



# UŽSIENIO KALBA (ANGLŲ)

## KALBĖJIMO ĮSKAITOS UŽDUOTYS

### Pirmajam poros mokiniui (A)

2012 m. balandžio 6 d. (antroji įskaitos diena)

#### PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (9–16).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTSAS.

## Paper 9 A

### MONOLOGUE

Time: 3–4 minutes

Topic: **World Television Day**

Task: Read the text in the box. Discuss the points provided below.

21 November was proclaimed by the United Nations as the World Television Day in recognition of the impact that television has on the world communities. Television can focus everybody's attention on the most important issues, including economic and social developments. Television is one of today's most powerful communications media which can enhance information exchange as well as mutual understanding between different cultures.

Source: *www.un.org*

- Which role of television do you think is more important – to inform or to entertain?
- What do you think about the quality of Lithuanian TV programmes / channels?
- Do you have any favourite TV programmes / channels?

### DIALOGUE

Time: 4–5 minutes

Topic: **A Book about Lithuania**

Situation: Your school is involved in an international project. One of the activities is to produce a book about your native country. Your classmate and you are considering the content of the book.

You think that the book should include the following information: geography, basic history, major towns, economy and business, science and education, tourist destinations, historical places, famous people, important dates etc. You suggest writing the text in English and providing numerous photographs. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

## Paper 10

### A

#### MONOLOGUE

Time: 3–4 minutes

Topic: **International Migrants' Day**

Task: Read the text in the box. Discuss the points provided below.

The International Migrants' Day (18 December) is a means of focusing attention on the large and increasing number of migrants in the world. Governments and non-governmental organisations are invited to spread information on the human rights and fundamental freedoms of migrant workers and members of their families.

Source: *www.un.org*

- Is international migration characteristic of Lithuania / your local area?
- What is more common in Lithuania – emigration or immigration? Why?
- Would you like to work / study abroad? Why / Why not?

#### DIALOGUE

Time: 4–5 minutes

Topic: **Lithuanian Mythology Weekend**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a mythology weekend. Your classmate and you are planning the event.

You think that your project partners should learn about Lithuanian legends and myths by visiting museums and reading stories, folks tales, legends and myths. You would like to invite famous Lithuanian mythology scholars to give a talk on the subject of mythology. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

## Paper 11

### A

#### MONOLOGUE

Time: 3–4 minutes

Topic: **International Human Solidarity Day**

Task: Read the text in the box. Discuss the points provided below.

Solidarity is one of the fundamental and universal values and should underlie relations between peoples in the 21st century. The International Human Solidarity Day (20 December) is marked as a means of focusing everybody's attention on the social and economic differences that remain among and within countries despite the progress of science and civilisation.

Source: *www.un.org*

- What do you think about charity campaigns in support of the poor, the sick and the elderly who cannot survive on their own?
- What kind of help could be offered by school communities to other members of their local community?
- How could you personally contribute to charitable and voluntary work?

#### DIALOGUE

Time: 4–5 minutes

Topic: **Theatre Week**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a theatre week. Your classmate and you are planning the event.

You think that your project partners should find out about the Lithuanian theatre (performances, directors, actors) by watching performances in different types of theatres (opera and ballet, national drama, youth, puppet etc.). You would like to take your project partners to as many theatres as possible. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

## Paper 12

### A

#### MONOLOGUE

Time: 3–4 minutes

Topic: **International Museum Day**

Task: Read the text in the box. Discuss the points provided below.

The International Museum Day is organised worldwide around May 18. This day is an occasion to raise public awareness on how important museums are in the development of society. In recent years almost 30 000 museums in more than 100 countries worldwide have offered special events and activities to their visitors. Many European countries hold a traditional Museum Night.

Source: <http://icom.museum>

- How is the International Museum Day celebrated in Lithuania / your local area / at your school?
- What museums do you enjoy visiting (history, culture and civilisation, ethnographic, folk art, science and technology, agricultural etc.)? Why?
- Does your school have a museum? If not, what would be your idea of a school museum?

#### DIALOGUE

Time: 4–5 minutes

Topic: **International Parents' Day at School**

Situation: Your school is involved in an international project. Your foreign partners (secondary students and their parents) are coming for a visit. Your class is responsible for organising Parents' Day. Your classmate and you are planning the event.

You think that your parents and the visiting students' parents should have a conference on educational issues. Parents and teachers should exchange their ideas and look for the best ways of educating young people and helping them to gain skills necessary for further study and work. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

## Paper 13

### A

#### MONOLOGUE

Time: 3–4 minutes

Topic: **World Environment Day**

Task: Read the text in the box. Discuss the points provided below.

