118

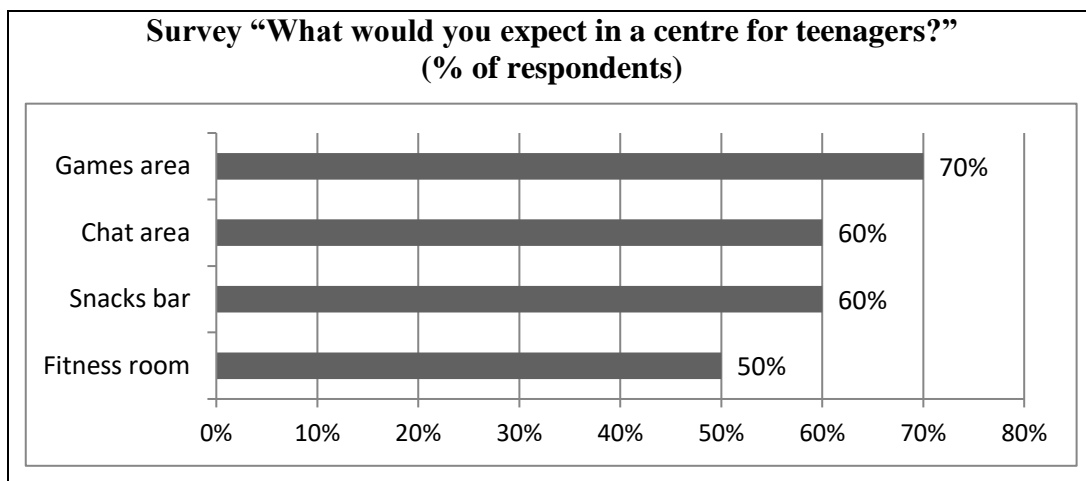**1.** MONOLOGUE   PIRMOJO POROS KANDIDATO
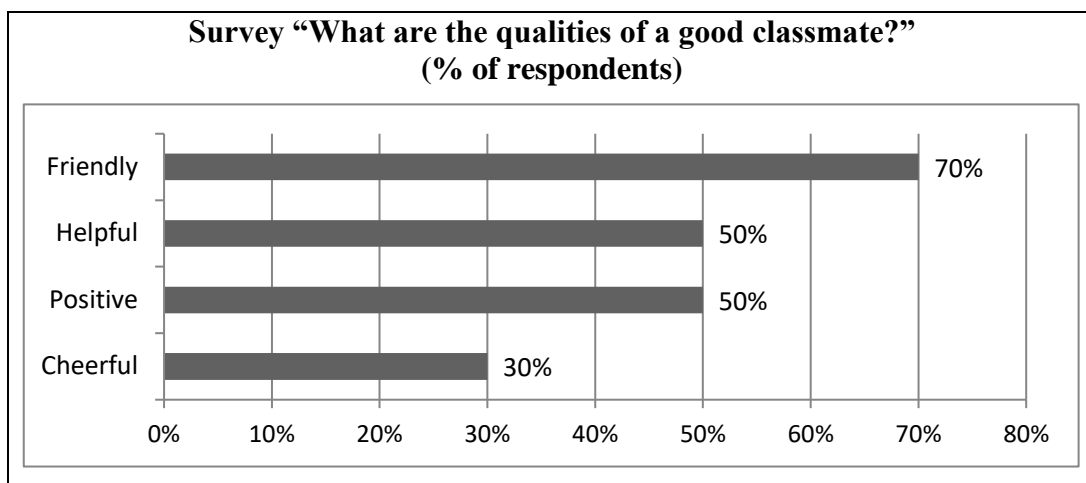
Time: 3–4 minutes
Topic: **Centre for Teenagers**
Task: Talk on the given topic. Look at the chart and answer the questions below.

Survey "What would you expect in a centre for teenagers?"
(% of respondents)

Category	Percentage
Games area	70%
Chat area	60%
Snacks bar	60%
Fitness room	50%

- What information is presented in the chart? Describe the statistical data.
- What would you expect to find in a centre for teenagers? Why? Name at least two features of a good centre for teenagers and explain why they are essential.
- In your opinion, which is more enjoyable – to spend time with friends at home or to meet with friends in public places? Why? Give at least two arguments to support your view.

- *Do you think every town or local neighbourhood should have a centre for teenagers?*
- *Do you think such centres should be free of charge?*

1. MONOLOGUE   ANTROJO POROS KANDIDATO

Time: 3–4 minutes
Topic: **Classmates**
Task: Talk on the given topic. Look at the chart and answer the questions below.

Survey "What are the qualities of a good classmate?"
(% of respondents)

Friendly 70%
Helpful 50%
Positive 50%
Cheerful 30%

- What information is presented in the chart? Describe the statistical data.
- What qualities do you consider to be important for a good classmate? Why? Name at least two qualities of a good classmate and explain why they are essential.
- Would you agree that your classmates can be better friends than your brother / sister or other people you communicate with? Why / Why not? Give at least two reasons to support your opinion.

- *Do you think you are a good friend to your classmates?*
- *Which is better – to have one best friend or many good friends?*

2. DIALOGUE   KANDIDATŲ POROS

Time: 4–5 minutes
Topic: **English Book Fair at School**
Situation: Your class is organising an English book fair at school. Your partner and you are generating ideas for the event.

> *Task:* Discuss the following aspects of the event:
>   - participants, guests;
>   - activities;
>   - responsibilities.

- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
- Respond to each other's ideas (agree / disagree / comment etc.).
- Try to make a joint decision.

Candidate 1 starts the conversation.