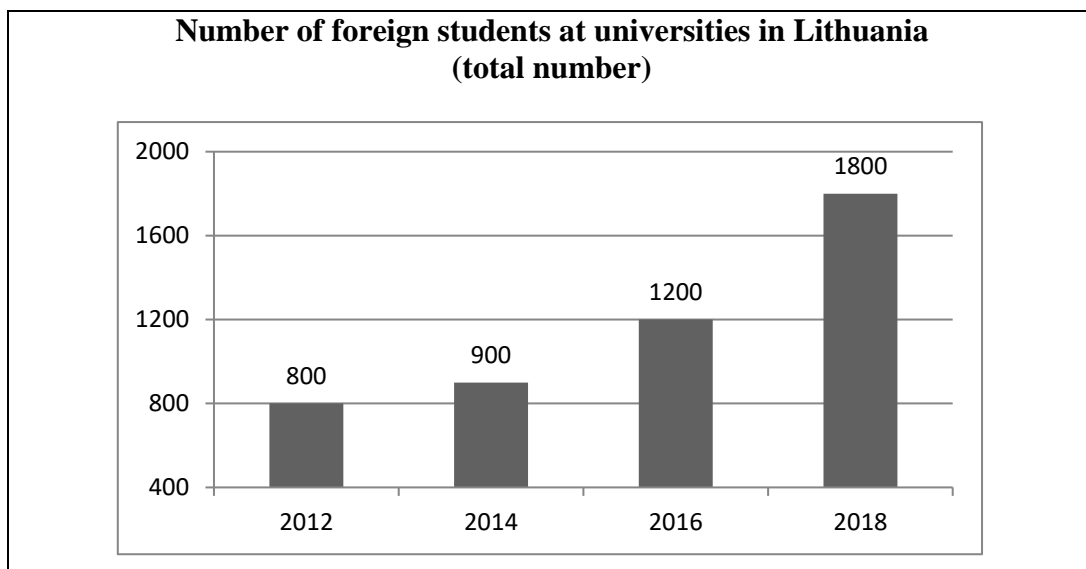


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

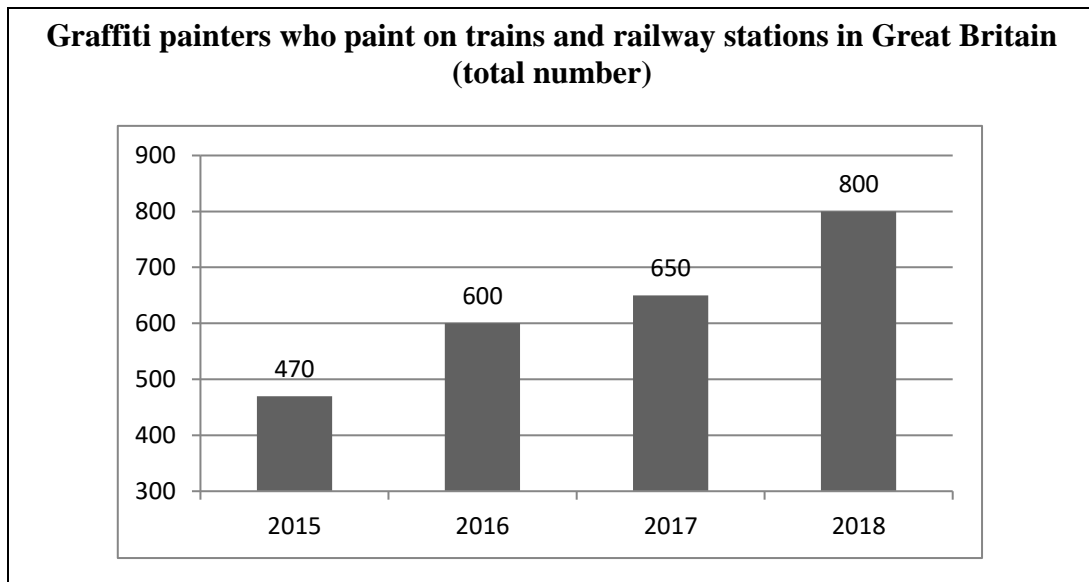
Time: 3–4 minutes

Topic: **Studies in Lithuania**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- Would you like to study in Lithuania or abroad? Why? Give at least two reasons.
- Would you agree that foreign students in Lithuania should learn the Lithuanian language? Why / Why not? Give at least two arguments.
- *If you could meet foreign students in Lithuania, what questions would you ask them?*
- *Do you think Lithuania's nature is attractive to foreign students?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Graffiti***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Do you think that the number of graffiti painters is growing in Lithuania, too? Why / Why not? Give at least two reasons.
- In your opinion, is graffiti a form of art or a form of vandalism? Why do you think so? Give at least two arguments.
- *Do you think that painting graffiti can be dangerous?*
- *Would you like to paint a graffiti painting?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Multicultural week: Australia***Situation:* Your school is organising a multicultural week. Your class is responsible for the theme “Australia”. Your partner and you are generating ideas for the event.*Task:* Discuss the following aspects of the event:

- aims;
- activities;
- school decorations.
- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
- Respond to each other’s ideas (agree / disagree / comment etc.).
- Try to make a joint decision.

Candidate 1 starts the conversation.