



UŽSIENIO KALBA (ANGLŲ)

Kalbėjimo įskaitos užduotys pirmajam poros mokiniui (A)

2014 m. balandžio 17 d. (pirmoji įskaitos diena)

PAAIŠKINIMAI

- Kalbėjimo įskaitos užduočių skaičius skiriamas vienai vertinimo grupei – mokinio A 5 įskaitos bilietų rinkiniai ir mokinio B 5 įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi trukmė – 15 min. Baigę ruoštis, išeidami mokiniai pasiima ruošimosi lapus, o įskaitos bilietų rinkinius palieka ruošimosi patalpoje. Atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 4 įskaitos bilietų rinkiniai mokiniui A ir 4 įskaitos bilietų rinkiniai mokiniui B: po 1 kiekvienam vertinančiam ir egzaminuojančiam mokytojui ir 1 – mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuojantis mokytojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuojantis mokytojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali palaikyti pokalbį arba paskatinti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos įskaitos programoje pateiktomis vertinimo lentelėmis. Vertinantis mokytojas įvertinimą užrašo įskaitos vertinimo lape, kurio forma skelbiama duomenų perdavimo sistemoje KELTAS.

1A

Part 1

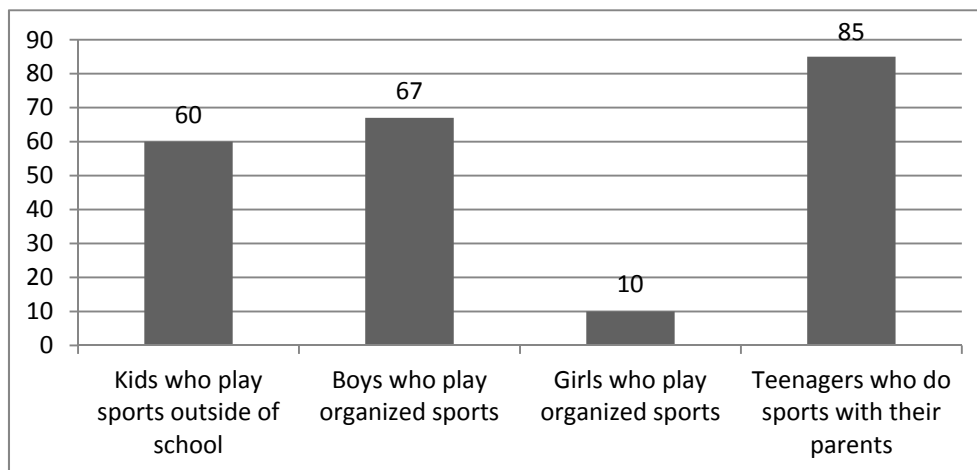
MONOLOGUE

Time: 3–4 minutes

Topic: **Youth Sport**

Task: Study the chart and answer the questions below.

Youth Sport Statistics (Ages 5–18), Michigan State, US, 2012 (% of youth population)



Source: <http://www.cnb.com>

- What information is presented in the chart? Describe the statistical data.
- In your opinion, how does the situation in the US compare to the situation in Lithuania? What are the most popular individual and group sports among young people in Lithuania? Why?
- What are the benefits of sports and exercise? What could be done to increase the interest of people in active lifestyle? Consider different age groups.

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Project: The Year of Donelaitis**

Situation: Your school is planning to run an educational project in honour of the poet Kristijonas Donelaitis. Your classmate and you are generating ideas for the project.

You suggest holding a conference in honour of the poet Kristijonas Donelaitis and inviting literary critics and historians to give lectures and talks. Students could also make presentations about various aspects of the poet's life and work. The best student presenter could be awarded a prize. Professional actors could read Donelaitis' poetry. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

