

EBPO socialinių ir emocinių įgūdžių tyrimas: pirmieji rezultatai (2021, rugsėjis)

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Mokiniams augant, kūrybingumas mažėja.



Parent and educator ratings confirmed the dip in **creativity** as students grow older

Age gaps in creativity

mean scale difference (students and parents)

mean scale difference (teachers)

Between cohorts, most cities show a decline around 20-40 score points in creativity levels

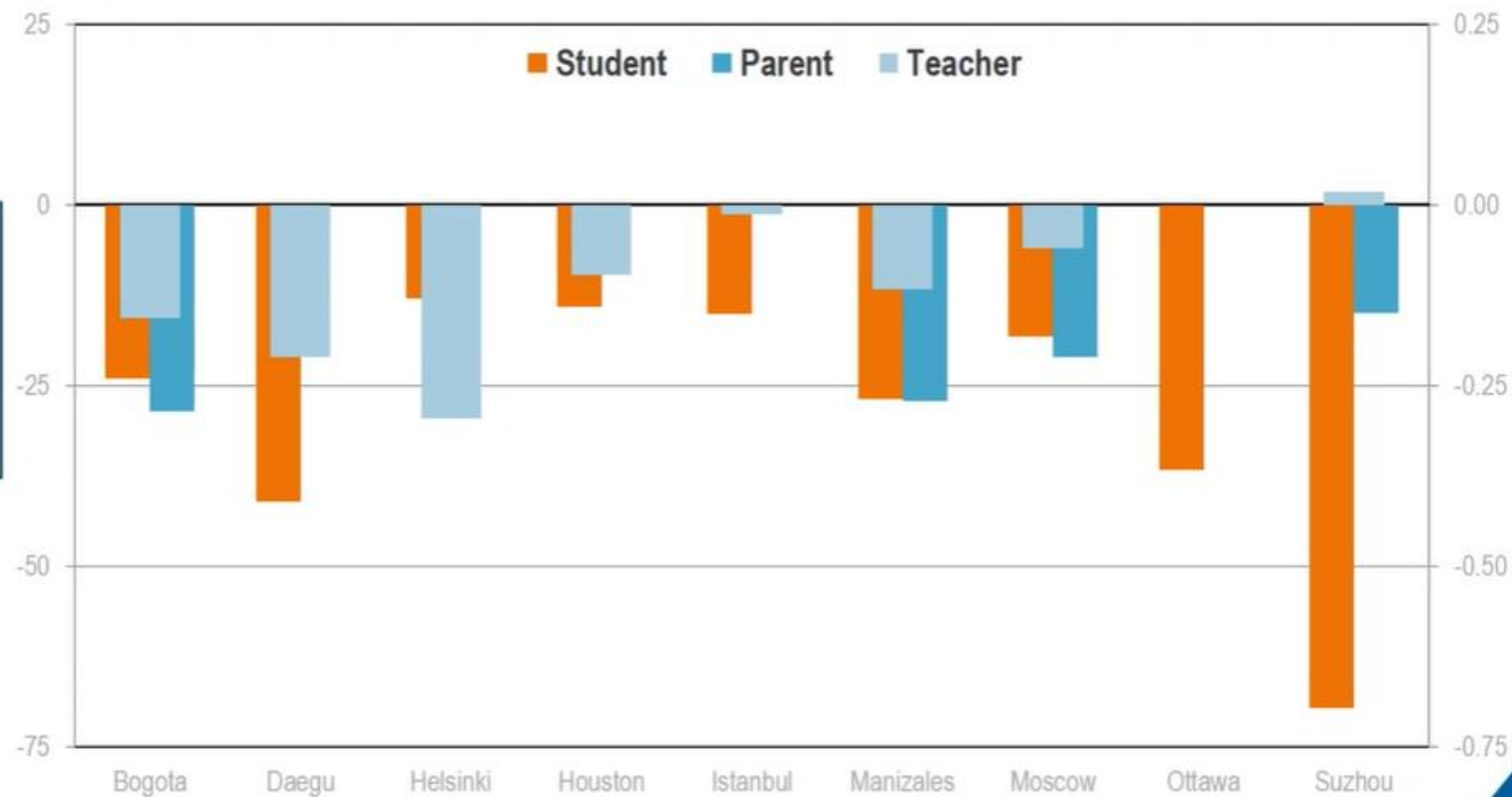
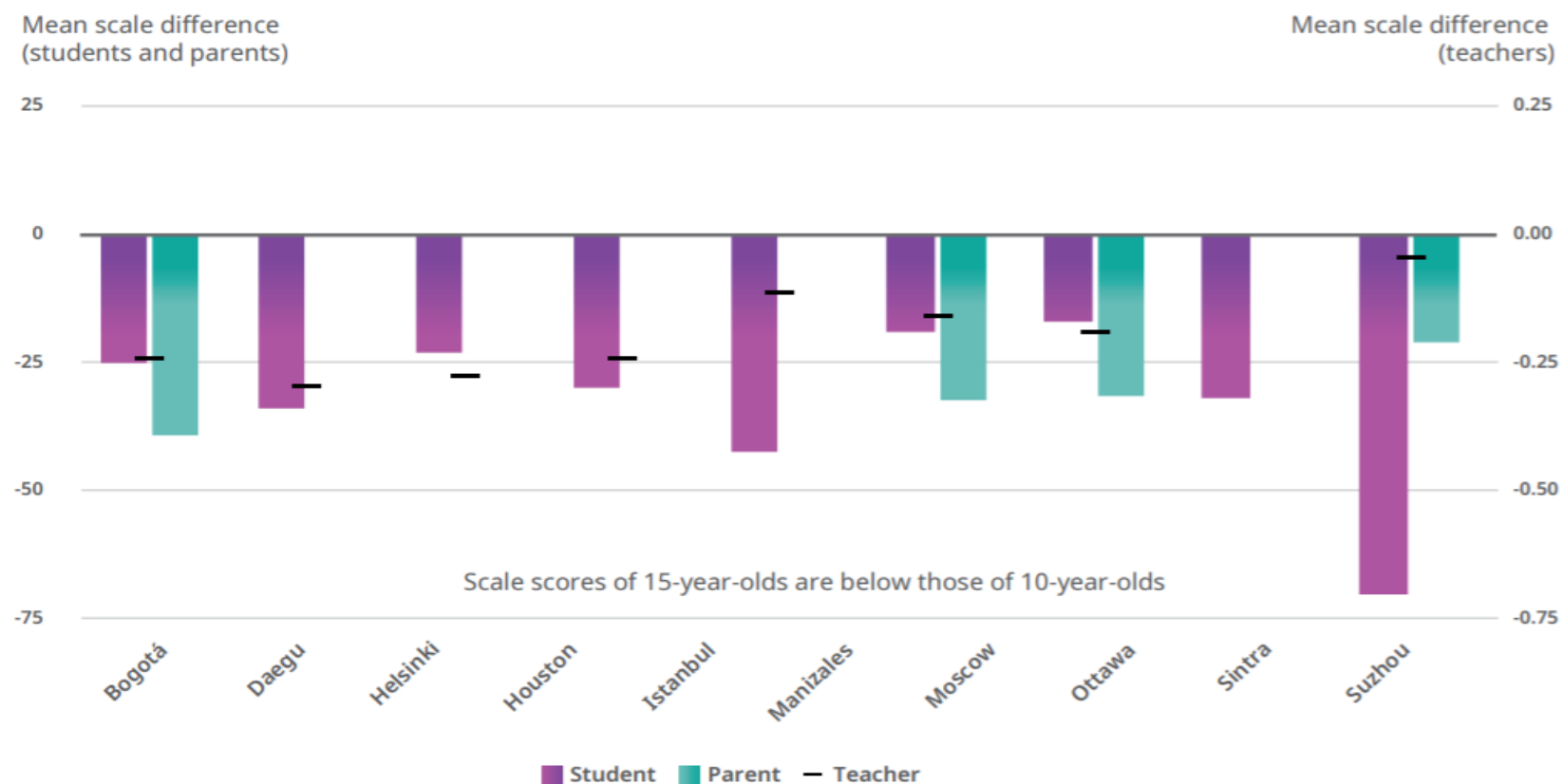


Figure 4.3

Taip pat mažėja ir smalsumas

Figure 4.4. Age gaps in curiosity

Based on student self-assessments, parent assessments and teacher assessments



Mokiniai, dalyvaujantys meninėse veiklose, teigia turintys aukštesnius kūrybingumo ir smalsumo lygius



