



# ANGLŲ KALBA

## KALBĖJIMO ĮSKAITOS UŽDUOTYS

### Antrajam poros mokiniui (B)

2009 m. balandžio 21 d. (pirmoji įskaitos diena)

#### PAAIŠKINIMAI:

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateikta kalbėjimo vertinimo lentelė. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma įdėta duomenų perdavimo sistemoje KELTAS.

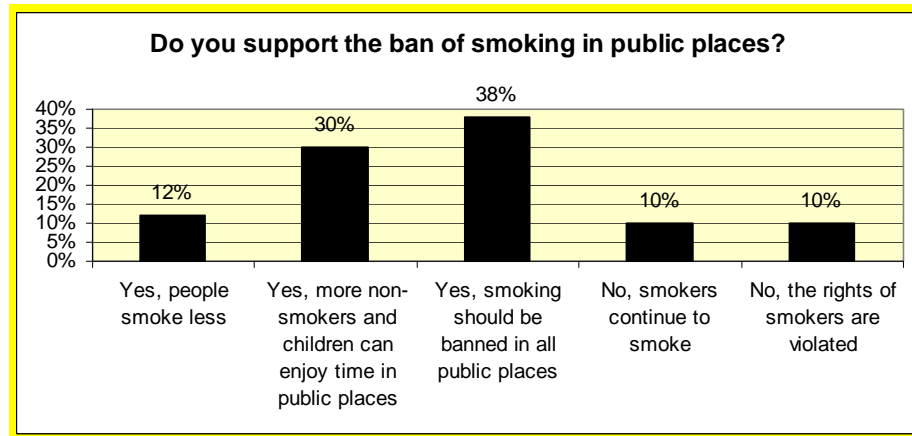
**Paper 1  
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Banning Smoking in Public Places**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. Why do you think 67 % of men and 33 % of women smoke in Lithuania?
3. What are the disadvantages of smoking?

DIALOGUE

Time: 4–5 minutes

Topic: **'Lithuania 1009–2009' Commemoration at School**

Situation:

This year Lithuania is celebrating one thousand years of the first recorded mention of its name. Your partner and you are the members of the organization committee responsible for preparation of a project to celebrate this unique historical moment and a special happening in the millennium perspective at school.

Discuss the issues with your partner in order to have a clear idea how to commemorate this event at school:

- aims of the project (to feel pride and responsibility living in this country, to learn more about important historical events and personalities, to be Lithuania's ambassador if needed, etc);
- subjects lessons at which pupils could learn more about Lithuania's past and significant historic figures;
- best actions for senior students (presentations, conferences, writing/speaking competitions, educational visits, listening to visiting guests, etc);
- possible consultants and assistants for the project;
- ways to motivate pupils to participate in the actions of the project (official thanks, awards, certificates of distinction, etc).

You start the conversation.

**Paper 2**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Exercising/Doing Sports**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the main reasons that some young people are not interested in doing sports?
3. What are the advantages of doing sports regularly? How do you keep fit?

DIALOGUE

Time: 4–5 minutes

Topic: **Green Week at School**

Situation:

Your partner and you are on the organization committee of the Green Week at your school. You think that pupils could personally contribute to saving and protection of nature indoors and outdoors.

Discuss the issues with your partner in order to prepare for the Green Week:

- possible results of the week;
- choosing 3 environmental problems to focus on;
- ways to make other lessons 'green' (drawing, singing, reading about nature, etc);
- nomination of the most active participants (pupils, classes, teachers, parents, etc);
- presentation of the event online (description of each day's actions, demonstration of photos, films, etc).

Student A starts the conversation.

