



# UŽSIENIO KALBA (ANGLŲ)

## Kalbėjimo įskaitos užduotys pirmajam poros mokiniui (A)

2013 m. kovo 28 d. (antroji įskaitos diena)

### PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius skiriamas vienai vertinimo grupei – mokinio A 4 įskaitos bilietų rinkiniai ir mokinio B 4 įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi trukmė – 15 min. Baigę ruoštis, išeidami mokiniai pasiima ruošimosi lapus, o įskaitos bilietų rinkinius palieka ruošimosi patalpoje. Atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai mokiniui A ir 3 įskaitos bilietų rinkiniai mokiniui B: 1 skirtas egzaminuotojui, 1 – vertintojui ir 1 – mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali palaikyti pokalbį arba paskatinti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateiktomis kalbėjimo vertinimo lentelėmis. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTSAS.

## 9A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **Teenagers' Rights and Responsibilities**

*Task:* Read the text in the box. Discuss the points below.

UK police propose to introduce a night-time curfew on teenagers. This means that teenagers under 16 who are on the streets after 9 p.m. will be told to return home. "We're having too many anti-social problems, such as damage to cars," said the Chief Officer. "If families do not co-operate and there is a problem with their children, they should be penalized." Human rights campaigners criticised the proposal: "Young people shouldn't be punished simply for being outside."

(adapted from <http://www.metro.co.uk/news/210644-teenagers-facing-a-9pm-curfew>)

- What time do you usually return home? What are your favourite evening activities?
- What do you think about a curfew as a way to prevent anti-social behaviour on the streets?
- Why should people have not only rights but also responsibilities?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **School Campaign "Get a Summer Job"**

*Situation:* Your School Council has decided to launch a campaign "Get a Summer Job". Your class is going to write a proposal for the campaign. Your classmate and you are generating ideas for the proposal.

You think that the best way to encourage pupils to get a summer job is to give them as much information as possible about the jobs available next summer. You suggest that your school should invite potential employers to a meeting, so that the pupils and their parents could get all the necessary information on teenage employment. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*

## 10A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **Gap Year**

*Task:* Read the text in the box. Discuss the points below.

A gap year is an expression which means taking time out to travel between life stages. It is also known as time-off, time-out or a year-out, in which people have a break from education and undertake other activities. A year-out has grown very popular among students in the United Kingdom, Australia, Canada and New Zealand. A common trend is volunteering abroad, which may include participating in education programs, language study, homestays or community service.

(adapted from [http://en.wikipedia.org/wiki/Gap\\_year](http://en.wikipedia.org/wiki/Gap_year))

- Would you like to take time off and travel for a year? Why / Why not?
- What are the benefits of having a year-out after finishing secondary school?
- How can volunteering abroad affect young people's choice of profession and lifestyle?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **Making a Brochure "Visit my Region"**

*Situation:* Your school is involved in an international school exchange project. Your class is responsible for making a brochure "Visit my Region". Your classmate and you are generating ideas for the brochure.

You think that the content of the brochure could focus on the most important places and objects that should be seen by your foreign guests, such as historical places, churches, architectural monuments, nature parks or reservations etc. Photos and short descriptions of each place and object could be included in the brochure. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*

## 11A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **Cycling**

*Task:* Read the text in the box. Discuss the points below.

The European Velo Marathon 2012 lasted over 50 days and covered 11 countries, from Bulgaria to the UK, where the cyclists passed over to the Mayor of London the alternative Olympic torch as a symbol of athletic activity. One of the main objectives of the marathon was to inspire more people to take up cycling as it has so many benefits and meanings. The organisers hope that if more people use bicycles, the officials will be forced to improve the infrastructure and overall road conditions.

(adapted from <http://www.velomarathon.eu/2012/03/10/10-reasons/>)

- Do you like cycling? What do you think of cycling campaigns such as Velo Marathon?
- What are the conditions for cycling in your town / local area?
- What are the personal and public benefits of cycling? Explain.

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **School Website: Pupils' Pages**

*Situation:* Your School Council has decided to add a few English pages to the school website to be monitored by the pupils. Your classmate and you are generating ideas for the pupils' pages.

You think that the pages in English should contain the key factual information about your school as well as additional information representing the pupils' opinions about their school. You suggest translating the factual school information into English and asking the pupils of senior forms to write essays in English about the main problems they face at school and possible solutions. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*

## 12A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **Most Popular Careers**

*Task:* Read the text in the box. Discuss the points below.

Technological development has affected all areas of society, particularly the workplace. In the UK, the employment market changes continuously, opening up a whole new field of jobs. The most popular careers in 2012 in the UK were: communications analyst, marketing officer, IT engineer, medical administrator, community nurse, customer services assistant, information officer, administrator / secretary. On a more local level, certain careers can suddenly become popular for specific reasons, e.g. TV shows on interior design can lead to a sudden interest in this area.

(adapted from <http://www.alec.co.uk/free-career-assessment/top-10-most-popular-careers.htm>)

- What are you going to do when you finish school?
- What are the most popular professions / jobs among Lithuanian youth? Why?
- Who should be responsible for providing information to pupils about different professional careers – employers, schools or families? Why?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **Project “Traditional Food in English-Speaking Countries”**

*Situation:* Your School Council has decided to launch a project “Traditional Food in English-Speaking Countries”. Your class is going to write a project proposal. Your classmate and you are generating ideas for the proposal.

