

PROJEKTAS VP1-2.2-ŠMM-04-V-01-001
„MOKYMOSI KRYPTIES PASIRINKIMO GALIMYBIŲ DIDINIMAS 14–19 METŲ MOKINIAMS,
II ETAPAS: GILESNIŠ MOKYMOSI DIFERENCIJAVIMAS IR INDIVIDUALIZAVIMAS SIEKIANT
UGDYMO KOKYBĖS, REIKALINGOS ŠIUOLAIKINIAM DARBO PASAULIUI“

**Užsienio kalbos (anglų) testo vertinimo instrukcija
2014**

I. Listening (20 points)

Task 1. 4 points.

1.	She's got too many plans / She cannot make up her mind.
2.	She is too old.
3.	Go back to the States / spend some time with parents / visit old friends
4.	Near the Mississippi

Pastaba. Iskaitomi ir kiti teisingi atsakymai. Kalbos klaidos nevertinamos. Other correct answers should be accepted. Language errors should not be penalised.

Task 2 4 points

1.	C
2.	B
3.	A
4.	A

Task 3 5 points

1.	T
2.	F
3.	F
4.	T
5.	T

Task 4 7 points

1.	crime / murder
2.	Information/news/ interviews
3.	sharks /(or) alligators/crocodiles
4.	happy / sad / not sad
5.	swimming
6.	snow
7.	old/ancient/historic/beautiful

Pastaba. Iskaitomi ir kiti teisingi atsakymai. Kalbos klaidos nevertinamos. Other correct answers should be accepted. Language errors should not be penalised.

II. Reading (20 points)

Task 1 (4 points)

1	C
2	C
3	B
4	C

Task 2 (5 points)

1	B
2	E
3	A
4	F
5	G

Task 3 (7 points)

1	circles
2	opposite
3	ribbons
4	unwind
5	erected
6	performing
7	collecting

Task 4 (4 points)

1	C
2	C
3	A
4	B

Pastaba. Įskaitomi ir kiti teisingi atsakymai. Kalbos klaidos nevertinamos.

Other correct answers should be accepted. Language errors should not be penalised.

Žinutės vertinimo lentelė. 5 taškai

Taškų skaičius	Aptartys
Turinys/ Komunikacinės užduoties įvykdymas	
3	Pilnai atsakyta į visus (4) užduoties punktus. Komunikacinė užduotis pilnai įvykdyta.
2	Atsakyta į (3) užduoties punktus. Neatsakyta į 1 užduoties punktą arba į kai kuriuos punktus atsakyta nepilnai. Komunikacinė užduotis įvykdyta 75%.
1	Atsakyta į (2) užduoties punktus. Neatsakyta į (2) užduoties punktus arba į kai kuriuos punktus atsakyta nepilnai. Komunikacinė užduotis įvykdyta 50%.
0	Atsakyta į (1) užduoties punktą. Neatsakyta į (3) užduoties punktus arba atsakyta nepilnai. Komunikacinė užduotis neįvykdyta.
Kalbos taisyklingumas (gramatikos taisyklingumas ir žodyno tinkamumas)	
2	Nėra/beveik nėra gramatikos arba žodyno klaidų. Ne daugiau kaip 3 gramatikos ar žodyno klaidos.
1	Dauguma gramatikos struktūrų arba žodžių vartojami tinkamai ir taisyklingai. Ne daugiau kaip 7 gramatikos ar žodyno klaidos.
0	Daug gramatikos struktūrų arba žodžių vartojami netinkamai arba netaisyklingai. Daugiau kaip 7 gramatikos ar žodyno klaidos.
5 taškai	

Vertinant žinutes būtina laikytis šių bendrų nurodymų:

- Rašybos ir skyrybos klaidos nevertinamos.
- Jei žinutės turinys neatitinka užduoties, visas tekstas vertinamas 0.
- Jei parašyta mažiau kaip 15 žodžių, visas žinutės tekstas vertinamas 0.
- Pasikartojančios vienodo pobūdžio klaidos skaičiuojamos kaip viena klaida.