2A

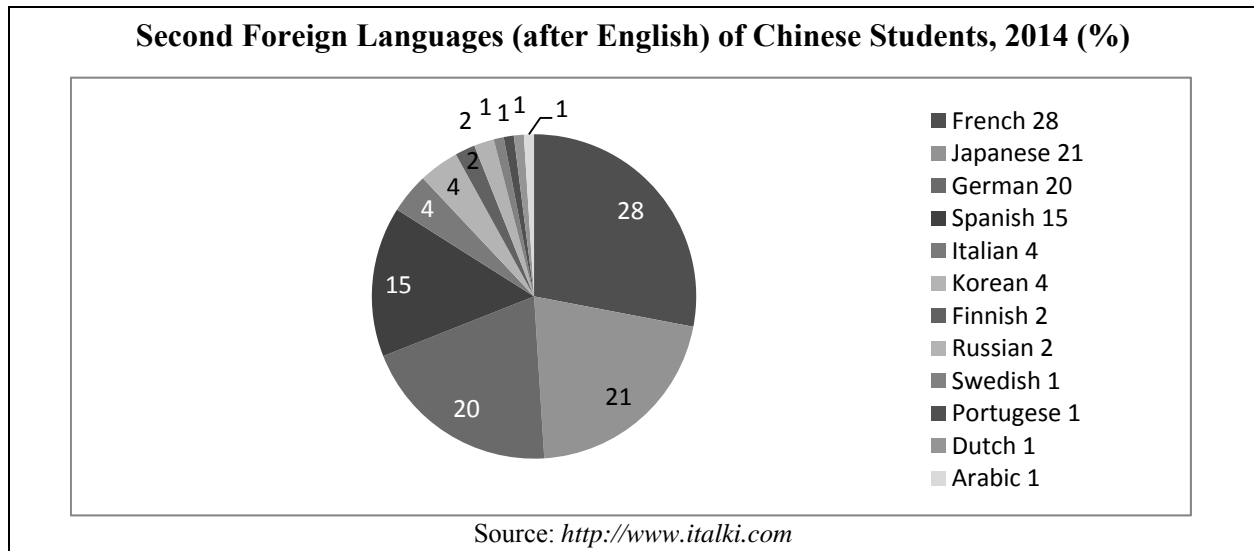
Part 1

MONOLOGUE

Time: 3–4 minutes

Topic: **Second Foreign Language**

Task: Study the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- In your opinion, how does the situation of second foreign language learning in China compare to that in Lithuania? What is your second foreign language? If you had to choose a language to learn, what would it be? Why?
- What are your favourite ways of learning languages? Why is it important for young people to learn languages?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Project: The Year of the Theatre**

Situation: Your school is planning to run an educational project with the focus on theatre. Your classmate and you are generating ideas for the project.

You think that the project should give the students an opportunity to learn about different jobs related to theatre. You suggest visiting a number of theatres in different towns to watch the performances and interview the actors, producers, designers or technicians. At the end of the year, a conference should be held to report the results of the project. You would like to make a documentary film about the project. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

3A

Part 1

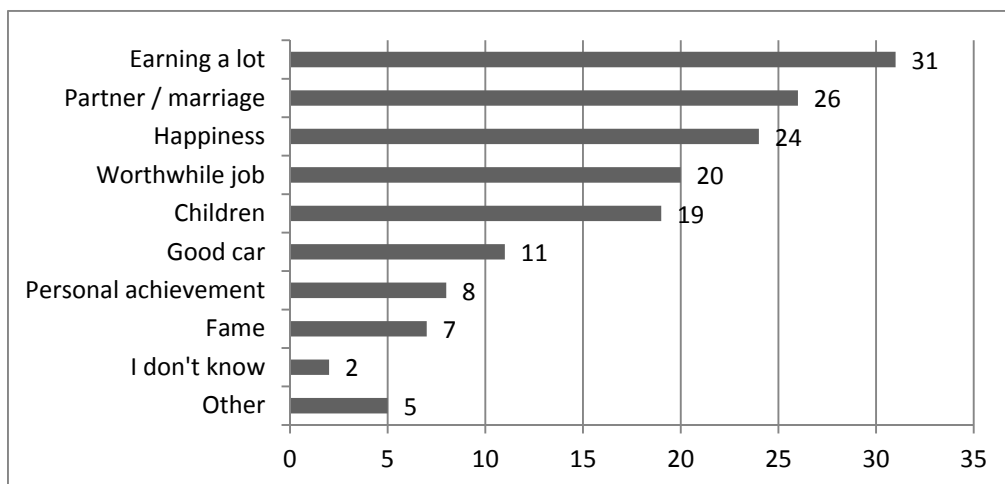
MONOLOGUE

Time: 3–4 minutes

Topic: **Teen Ambitions**

Task: Study the chart and answer the questions below.

Most Popular Ambitions of Teenagers in the UK, 2011 (% of teen population)



Source: <http://news.bbc.co.uk>

- What information is presented in the chart? Describe the statistical data.
- In your opinion, how does the situation in the UK compare to the situation in Lithuania? What other ambitions, which are not listed here, are common among teens in Lithuania? Why?
- Why is it important for young people to have personal ambitions? What should every person do in order to achieve his / her ambitions?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Linguistic Project: The Dialects of the Lithuanian Language**

Situation: Your class is going to take part in a project called “The Dialects of the Lithuanian Language”. Your classmate and you are generating ideas for the project.