Students participating in **art activities** reported higher levels of creativity and curiosity

Difference in skill scores, by participation in sports and arts activities, accounting for socio-economic status and gender

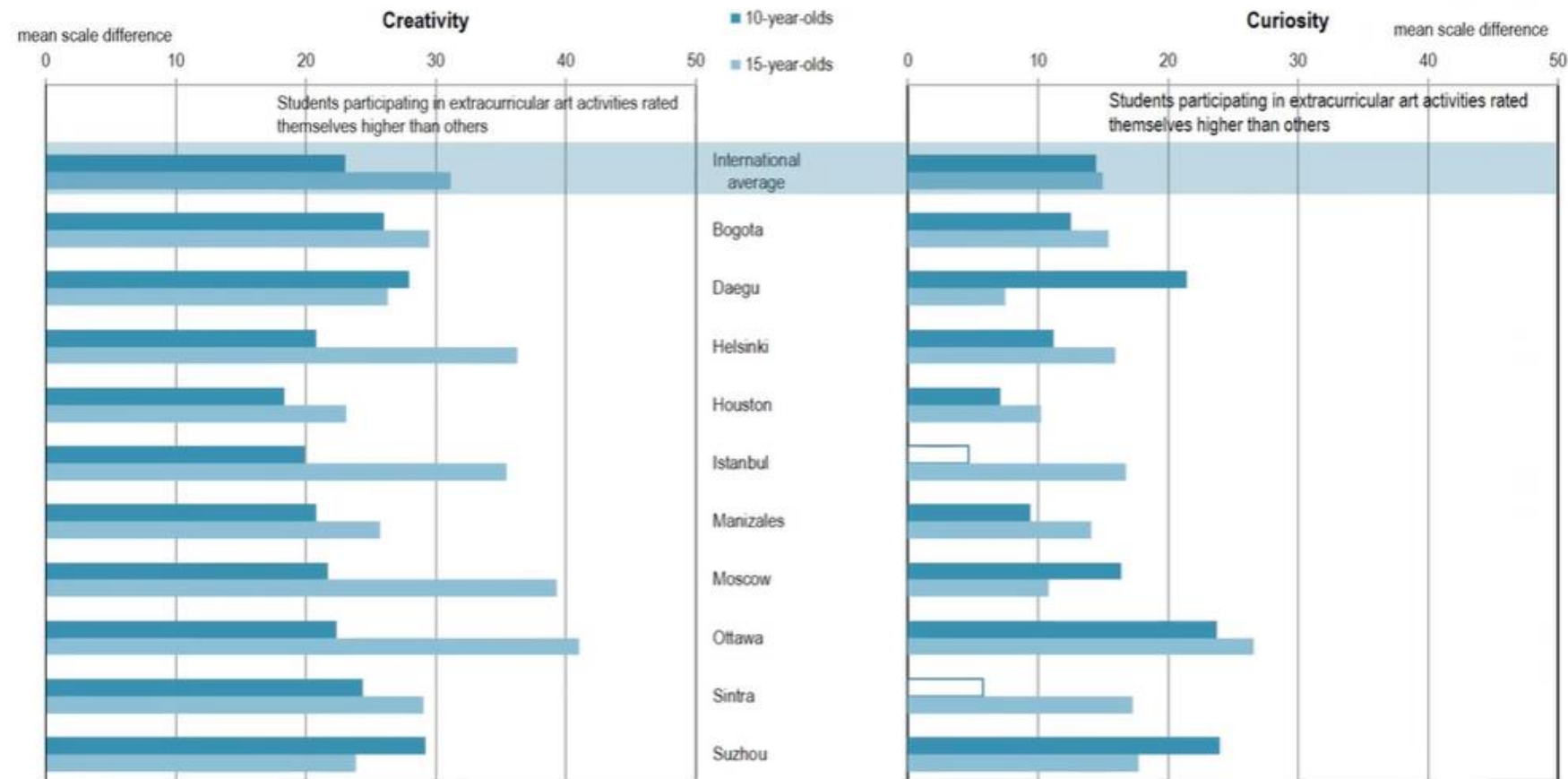


Figure 4.8

Mokiniai, dalyvaujantys sportinėse veiklose, teigia turintys aukštesnius kūrybingumo ir smalsumo lygius