Asmeninio laiško vertinimo lentelė. 15 taškų

<i>Taškų skaičius</i>	<i>Aptartys</i>
Turinys/Komunikacinės užduoties įvykdymas	
5	Pilnai atsakyta į visus (4) užduoties punktus. <i>Komunikacinė užduotis pilnai įvykdyta.</i>
4	Atsakyta į visus (4) užduoties punktus, tačiau į 1 ar 2 punktus atsakyta nepilnai. <i>Komunikacinė užduotis įvykdyta.</i>
3	Atsakyta į (3) užduoties punktus. Neatsakyta į 1 užduoties punktą arba į kai kuriuos punktus atsakyta nepilnai. <i>Komunikacinė užduotis įvykdyta 75%.</i>
2	Atsakyta į (2) užduoties punktus. Neatsakyta į (2) užduoties punktus arba į kai kuriuos punktus atsakyta nepilnai. <i>Komunikacinė užduotis įvykdyta 50%.</i>
1	Neatsakyta į 3 užduoties punktus. <i>Komunikacinė užduotis įvykdyta 25%.</i>
0	Neatsakyta į visus užduoties punktus. <i>Komunikacinė užduotis neįvykdyta.</i>
Teksto ir minties rišlumas	
3	Tekstas ir mintys nuoseklios ir rišlios.
2	Beveik visas tekstas ir mintys nuoseklios ir rišlios.
1	Didžioji teksto dalis nuosekli ir rišli.
0	Didžioji teksto dalis nenuosekli arba nerišli.
Teksto išdėstymas	
1	Tekstas išdėstytas tinkamai arba yra 1 trūkumas.
0	Yra 2 arba daugiau teksto išdėstymo trūkumų.
Kalbos taisyklingumas (gramatikos taisyklingumas ir žodyno tinkamumas)	
5	Nėra/beveik nėra gramatikos arba žodyno klaidų. Ne daugiau kaip 1 klaida.
4	Beveik visos gramatikos struktūros arba žodžiai vartojami tinkamai ir taisyklingai. Ne daugiau kaip 3 klaidos.
3	Beveik visos gramatikos struktūros arba žodžiai vartojami tinkamai ir taisyklingai. Ne daugiau kaip 6 klaidos.
2	Beveik visos gramatikos struktūros arba žodžiai vartojami tinkamai ir taisyklingai. Ne daugiau kaip 8 klaidos.
1	Dauguma gramatikos struktūrų arba žodžių vartojami tinkamai ir taisyklingai. Ne daugiau kaip 12 klaidų.
0	Daug gramatikos struktūrų arba žodžių vartojami netinkamai arba netaisyklingai. Daugiau kaip 12 klaidų.
Rašyba, skyryba	
1	Nėra/beveik nėra rašybos ar skyrybos klaidų. Ne daugiau kaip 5 klaidos.
0	Daugiau kaip 5 klaidos.
15	

Vertinant laiškus būtina laikytis šių bendrų nurodymų:

- Jei laiško turinys neatitinka užduoties, visas laiškas vertinamas 0.
- Jei parašyta mažiau kaip 50 žodžių, visas laiškas vertinamas 0.
- Jei parašyta 51–80 žodžių, galutinis laiško vertinimas mažinamas 1 tašku.
- Pasikartojančios vienodo pobūdžio klaidos skaičiuojamos kaip viena klaida.

Lygio nustatymo lentelė 2014

Testo taškai	Mokinio kalbos mokėjimo lygis	Rekomendacija
Iki 14 taškų		Rekomenduojama rinktis į <i>Metmenų</i> lygį A2 orientuotą kursą
15– 32 viso testo taškai	Mokinio kalbos mokėjimo lygis A2	Rekomenduojama rinktis į <i>Metmenų</i> lygį B1 orientuotą kursą
(33 – 47) ir (48 – 60) viso testo taškų	Mokinio kalbos mokėjimo lygis (B1.1) ir (B1)	Rekomenduojama rinktis į <i>Metmenų</i> lygį B2 orientuotą kursą

Listening Texts

Text 1 *Tracy and Steve are talking on campus.*

Oh, how nice! There're only two weeks left in this semester.

Do you have any plans for the vacation?.

In fact, I've got too many plans and I can't make up my mind.

Well, maybe I can help. What are your plans?

OK, listen. Plan A-I go back to the States and spend some time with my parents, and also visit my old friends. I miss them a lot. Plan B - Travel around nearby countries like Hong Kong, Thailand, Japan, Malaysia....

Wait, wait, wait! My dear Tracy, how much money do you plan to spend on your Big Adventure? Be realistic! We don't make that much money ourselves.

You're right. My parents will send me the money, if I beg. But I'm really too old now to ask them for any money, except in an emergency.

Then, what's your Plan C?

Well! My Plan C is top-secret. I can't tell you now.

OK. You don't have to tell me your top-secret. But maybe you can spend some time with me in my hometown, which is near the Missisipi.

