 July) was proclaimed by the United Nations (UN) with the idea that friendship between peoples, countries, cultures and individuals can inspire peace efforts and build bridges between communities. The UN encourages governments, international organisations and civil society to hold initiatives that contribute to solidarity and mutual understanding.

Source: *www.un.org*

- What is more important for intercultural understanding – friendship between individuals, families, schools, towns etc. or cooperation between national governments?
- Do you have any friends in other countries? If not, would you like to make friends with people from other cultures?
- How / Where can we meet people from other countries / cultures?

DIALOGUE

Time: 4–5 minutes

Topic: **Cinema Week at School**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a cinema week at school. Your classmate and you are planning the event.

You think that your project partners should find out about the Lithuanian tradition of film-making by doing some practical tasks together with professional film-makers. You would like to ask professional cinematographers to give mini-lessons on film-making to you and your project partners and create a short film together. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 7 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Book and Copyright Day**

Task: Read the text in the box. Discuss the points provided below.

The World Book and Copyright Day (23 April) is celebrated to pay a world-wide tribute to books and authors, encouraging everyone, and in particular young people, to discover the pleasure of reading and show respect for those who have contributed to the cultural progress of humanity. On this day the Prize for Children's and Young People's Literature is also awarded.

Source: *www.un.org*

- What kind of books do you prefer – fiction (stories, novels) or informational literature? Why?
- What books by Lithuanian authors do you think should be translated into foreign languages? Consider both fiction and non-fiction. Give arguments.
- What is your opinion about your school library? If you had an opportunity to contribute books to your school library, what would they be?

DIALOGUE

Time: 4–5 minutes

Topic: **Multicultural Week: Meet the Scandinavian Countries**

Situation: Your school is organising a multicultural week. Your class is responsible for the topic "Meet the Scandinavian Countries". Your classmate and you are planning the event.

You think that the best way to find out about the Scandinavian culture is to study various sources available at the library and on the Internet. To motivate the pupils as well as the teachers to study the topic, you want to organise a knowledge quiz. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 8 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Tourism Day**

Task: Read the text in the box. Discuss the points provided below.

The World Tourism Day (27 September) is an opportunity to reflect on the importance of tourism to global well-being. Millions of people travel the world each year and get exposed to other cultures. Interaction between individuals and communities leads to tolerance, respect and mutual understanding. This Day is a recognition of tourism as a force for a more open and united world.

Source: *www.un.org*

- Do you agree with the idea that tourism leads to tolerance? Why / Why not?
- Have you travelled abroad? If so, what countries have you been to? If not, what countries would you like to visit?
- Do you think Lithuania is an attractive country for tourists? Why / Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **“Let’s Do It” Weekend**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a civic action weekend “Let’s Do It”. Your classmate and you are planning the event.

You think that your project partners and your school pupils should hold a conference in order to discuss ways of helping local communities (schools, neighbourhoods, villages, towns) to save the environment. You think that people need more information about how to reduce consumption, pollution and waste. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.