You think that your school students should have an opportunity to hear the different dialects spoken and practise speaking them. You suggest inviting a few famous people who can speak different dialects and asking them to read some poetry, tell a story or sing a song. You would like to ask famous linguists to give a lecture on this topic and teach you some elements of different dialects. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

4A

Part 1

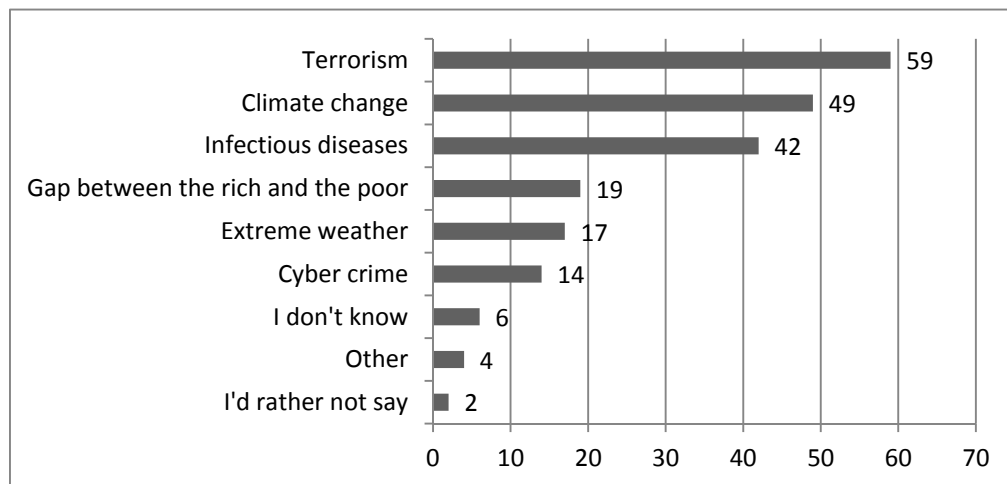
MONOLOGUE

Time: 3–4 minutes

Topic: **Our World is in Danger**

Task: Study the chart and answer the questions below.

Biggest Dangers to the World (as described by the British people), 2011 (% of respondents)



Source: <http://news.bbc.co.uk>

- What information is presented in the chart? Describe the statistical data.
- In your opinion, how do the views of the British people compare to those of the Lithuanian people? What three biggest dangers would you name? Why?
- Which of these problems could be solved or reduced by the human beings? Which of the problems are difficult to solve? Why do you think so?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Mini Olympics for Secondary Schools**

Situation: Your school is going to host an international event – a mini Olympics for secondary school students. Your classmate and you are generating ideas for the event.

You suggest having a winter olympics and using the new snow and ice arenas in Lithuania. Students aged 16–18 could participate in the olympics. You are going to look for sponsors to support the event. Individual sports and team sports should be included in the games. The winning country would host a similar event the following year. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

5A

Part 1

MONOLOGUE

Time: 3–4 minutes

Topic: **Tourist Accommodation**

Task: Study the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- In your opinion, how does the situation in New Zealand compare to the situation in Lithuania? What would be your preferred accommodation type if you went to New Zealand? Why?
- What are the advantages of camping holidays? What are the challenges that campers may face? What are the advantages and disadvantages of staying with a host family?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Graduation Party**

Situation: Your class is writing a scenario for your school graduation party. Your classmate and you are generating ideas for the scenario.

You think that the school graduation party should be highly formal. You suggest holding the celebration in a restaurant, wearing formal clothes, playing classical music and dancing ballroom dances. Famous people who graduated from your school could be invited to the party. The festivity would end with a fireworks display at night. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