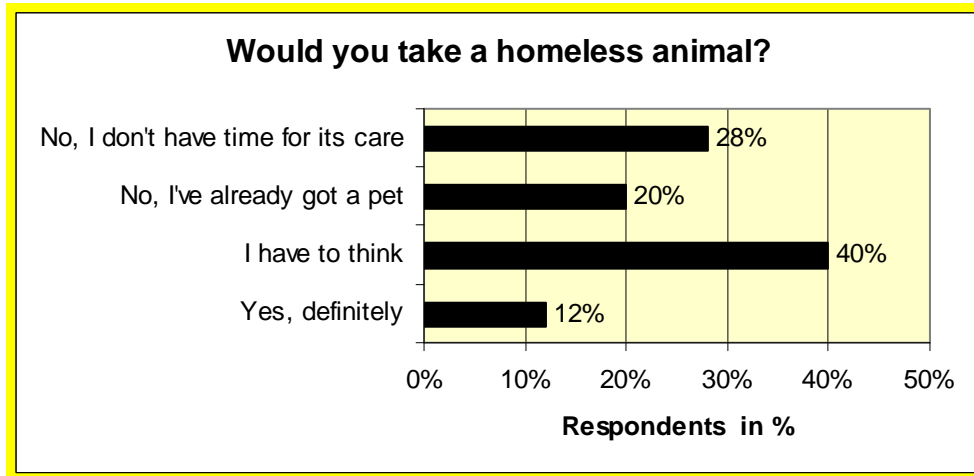
**Paper 3  
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Pets**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the duties of a pet owner? What positive personal qualities might taking care of a pet develop in children?
3. What role do pets play or have played in your life? Describe the pet you have, have had or would like to have.

DIALOGUE

Time: 4–5 minutes

Topic: **'Cut Your Spending' Online Competition**

Situation:

Your partner and you are members of the Economic Club at your school. Your Economics teacher has offered you to participate in the online competition called 'Cut Your Spending' which was advertised at [www.kiplinger.com](http://www.kiplinger.com). The candidates have to write an article suggesting the most effective ways to save money. You think it might be an interesting experience for both of you.

Discuss the issues with your partner in order to start preparing for the competition:

- reasons for participation in the competition;
- money management problems of young people;
- influence of advertisements and commercials on spending habits;
- spheres where people tend to spend most money;
- ways to spend less money on phone and the Internet.

Student A starts the conversation.

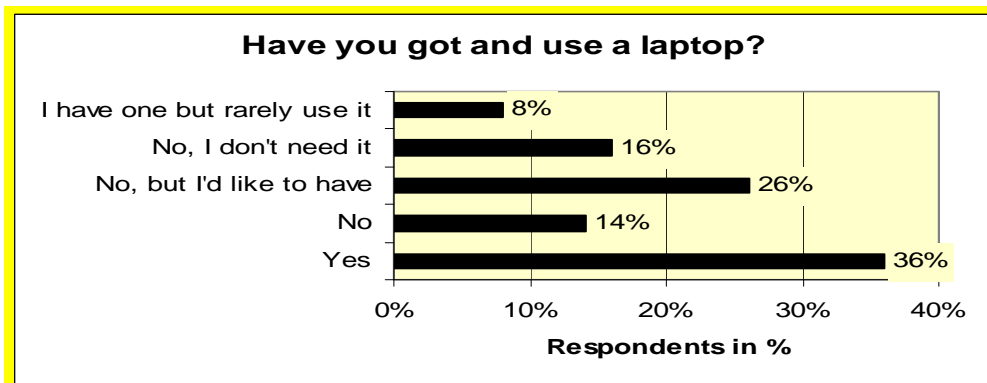
**Paper 4  
B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Modern Technologies and Education**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group(s) would you belong to?
2. What role do modern information technologies play in education at present?  
How do you use IT in your studies? Give examples.
3. What are the pluses and minuses of e-learning/distant learning?

DIALOGUE

Time: 4–5 minutes

Topic: **World Development International Conference**

Situation:

Your partner and you have been offered to make a presentation on World Development in an international conference for young leaders. As it will be held in Riga, you both think that it is not only a good opportunity to meet interesting people but also to learn new things.

Discuss the issues with your partner in order to start the preparation for the conference:

- possible global problems (political, economic, food, water crisis, etc);
- ways to get information;
- length of the presentation;
- division of speaking time;
- importance of using statistics (graphs, charts, tables, etc).

Student A starts the conversation.

