



UŽSIENIO KALBA (ANGLŲ)

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Antrajam poros mokiniui (B)

2012 m. balandžio 6 d. (antroji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (9–16).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi patalpoje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

Paper 9 B

MONOLOGUE

Time: 3–4 minutes

Topic: **International Artists' Day**

Task: Read the text in the box. Discuss the points provided below.

Throughout history art has been the most important defining characterisation of a culture or people. Art survives personalities, dynasties, movements and civilisations. Artists are pioneers and are usually at the forefront of changing times and events. The International Artists' Day, the day chosen to honour artists worldwide, is 25 October, Picasso's birthday. Picasso was the one who brought art to the masses and is considered to be the icon of all times.

Source: www.internationalartistday.com

- How is the International Artist Day celebrated in Lithuania / at your school?
- What do you think about arts education at school? What things could be changed?
- What is your personal relationship with arts? Do you enjoy creating visual arts? Or would you rather observe what other people have created? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **A Book about Lithuania**

Situation: Your school is involved in an international project. One of the activities is to produce a book about your native country. Your classmate and you are considering the content of the book.

You think that the book should include the following information: modern life in towns and villages, traditional and contemporary culture, important dates and festivals, sports and entertainment, youth activities, multicultural aspects, languages used in Lithuania etc. You suggest writing the text in a few foreign languages. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 10 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Day of Remembrance for Road Traffic Victims**

Task: Read the text in the box. Discuss the points provided below.

The World Day of Remembrance for Road Traffic Victims is marked on the third Sunday in November. It is a means of paying respect to the victims of road traffic crashes and offering support to their relatives who must cope with the consequences of these tragic events. Road traffic crashes kill nearly 1.3 million people every year and injure or disable 50 million more.

Source: *www.who.int*

- Is road safety an important issue in Lithuania / your local area?
- What are the main causes of traffic crashes? How can traffic crashes be prevented?
- What kind of person can become a good driver? What behaviour is expected of pedestrians?

DIALOGUE

Time: 4–5 minutes

Topic: **Lithuanian Mythology Weekend**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a mythology weekend. Your classmate and you are planning the event.

You think that your project partners should learn about Lithuanian legends and myths by engaging actively in performing them on stage. You would like to initiate a drama club which would read and enact Lithuanian folk tales, myths and legends together with the project partners. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 11 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Water Day**

Task: Read the text in the box. Discuss the points provided below.

The World Water Day (22 March) is a means of focusing attention on the importance of fresh water and promoting a sensible use of water resources. Many countries have limited resources of safe drinking water. Many countries face a growing problem of pollution of lakes, rivers, seas and oceans. Communities and individuals are encouraged to address the ever-growing water quality issues.

Source: *www.un.org*

- What are the major water-related problems in Lithuania?
- How can we contribute to the protection of natural water resources in Lithuania, such as rivers, lakes and the Baltic sea?
- Do you use water economically? What could every person do in order to save water resources?

DIALOGUE

Time: 4–5 minutes

Topic: **Theatre Week**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a theatre week. Your classmate and you are planning the event.

You think that your project partners should find out about the Lithuanian theatrical tradition by getting involved in some practical tasks together with professional actors, stage directors and so on. You would like to invite theatre professionals to your school to give you lessons in acting and to help you produce a mini-play. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 12 B

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day of Persons with Disabilities**

Task: Read the text in the box. Discuss the points provided below.

Persons with disabilities make up 15 per cent of the world's population. Often they encounter difficulties, disadvantages and are subjected to discrimination. The International Day of Persons with Disabilities (3 December) is the day when governments and citizens are invited to think of how equal opportunities can be created for everyone – with or without disability.

Source: *www.un.org*

- What problems do people with disabilities face in Lithuania / your school / local area?
- How could governments, non-governmental organisations and individuals help people with disabilities to integrate into community life?
- Paralympic Games are a major international sport event where athletes with a physical disability compete. What kind of personal features are necessary in order to compete at paralympics?

DIALOGUE

Time: 4–5 minutes

Topic: **International Parents' Day at School**

Situation: Your school is involved in an international project. Your foreign partners (secondary students and their parents) are coming for a visit. Your class is responsible for organising Parents' Day. Your classmate and you are planning the event.

You think that your parents and the visiting students' parents should have an informal socialising event together with the students and the teachers. They could play outdoor games (e.g. football, basketball, tennis) or spend an afternoon learning / teaching folk songs, dances or trying national foods. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 13 B

MONOLOGUE

Time: 3–4 minutes

Topic: **International Music Day**

Task: Read the text in the box. Discuss the points provided below.