6A

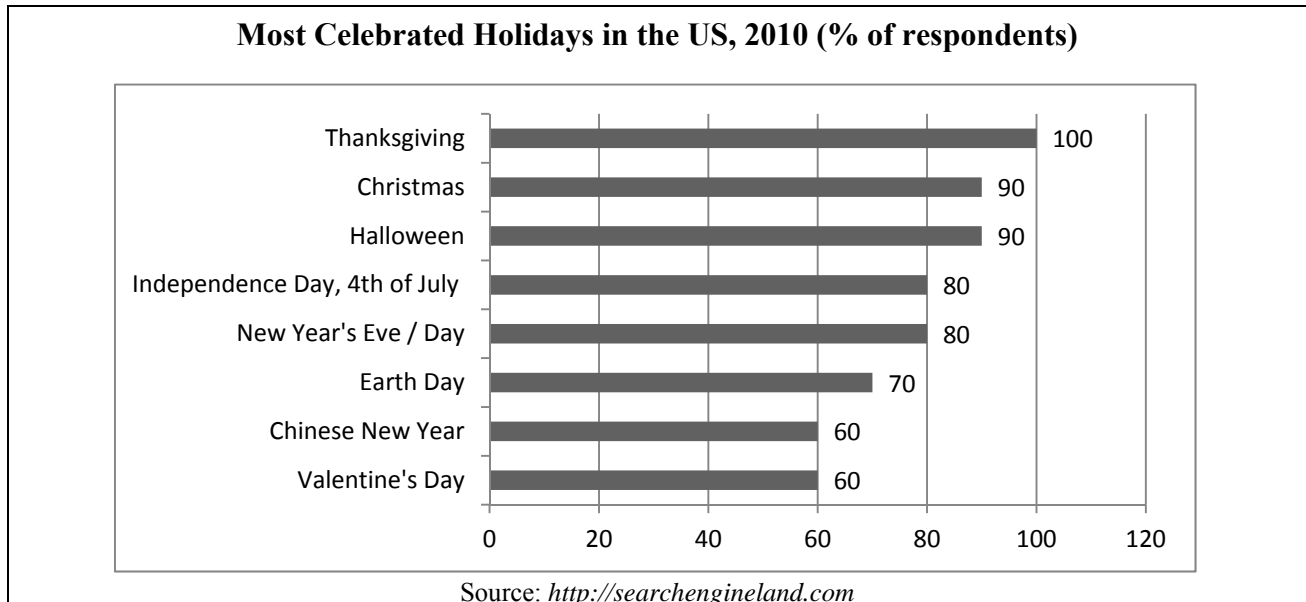
Part 1

MONOLOGUE

Time: 3–4 minutes

Topic: **Holidays**

Task: Study the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- What do you think of the results of the survey? Which of the holidays listed above are also celebrated in Lithuania? In your opinion, what are the most important national and calendar holidays in Lithuania?
- How does your school mark such dates as February 16 or March 11? Which holiday is more important for you – Christmas or New Year's Eve? Why?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **European Youth Newspaper**

Situation: Your school is going to join the current educational project called “European Youth Newspaper”. Your classmate and you are generating ideas about the content and form of the newspaper.

You think that the newspaper should reflect the life of young people in Lithuania. You suggest covering issues such as studying, career prospects, youth campaigns, culture festivals etc. You want to include reports about young professionals doing different jobs. The newspaper could also contain photos representing public activities of the youth. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

7A

Part 1

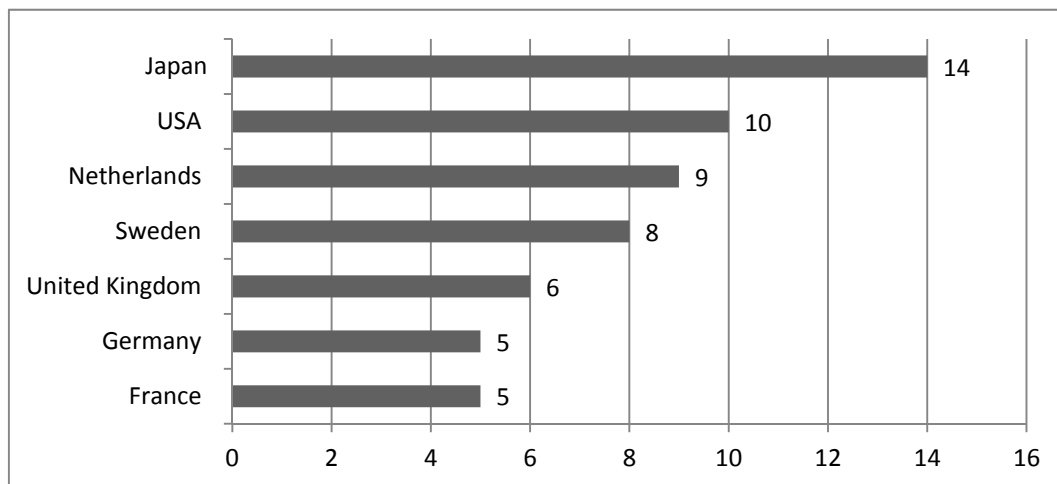
MONOLOGUE

Time: 3–4 minutes

Topic: **Travelling the World**

Task: Study the chart and answer the questions below.