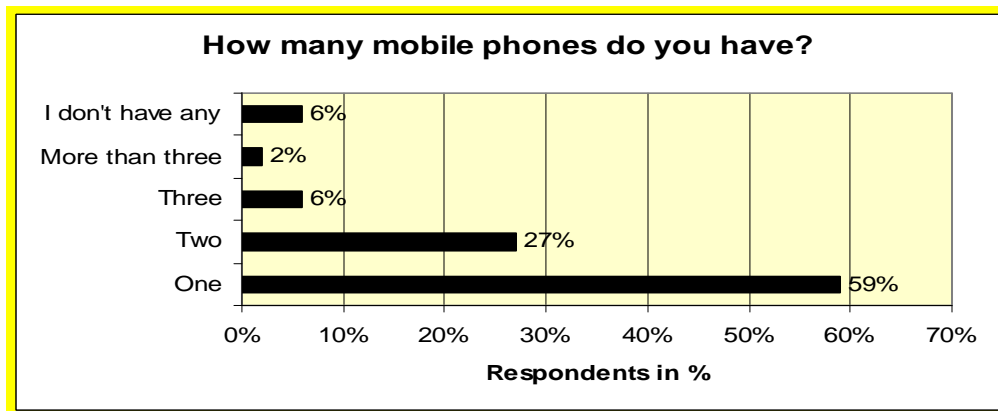
**Paper 5**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Mobile Phones**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group(s) would you belong to?
2. What are the pluses and minuses of mobile phones?
3. What functions of a mobile phone – calling, text messaging, taking pictures, playing games – do you use most often? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Preparation for the Speaking Credit**

Situation:

Your partner and you have chosen to take an English Exam, therefore you have to pass the Speaking Credit before it. You both think that speaking is one of the most important skills in any foreign language as it is most widely used in real life.

Discuss the issues with your partner in order to have a clear idea about the Speaking Credit and how to prepare for it:

- typical problems pupils have with speaking;
- time to practise speaking during lessons (much, enough, too little);
- Speaking Credit requirements (time for preparation and answering, task types, topics, etc);
- ways to get ideas to speak about the topic;
- ways to enrich vocabulary.

You start the conversation.

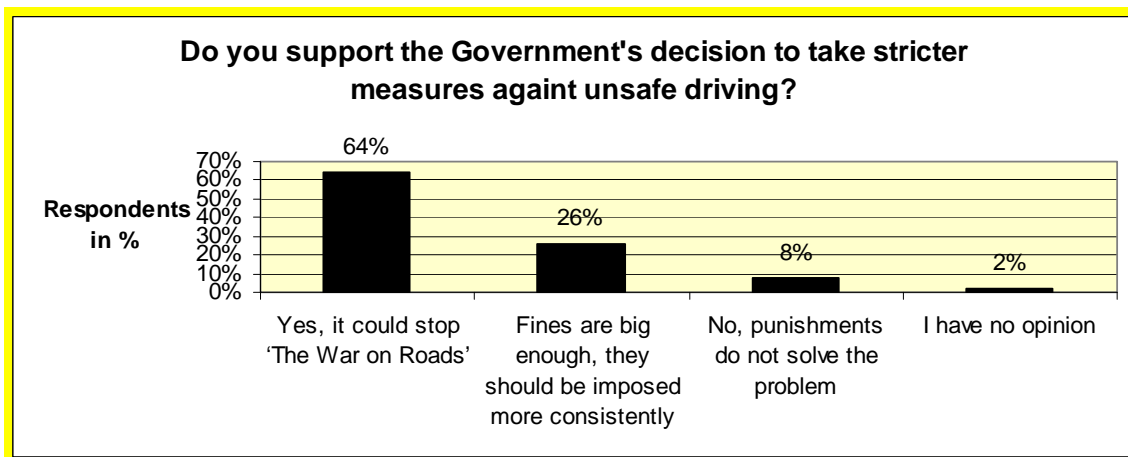
**Paper 6**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Driving Problems**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What makes driving unsafe? Consider the condition of a car, weather conditions and driver's careless attitudes (overspeeding, risky behaviour before and while driving).
3. Is it easy or difficult to get a driver's license? If you have a driver's license, describe your driving experience. If not, describe 3 qualities an ideal driver should possess.

DIALOGUE

Time: 4–5 minutes

Topic: **School Guides' Competition**

Situation:

When your partner read on the notice board that school guides are needed to welcome visitors and new students to your school, s/he informed you at once. You both have decided to participate in the competition, in which candidates will have to make a presentation about school in two languages (one's native and English) and answer judges' questions.

Discuss the issues with your partner in order to choose the aspects to speak about in the presentation:

- reasons for being a school guide;
- new students' interests about school;
- main facts from school's history;
- students' self-governing bodies;
- extra-curricular activities at school.

You start the conversation.

