



ANGLŲ KALBA

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Pirmajam poros mokiniui (A)

2009 m. balandžio 22 d. (antroji įskaitos diena)

PAAIŠKINIMAI:

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateikta kalbėjimo vertinimo lentelė. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma įdėta duomenų perdavimo sistemoje KELTSAS.

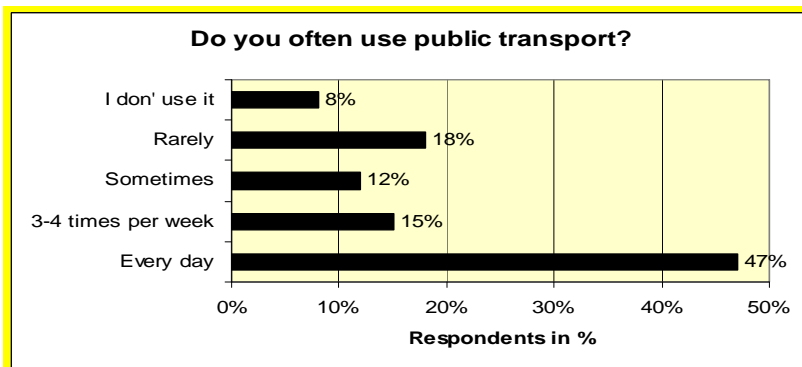
Paper 9
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Public Transport**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages of using the public transport?
3. How do you get to your school: on foot, by bus/trolley-bus/minibus or by car?
Have you ever been late to school due to traffic jams, accidents or bad driving conditions? If yes, describe that situation. If not, what could you suggest in order to reduce traffic jams in big cities at rush hours?

DIALOGUE

Time: 4–5 minutes

Topic: **'Vilnius 2009 Ambassador' Programme**

Situation:

Your partner and you saw an advertisement at www.info@vilnius2009.lt which offered to promote Vilnius and Lithuania for the National Programme 'Vilnius – European Capital of Culture 2009' and got interested in it. You both are willing to spread information about the country among your friends and new acquaintances inviting them to come to Lithuania and visit Vilnius.

Discuss the issues with your partner in order to join in the programme and become ambassadors of Vilnius and Lithuania:

- reasons for joining in;
- how to become an ambassador (to fill in a registration form, to answer the questionnaire, to get an Ambassador's Pack);
- activities of an ambassador (to make presentations, to send photos of Vilnius and other places in Lithuania, to write poems/songs about Vilnius and Lithuania, to answer questions, etc);
- presentation of favourite places in Vilnius online;
- creation of the motto (a phrase or a short sentence).

You start the conversation.

Paper 10
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Shopping**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages of shopping in shopping centres and supermarkets?
3. What's your attitude towards shopping: is it a relaxing or an unpleasant activity for you? What shops are your favourite? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Strange Hair and Mismatched Clothes Show**

Situation:

Your partner and you belong to the Students' Council and are responsible for organization of cultural events. This year you have decided to focus on creativity and individuality of students and are planning to organize Strange Hair and Mismatched Clothes Show.

Discuss the issues with your partner in order to prepare for the show:

- ways to inform about the show and ways to register participants;
- date and time;
- individual and/or group performance;
- possible sponsors;
- possible fashion consultants.

Student B starts the conversation.

