

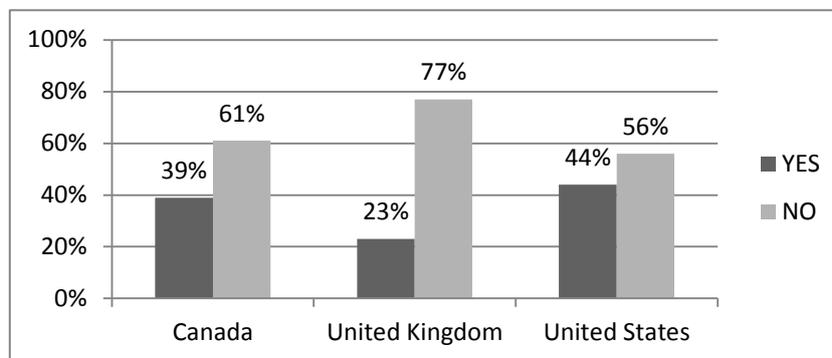
## 1A

**Part 1. MONOLOGUE**

Time: 3–4 minutes

Topic: **Voluntary Work**

Task: Talk on the given topic. Look at the chart. Answer the questions below.

**Percentage of the Population who Give Time for Voluntary Work (Canada, UK, USA)**Adapted from <http://www.gallup.com/poll>

- What information is presented in the chart? Describe the statistical data.
- What kinds of voluntary work would you like to do? Name at least two activities and explain why you would like to do them.
- Do you think it is important for people of different ages to do voluntary work? Why / Why not? Give at least two reasons to support your view.

- *If you had an opportunity to do voluntary work abroad – what country would you choose? Why?*
- *In your opinion, what skills could be gained by doing different types of voluntary work?*

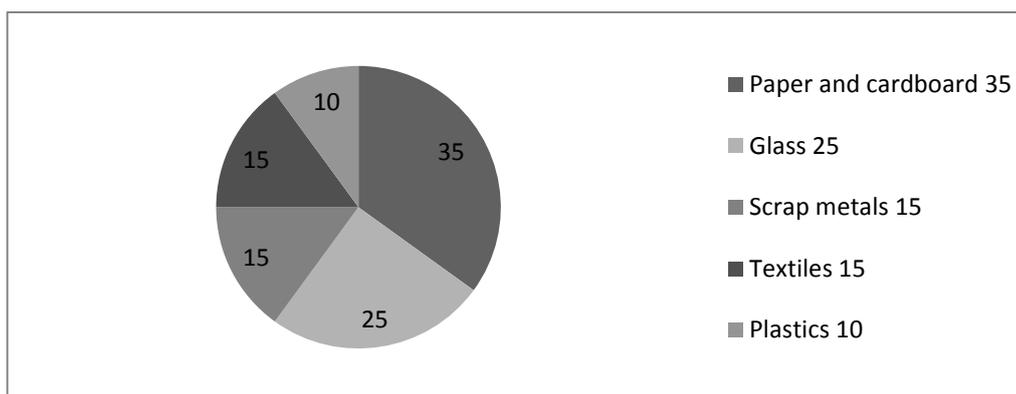
## 1B

**Part 1. MONOLOGUE**

Time: 3–4 minutes

Topic: **Recycling Household Waste**

Task: Talk on the given topic. Look at the chart. Answer the questions below.

**Materials Collected from Households for Recycling, England (%)**Adapted from <http://archive.defra.gov.uk>

- What information is presented in the chart? Describe the statistical data.
- In your opinion, is your school an eco-friendly school? Why / Why not? Give at least two reasons to explain your view.
- Why do you think it is important to recycle domestic waste? Give at least two arguments to support your opinion.

- *Do you think people have enough knowledge / understanding about sorting out waste?*
- *What could be done to encourage people to sort out and recycle waste?*

**1AB****Part 2. DIALOGUE**

Time: 4–5 minutes

Topic: **International Music Festival**

Situation: Your school is taking part in an international project and is going to host a music festival for secondary school students. Your project partner and you are generating ideas for the event.

Task: Discuss the following aspects of the event and make a decision:

- time and place;
- participant countries;
- music styles.

Tips for discussion:

- Exchange ideas with your partner. Consider a few alternatives for each aspect, give arguments.
- Respond to each other's ideas (agree / disagree / comment / add etc.)
- Try to make a joint decision.

Student A starts the conversation.