The International Music Day has been celebrated on 1 October since 1975. The intention of the Day is to promote musical art among all sections of society, to help people appreciate music and develop their aesthetical values. International and national organisations invite music lovers to meetings with composers and musicologists, organise exhibitions of musical instruments and records, offer free concerts to wide audiences.

Source: *www.imc-cim.org*

- How is the International Music Day Celebrated in Lithuania / your local area / at your school?
- Do you think that Lithuania has a rich musical life? Why / Why not?
- What is your personal involvement with music? Do you sing or play a musical instrument? Do you enjoy listening to professional concerts? What is the role of music in your life?

DIALOGUE

Time: 4–5 minutes

Topic: **Tour of Vilnius**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a tour of Vilnius, the capital of Lithuania. Your classmate and you are planning the event.

You think that your project partners should see the modern buildings such as sports and entertainment arenas, shopping centres etc. A boat-trip on the Neris and a night at the disco club should be included. You believe that the tour of Vilnius should be a lot of fun. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 14 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World No Tobacco Day**

Task: Read the text in the box. Discuss the points provided below.

The World No Tobacco Day (31 May) is intended to raise awareness of the risks of smoking and to promote anti-smoking campaigns. The World Health Organisation has reported that about 6 million people die every year from tobacco use and exposure to tobacco smoke. The United Nations urge to take global action to prevent both active and passive smoking, particularly among the youth.

Source: *www.who.int*

- Is smoking a big problem among Lithuanian teenagers / among your schoolmates?
- What information about the effects of tobacco use is provided at school? Do you think it is sufficient?
- Would you agree that all public spaces should be smoke-free? Why / Why not?

DIALOGUE

Time: 4–5 minutes

Topic: **Multicultural Week: Meet Canada**

Situation: Your school is organising a multicultural week. Your class is responsible for the topic “Meet Canada”. Your classmate and you are planning the event.

You think that the best way to find out about the Canadian culture is to study various sources available at the library and on the Internet. To motivate the pupils as well as the teachers to study the topic, you want to organise a knowledge quiz. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 15 B

MONOLOGUE

Time: 3–4 minutes

Topic: **European Day of Languages**

Task: Read the text in the box. Discuss the points provided below.

The European Day of Languages is celebrated annually on 26 September. Its aim is to encourage language learning across Europe. On the occasion of the day, a range of events are organised: activities for children, TV and radio programmes, language classes and conferences. The objectives of the events are to increase intercultural understanding, to promote the rich linguistic and cultural diversity of Europe, to encourage lifelong language learning in and out of school.

Source: *edl.ecml.at*

- How is the European Day of Languages marked at your school / in your town?
- Do you participate in these events? Why / Why not? If so, how?
- How many / What languages can you speak / understand? What are your favourite ways of learning / using languages outside school?

DIALOGUE

Time: 4–5 minutes

Topic: **Lithuanian Folk Weekend**

Situation: Your school is involved in an international project. Your foreign partners are soon coming for a visit. Your class is responsible for organising a folk weekend. Your classmate and you are planning the event.

You think that your project partners should have some practical experience of making Lithuanian food, singing Lithuanian songs and dancing dances as well as learning traditional crafts (ceramics, woodwork etc.). You believe that personal engagement in creative activities is the best way to learn. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

Paper 16 B

MONOLOGUE

Time: 3–4 minutes

Topic: **World Animal Day**

Task: Read the text in the box. Discuss the points provided below.

The World Animal Day (4 October) is a special opportunity for everyone who loves animals. Its aim is to celebrate humankind's relationship with the animal kingdom, to acknowledge the diverse roles that animals play in our lives and be thankful for the way in which animals enrich our lives. It also aims to focus on animal welfare issues and on ways of protecting animal rights.

Source: *www.worldanimalday.org.uk*

- How is the World Animal Day marked in Lithuania / your local area / at your school?
- Many species of animals and birds are becoming extinct due to human industrial and agricultural activity. What could be done to protect the endangered species?
- Cruelty against animals is a serious issue: some people don't take care of their pets or get rid of them. How could we solve this problem?

DIALOGUE

Time: 4–5 minutes

Topic: **International Talents' Day at School**

Situation: Your school is involved in an international project. Your foreign partners (secondary students and their teachers) are coming for a visit. Your class is responsible for organising a talent contest. Your classmate and you are planning the event.

You think that all project participants – both the students and the teachers – should show their talents and skills in various group performances, such as singing in a choir, playing in a band, dancing in a group, staging a play etc. These performances should be evaluated by professional experts invited to your school. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.