The World Environment Day (5 June) is intended to stimulate worldwide awareness of the environment and to encourage governments, communities and individuals to take action to protect the environment. Forests, oceans, atmosphere – all require care and attention. Countries of the world should cooperate in the prevention, reduction and control of pollution.

Source: *www.un.org*

- Is environment pollution a big problem in Lithuania? Give arguments.
- What are bigger sources of pollution – factories or individuals? Support your ideas.
- How can we contribute to the environment protection? What can you / every person do to save the environment?

#### DIALOGUE

Time: 4–5 minutes

Topic: **Tour of Vilnius**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a tour of Vilnius, the capital of Lithuania. Your classmate and you are planning the event.

You think that your project partners should explore the Old Town of Vilnius (Gediminas Castle, Vilnius University, Presidential Palace, churches, historical buildings and architectural monuments, museums etc.) You believe that the tour should be highly informative and educational. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

## Paper 14 A

### MONOLOGUE

Time: 3–4 minutes

Topic: **World Choir Day**

Task: Read the text in the box. Discuss the points provided below.

Thousands of choirs have joined in the celebration of the World Choir Day on or around the 2nd Sunday in December in the past twenty years. Millions of singers across the globe have been involved in concerts, festivals, sing-alongs, choral seminars and other events. Each year the Day has a different theme, for example, in 2011 it was “Solidarity”. Choirs expressed their solidarity with victims of natural disasters such as earthquakes, tsunamis, draught and so forth.

Source: <http://choralnet.org>

- Are choirs popular in Lithuania / your local area? Does your school have a choir?
- Do you sing in a choir? Do you enjoy watching choir concerts?
- Choral music is an integral part of cultural life. What type of music do you think should be performed by professional and non-professional choirs?

### DIALOGUE

Time: 4–5 minutes

Topic: **Multicultural Week: Meet Canada**

Situation: Your school is organising a multicultural week. Your class is responsible for the topic “Meet Canada”. Your classmate and you are planning the event.

You think that the best way to find out about the Canadian culture is to invite representatives from the Canadian Embassy in Lithuania or Canadian citizens living in Lithuania and ask them to give a talk on various aspects of the Canadian culture as well as answer the pupils’ questions. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

## Paper 15

### A

#### MONOLOGUE

Time: 3–4 minutes

Topic: **World Food Day**

Task: Read the text in the box. Discuss the points provided below.

The World Food Day is held annually on 16 October in many countries of the world. It is intended to show solidarity with the weakest members of society who face hunger and starvation. According to the World Bank, in 2010–2011 rising food costs pushed nearly 70 million people into extreme poverty. On this Day, food supplies are collected through voluntary donations and then distributed to those in need of support.

Source: *www.fao.org*

- How is the World Food Day marked in Lithuania? Do you know of the activities of the Food Bank?
- Are you involved in any charitable or voluntary activity? Do you offer any support for any members of your local community / your school / your family?
- Why do people engage in voluntary / charitable work? What can people gain from giving other people their time and attention?

#### DIALOGUE

Time: 4–5 minutes

Topic: **Lithuanian Folk Weekend**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a folk weekend. Your classmate and you are planning the event.

You think that your project partners should visit ethnographic and country-life museums where they can find out about Lithuanian folk traditions and customs. Listening to traditional songs and music, visiting arts and crafts fairs, trying traditional Lithuanian food should be part of the experience. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.



## Paper 16 A

### MONOLOGUE

Time: 3–4 minutes

Topic: **International Day for Tolerance**

Task: Read the text in the box. Discuss the points provided below.

The International Day for Tolerance is held on 16 November with activities directed towards both educational establishments and the wider public. Its aim is to promote respect and mutual understanding between people of different race and colour, religion and belief, ethnicity and tradition. Heads of State and Governments encourage dialogue and cooperation among different cultures, civilisations and peoples.

Source: *www.un.org*

- How is the International Day for Tolerance marked in Lithuania / at your school?
- In your opinion, what are the most sensitive issues among teenagers and young adults that may lead to misunderstanding and conflict?
- How could we learn to be more respectful towards people who are different from us?

### DIALOGUE

Time: 4–5 minutes

Topic: **International Talents' Day at School**

Situation: Your school is involved in an international project. Your foreign partners (secondary students and their teachers) are coming for a visit. Your class is responsible for organising a talent contest. Your classmate and you are planning the event.

You think that the students of your school and your partner-school should demonstrate their individual artistic talents, such as singing, playing a musical instrument, reading poetry, painting, doing photography etc. The teachers should evaluate the performance of each student and announce the winners. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.