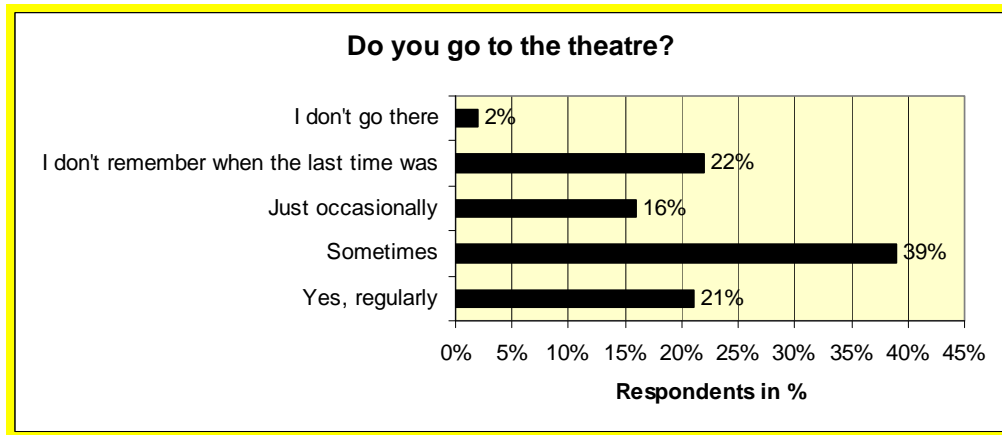
**Paper 7  
B**

**MONOLOGUE**

Time: 3–4 minutes

Topic: **Going to the Theatre**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. Do you think theatre should entertain or educate? Which theatre performances – comedies, tragedies or dramas – do you like most? Why?
3. Who is your favourite director/actor/actress? Why? If you had to choose to be a director or an actor/actress, which one would you prefer? Why?

**DIALOGUE**

Time: 4–5 minutes

Topic: **Peer Helper Club**

Situation:

Your partner and you are the members of the Students' Council responsible for school climate and relations among students. To have more supporters you have decided to establish a Peer Helper Club at your school and encourage any pupil with problems to come to your club and get help.

Discuss the issues with your partner in order to define the Club's role and functions:

- aim of the club (to create a more caring school climate, to develop positive attitude towards school, to learn to listen and help others, to learn how to deal with conflicts, etc);
- possible problems pupils might have at home;
- number of meetings per month;
- ways to advertise the club's activities;
- positive outcomes/results of the club's work (better social contacts in and out of school, better health and mood, higher academic results/better marks, etc).

You start the conversation.



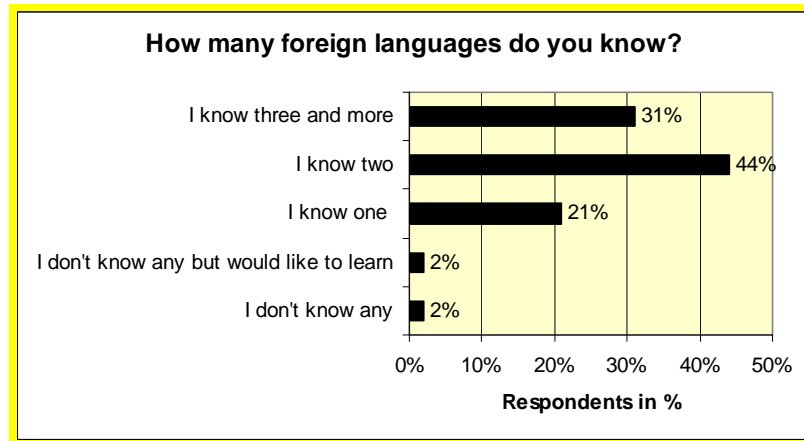
**Paper 8**  
**B**

MONOLOGUE

Time: 3–4 minutes

Topic: **Foreign Languages**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. Do you think that learning languages is different from learning other subjects or not? Why? Why not?
3. Which language would you like to learn in the near future? Why does it interest you?

DIALOGUE

Time: 4–5 minutes

Topic: **Cooking Club**

Situation:

Your partner and you enjoy cooking very much and you have decided to initiate a Cooking Club at school. You think that being able to cook is a very useful skill which is dying nowadays, therefore it should be revived. You also want your friends to realize that traditional homemade dishes contribute to the preservation of cultural heritage of each nation.

Discuss the issues with your partner in order to define the Club's role and functions:

- reasons for not cooking at home;
- advantages of being able to cook;
- suggesting a place for club's cooking sessions;
- best consultant(s) on cooking;
- ways to involve more people (invite friends and parents to prepare and share dishes, show pictures of cooks and prepared dishes online, make video films and demonstrate them online, organize food fairs/sales, etc).

Student A starts the conversation.