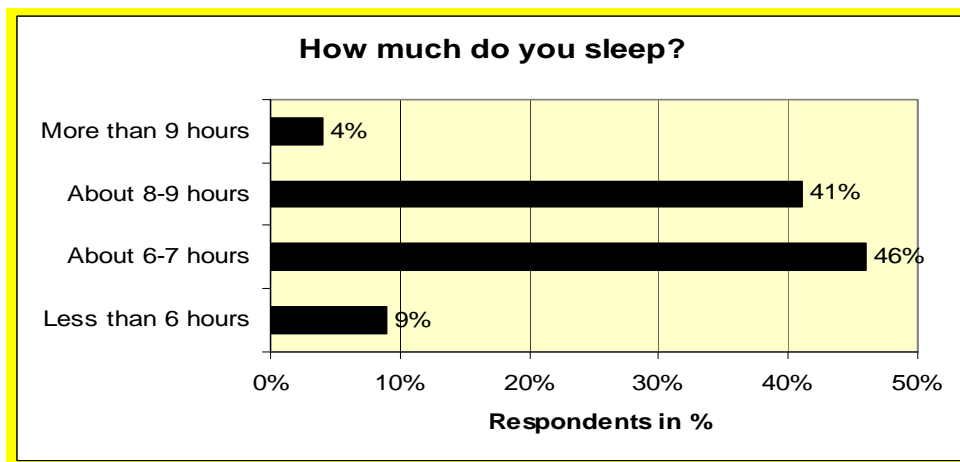
Paper 11
A

MONOLOGUE

Time: 3–4 minutes

Topic: **Un/Healthy Habits**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the positive effects of 8-hour sleep on health? How can you describe your sleeping habits? Is there something you could improve? Explain what.
3. What else helps young people to stay fit and be in a good mood? Consider healthy eating habits, exercising and friendly relationships with people.

DIALOGUE

Time: 4–5 minutes

Topic: **Educational Trip to Grūtas Park**

Situation:

Your partner and you never miss a chance to travel and learn new things. When your history teacher offered your class to go to Grūtas Park and explore the symbols of the country's past, you not only accepted the offer but also volunteered to help her/him in organizing this trip.

Discuss the issues with your partner in order to get ready for the trip:

- advantages of living in a free country;
- documentation needed for the trip (list of pupils, school director's permission, pupils' contact phones, etc);
- behaviour requirements for pupils on the trip;
- other possible interesting sights on the way;
- places to eat and have a rest.

Student B starts the conversation.

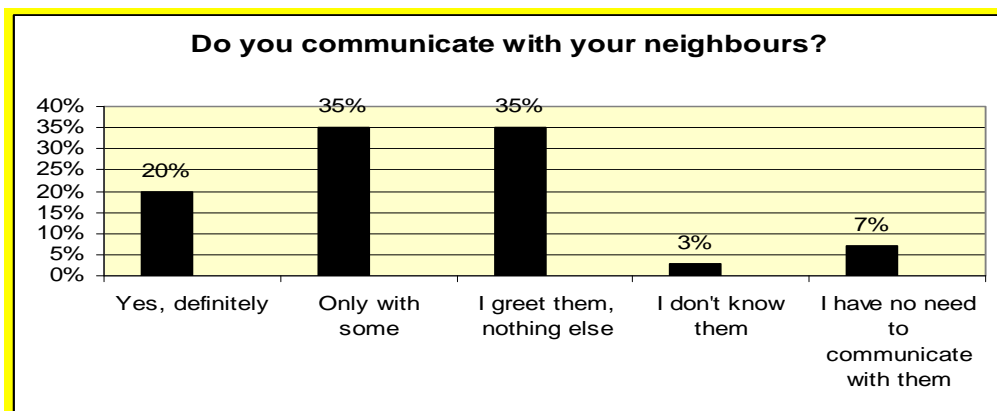
Paper 12
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MONOLOGUE

Time: 3–4 minutes

Topic: **Face-to-face Communication**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages of having good neighbours? What kind of neighbour are you yourself?
3. What could be done to help people living in the neighbourhood to get to know each other better? Who could be an initiator of such actions?

DIALOGUE

Time: 4–5 minutes

Topic: **Internet Competition ‘My Future Dream House’**

Situation:

Your partner and you have decided to participate in the international competition ‘My Future Dream House’ you have come across at www.architect.com in which high school students are invited to submit a project they have designed along with a short description of their work.

Discuss the issues with your partner in order to clarify your action plan for the competition:

- reasons for participation;
- choosing the type of a house;
- inside space, number of rooms;
- making the building ‘green’ (local building materials, reduction of emissions using electric, solar or wind power, etc);
- possible project evaluation criteria (creativity, design quality, ecological decisions, etc).

You start the conversation.