You're so kind. Actually, visiting you is part of my Plan C.

After that, we can visit Catherine together.

Then the three of us can visit Alice in Silvertown, right? It's very much like my Plan C.

Let's discuss this idea with Catherine and Alice tonight. Wow! It sounds like we're going to have a wonderful vacation.

Text 2

The girls in this sixth grade class in East Palo Alto, California, all have the same access to computers as boys. But researchers say, by the time they get to high school, they are victims of what the researchers call a major new gender gap in technology.

Janice Weinman of the American Association of University Women says, "Girls tend to be less comfortable than boys with the computer. They use it more for word processing rather than for problem solving, rather than to discover new ways in which to understand information."

After re-examining a thousand studies, the American Association of University Women researchers found that girls make up only a small percentage of students in the computer science classes. Girls

consistently rate themselves significantly lower than boys in their ability and confidence in using computers. And they use computers less often than boys outside the classroom.

Six years ago, the software company Purple Moon noticed that girls' computer usage was falling behind boys. Karen Gould says, "The number one reason girls told us they don't like computer games is not because they're too violent, or too competitive. Girls just said they're incredibly boring."

Purple Moon says it is found what girls want, characters they can relate to and story lines relative to what's going on in their own lives. Karen Gould of Purple Moon Software says, "What we definitely found from girls is there is no particular reason why they wouldn't want to play on a computer; it was just a content thing."

The sponsor of the study says the technology gender gap must be closed in the 21st century.

Text 3

Listen to the special English program on the Voice of America, **WORDS AND THEIR STORIES**. Today we are talking about the word **fireworks**.

The expression fireworks gets its meaning from the fireworks that people shoot into the sky when they are celebrating a great event. Rockets explode to fill the dark, night sky with bright reds and blues, with yellows and greens and whites.

People use the expression fireworks throughout the year. But if you live in the United States and want to see real fireworks, the best time of the year is the fourth of July - Independence Day in the United States. Americans traditionally celebrate their nation's freedom with giant public parties and fireworks at night.

Many other countries around the world also enjoy the tradition of exploding fireworks on special days. In Australia, the city of Sydney begins each new year with a fireworks show at midnight. China is the birthplace of fireworks. Large fireworks shows were held often during earlier times in China. Now, people use small fireworks to help celebrate weddings and birthdays.

France also has a great fireworks tradition. A large fireworks show always takes place on Bastille day which celebrates the beginning of the French Revolution. The French city of Cannes holds an international fireworks competition each year in July and August.

Fireworks shows are popular around the world. But if I do not end this program right now, there will be fireworks from my producer.

Text 4

Interviewer. Hello, Greg. What have you been doing before coming to Lithuania?

Greg. I was a newspaper reporter in a small city on the East Coast of Florida. I wrote mostly articles about crime and politics. When there was a murder, my editor would often tell me to drive to the scene of the crime. Once there, I'd interview witnesses and police officers. Sometimes I had to go to places you wouldn't want to be after dark. I would feel uncomfortable there, but I had to stay until I got all the information. That was my job.

Interviewer. Was your job only about murders?

Greg. No, no. Other times I would write articles about children who had been attacked by sharks or alligators.

Interviewer. What are you doing here in Lithuania?

Greg. I am an English teacher. I teach English (sixth to twelfth formers).

Interviewer. Why did you come to Lithuania?

Greg. I came here because I wanted to 'broaden my horizons', to meet new people and to learn a new language.

Interviewer. Are you sad all the time in Lithuania?

Greg. No! I am not sad. I am happy here. I don't know why so many people ask this question of me. Do you think I am strange to have come to Lithuania? Why do so many of you think that I must be sad, or insane, to choose to live for a while in Lithuania?

Interviewer. What is it that you miss here?

Greg. I miss the climate a little. The temperature in Florida goes below freezing maybe twice a year, and then only for a few hours very late in the evening. Last November I went swimming in the waters of Florida.

Interviewer. What do you enjoy the most about being in Lithuania?

Greg. I like being a teacher. I enjoy meeting new people, new cultures, new traditions. Of course, I can't swim here in November because the temperature can go for whole weeks in the winter without getting above zero. But the snow! It is something unforgettable! There are so many new places to visit here. Many of them have a history much older than any of the cities anywhere. There are so many beautiful churches that were built way back in the 16th or 17th centuries. It's amazing for me to see such old buildings. And the people are very friendly to me.

Interviewer. Thank you, Greg.