Increase in Tourist Arrivals, Selected Countries, January–December 2013 (%)



Source: <http://www.europeancitiesmarketing.com>

- What information is presented in the chart? Describe the statistical data.
- Which of the countries listed above would you like to visit? Why? What are the benefits of foreign travel?
- In your opinion, what are the most important tourist sights in Lithuania? Explain your choice. Why is it important for young people to travel in their own country?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Weather and Climate: Engaging the Youth**

Situation: Your school is going to contribute to the current international project called “Weather and Climate: Engaging the Youth”. Your classmate and you are generating ideas about the content and form of the contribution.

You think that your school should hold a conference on the issues of climate change. You suggest inviting local and international scientists and students to discuss the issues. Documentary films on ecology could be shown. Junior students could draw pictures or make posters on the topic. A conference booklet could be produced after the event. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

8A

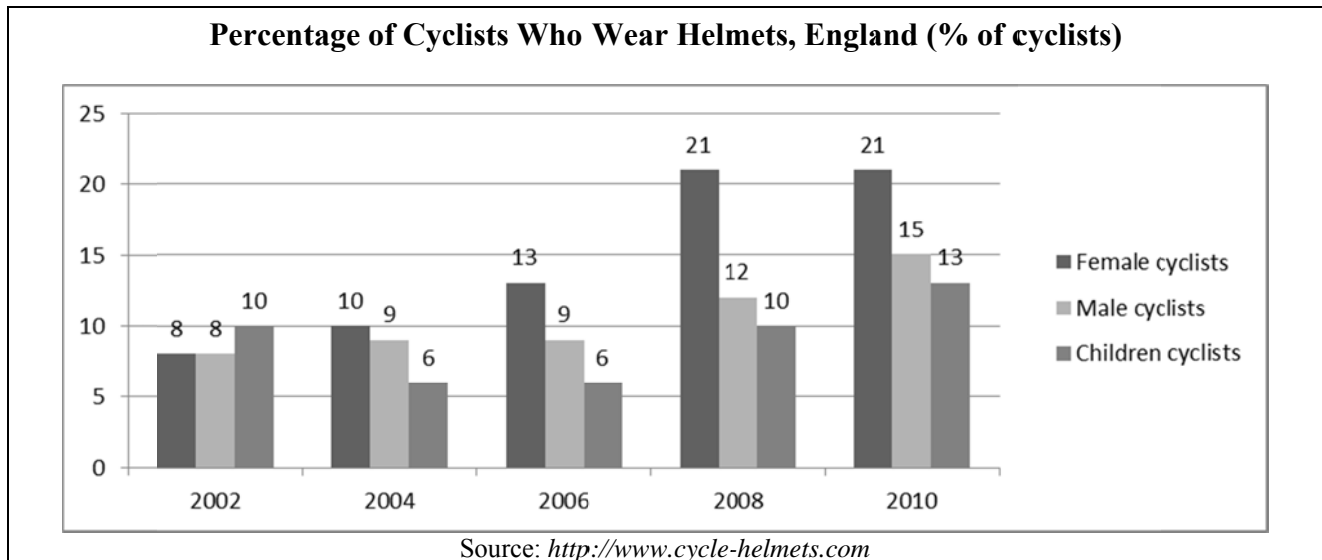
Part 1

MONOLOGUE

Time: 3–4 minutes

Topic: **Cycling Safety**

Task: Study the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- What do you think of the trend in helmet wearing habits of the English cyclists which is reflected in the chart? How can you explain the differences among female, male and children cyclists' habits? Do you think the situation in Lithuania is similar to that in England?
- Why is it important to wear a helmet when you ride a bicycle? What other rules should cyclists follow? What are the benefits of using a bicycle in a big city?

Part 2

DIALOGUE

Time: 4–5 minutes

Topic: **Midsummer**

Situation: Your school is preparing for an international project on calendar festivals. Your class is writing a scenario for the celebration of Midsummer on June 24th. Your classmate and you are generating ideas for the scenario.

You think that the project should focus on the celebration of Midsummer as an ancient Lithuanian calendar festival. You suggest going to Kernavė or another historical site to experience the traditional rituals of the event. You would like to hold a meeting to discuss the meaning of the rituals. Project participants could make a film for YouTube. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.