Paper 13

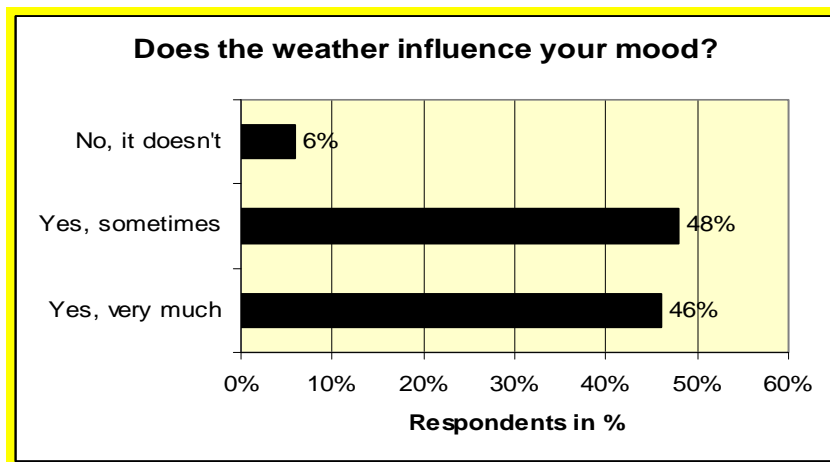
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MONOLOGUE

Time: 3–4 minutes

Topic: **Weather Influence**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What season do you dislike most? Why? How does it affect your mood and health?
3. What weather makes you feel good? Consider temperature, sunshine/cloudiness and strength of the wind. In what country could you enjoy this kind of weather all year round?

DIALOGUE

Time: 4–5 minutes

Topic: **Public Speaking Competition at School**

Situation:

Your English teacher offered your partner and you to participate in the Public Speaking Competition the theme being 'All the world's the stage'. S/he also said that the winner would present school at the regional/town competition later. As you both enjoy speaking English, you think it's worth trying.

Discuss the issues with your partner in order to define the actions needed for the preparation of the competition:

- definition of a good speaker;
- content of the speech;
- organization/structure of the speech;
- advantages of making a video while practising;
- choice of clothes (formal/informal, etc).

Student B starts the conversation.

Paper 14

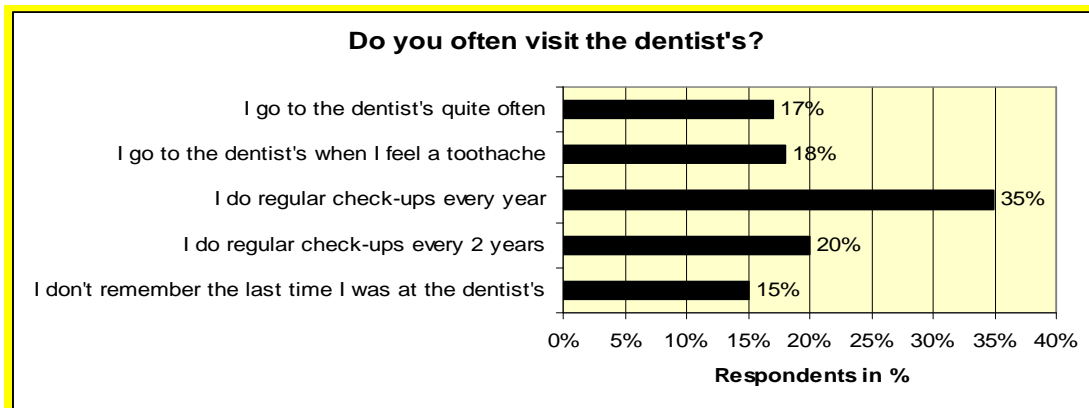
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MONOLOGUE

Time: 3–4 minutes

Topic: **Dental Care**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. How important is dental education? What age should it begin? Who could teach a child how to take care of his/her teeth?
3. Do you agree or disagree with the saying that 'The best cure is prevention'. Explain why and give examples.

DIALOGUE

Time: 4–5 minutes

Topic: **Video Project on Table Manners**

Situation:

Your partner and you are members of the Students' Council. You have decided to pay pupils' attention to their behaviour at school canteen and to their table manners which are problematic in most cases. To prove this and initiate a discussion on this issue you have decided to make a video.

Discuss the issues with your partner in order to have a clear action plan of the video project:

- aims of the project;
- best way to inform school administration and canteen workers about the project;
- number of episodes of good behaviour and appropriate table manners;
- necessity to film interviews with problematic pupils;
- suggestions how to improve table manners at school.

You start the conversation.