You think that the project should include as many English-speaking countries as possible. The pupils could study various internet sources on cooking in these countries and give presentations at a final conference, showing photos or videos to illustrate their talks. One class could be responsible for one country. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*

## 13A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **International Summer School**

*Task:* Read the text in the box. Discuss the points below.

Oxford University summer school “New Perspectives” invites secondary and college students from all over the world to study the subject of their choice. The students are offered thought-provoking classes, guest lectures, workshops as well as numerous cultural visits. The programme has a few special features: living on campus at the University of Oxford, sightseeing tours across the UK, social events on campus and in the Oxford area.

(adapted from <http://www.oxford-royale.co.uk/oxford-summer-programmes---uk-study-abroad-summer-school/>)

- Would you like to attend a similar summer school? Why / Why not?
- What kind of activities do you enjoy during the summer holidays?
- What are the benefits of attending an international student camp?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **School Project “Book Expo”**

*Situation:* Your School Council has decided to launch a whole-school project “Book Expo”. Your class is going to write a project proposal. Your classmate and you are generating ideas for the proposal.

You think that the best way to get everybody involved in the project is to ask pupils to bring a favourite book to the show and to write a review of this book which will take part in the competition “The Best Book Review”. You also suggest inviting famous Lithuanian authors to the event and holding a press conference with them. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*

## 14A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **Modern School Library**

*Task:* Read the text in the box. Discuss the points below.

For one Boston school library, the sound of the turn of the page has been replaced by the clack of keyboards. The new library contains no actual books. The Reading Academy has donated to the school 20,000 electronic books and 18 reading devices (Amazon Kindles). The decision to get rid of the books has been met with mixed reviews. People worry that moving to a digital system limits the chances of discovering a nice book when you browse the bookshelves. The students, however, don't look worried, saying that most of their peers don't read books anyway.

(adapted from <http://www.psfk.com/2009/09/the-modern-school-library-no-books.html>)

- What books do you read most often – paper or electronic? Why?
- Describe your school library. Are you happy with the quality of services it provides? Explain.
- What do you think of the idea to turn a traditional school library into a digital reading room?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **School Campaign “Plant a Tree”**

*Situation:* Your School Council has decided to launch a campaign “Plant a Tree”. Your class is going to write a proposal for the campaign. Your classmate and you are generating ideas for the proposal.

You think that the best way to get involved in the campaign is to plant trees in the school territory. You suggest that each 12<sup>th</sup> form should plant one tree, as a farewell gift for the school. Pupils' parents could contribute towards the cost of the trees. You also suggest inviting pupils' parents to the tree planting event. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*

## 15A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **An Ideal Roommate**

*Task:* Read the text in the box. Discuss the points below.

“Roomsurf” is an online resource that helps students in the USA find roommates. Students are suggested to take a series of steps: join the site and complete a form, look at the profiles of their matches, meet them on Facebook for a first chat. When the students find someone who looks like a potential roommate, they are encouraged to meet these people in person and discuss things such as study habits, visitors, sleeping habits and common interests. These are the key things to consider, so that sharing a room doesn’t hinder a student’s college experience.

(adapted from <http://www.roomsurf.com/content/blog>)

- Would you like to share a room or an apartment with another student? Why / Why not?
- What kind of person would be an ideal roommate?
- Why is it important to meet potential roommates in person?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **School Campaign “Save the Baltic Sea”**

*Situation:* Your School Council has decided to launch a campaign “Save the Baltic Sea”. Your class is going to write a proposal for the campaign. Your classmate and you are generating ideas for the proposal.

You think that the best way to contribute to the campaign is to go to the seaside for the weekend and clean the beaches, the dunes and the nearby forests (collect plastic bottles, cans etc.). You suggest that pupils’ parents and family members should join the school campaign. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*



## 16A

### Part 1

#### MONOLOGUE

*Time:* 3–4 minutes

*Topic:* **After-School Activities**

*Task:* Read the text in the box. Discuss the points below.

In the United States, after-school activity programs are increasing in number and popularity due to rising support from the government. Keeping students involved in various activities reduces the chance for them to commit crimes, use drugs, tobacco or alcohol. Some parents place children in after-school programs to provide them with opportunities for academic improvement. Other parents are mainly concerned with ensuring that their children are in a safe, supervised environment.

(adapted from [http://en.wikipedia.org/wiki/After-school\\_activity](http://en.wikipedia.org/wiki/After-school_activity))

- What after-school activities are you involved in? What clubs do you attend?
- What are the benefits of joining group activities after the lessons / at the weekend / in summer?
- How can participation in clubs / summer camps affect young people's choice of profession?

### Part 2

#### DIALOGUE

*Time:* 4–5 minutes

*Topic:* **Community Campaign “A Drop of Blood”**

*Situation:* Your School Council has decided to launch a community campaign “A Drop of Blood” to encourage people to become blood donors. Your classmate and you are generating ideas for the campaign.

You think that the best way to contribute to the campaign is to encourage your classmates who are 18 years old to become blood donors. You suggest inviting a medical person to your school and holding an informative meeting about blood donation. All potential blood donors should be instructed how to register with the local blood centre. Your classmate has a slightly different idea.

*Task:*

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

*You start the conversation.*