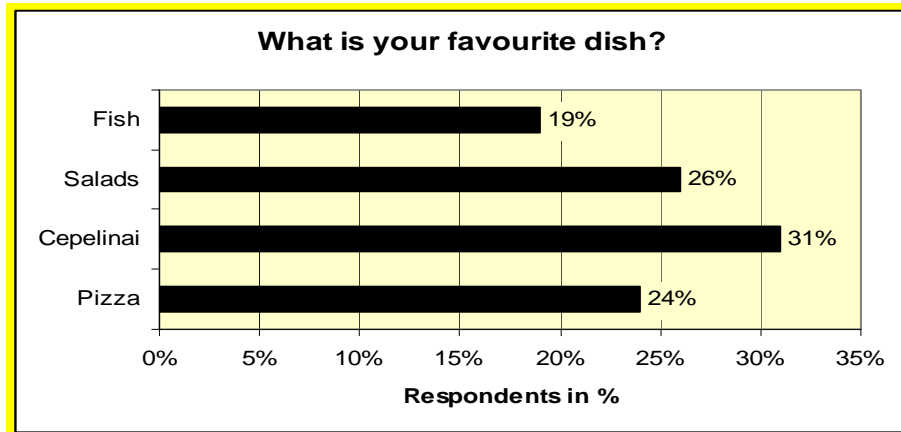
Paper 15
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MONOLOGUE

Time: 3–4 minutes

Topic: **Favourite Dish**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group do you belong to? If there is no group for you in the graph, which is your favourite dish then?
2. How many meals per day do you have? Is breakfast important for you? Why? Why not?
3. Where do you eat your lunch? Are you satisfied with the quality of the food on the menu there? Why? Why not? What does your lunch usually consist of?

DIALOGUE

Time: 4–5 minutes

Topic: **Water Week**

Situation:

You and your partner belong to the Environmentalists' Club at your school. You have decided to bring forward the idea of saving water as one of the main sources of life organizing a Water Week at your school.

Discuss the issues with your partner in order to have a clear action plan of this project:

- participants of the project;
- possible assistants and consultants;
- ways to promote the event;
- possible events and actions;
- post-project activities (describing events online, demonstrating photos online, writing a short article to the local newspaper, etc).

Student B starts the conversation.

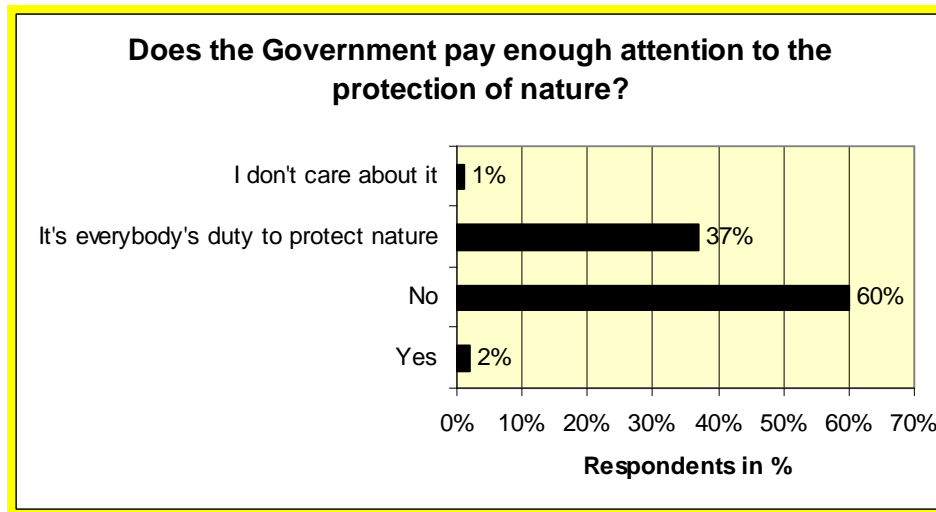
Paper 16
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MONOLOGUE

Time: 3–4 minutes

Topic: **Nature Protection by the Government**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the most serious environmental problems in this country which have to be solved immediately? Why is it so difficult for the Seimas and the Government to stop the damage done to the nature?
3. Is it important to live in a clean environment? Why? Why not? What 'green' action(s) have you ever participated in? How did this initiative help the environment?

DIALOGUE

Time: 4–5 minutes

Topic: **Cycling Trip Round Lithuania**

Situation:

Your partner and you are active members of the Cycling Club in your school. Every year you organize a big final cycling event encouraging all volunteers to join. This year you are thinking about a cycling trip round Lithuania.

Discuss the issues with your partner in order to have a clear action plan of this trip:

- possible coordinator(s) and candidates for an organization committee;
- ways to advertise the trip at school;
- advantages of cycling;
- choice of the route and possible destination;
- length of the trip.

Student B starts the conversation.