Students participating in **sport** reported higher levels of creativity and curiosity

Difference in skill scores, by participation in sports and arts activities, accounting for socio-economic status and gender

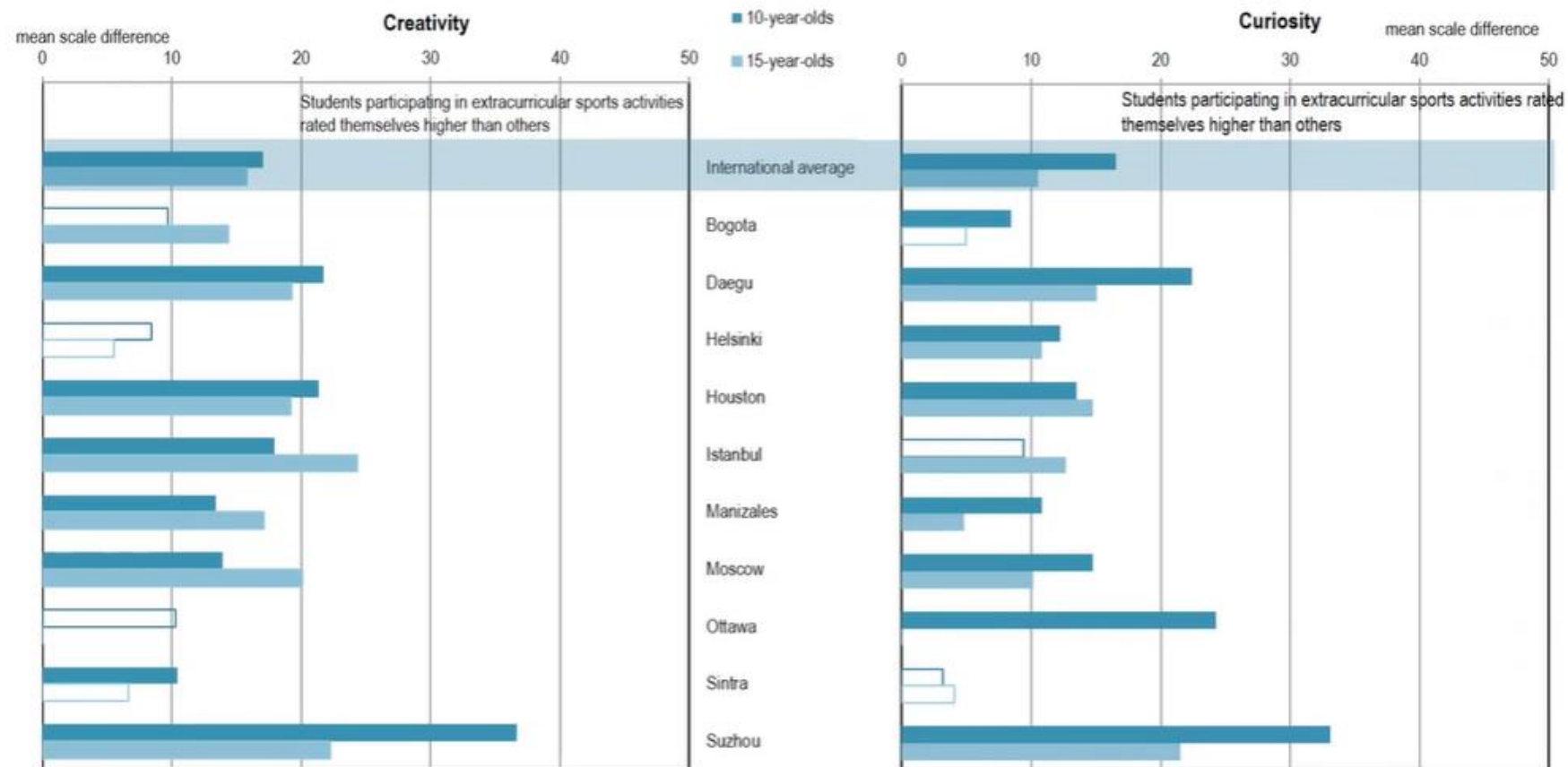


Figure 4.8

Mokinių priklausymo mokyklai jausmas galimai rodo aukštesnius kai kuriuos socialinius ir emocinius įgūdžius

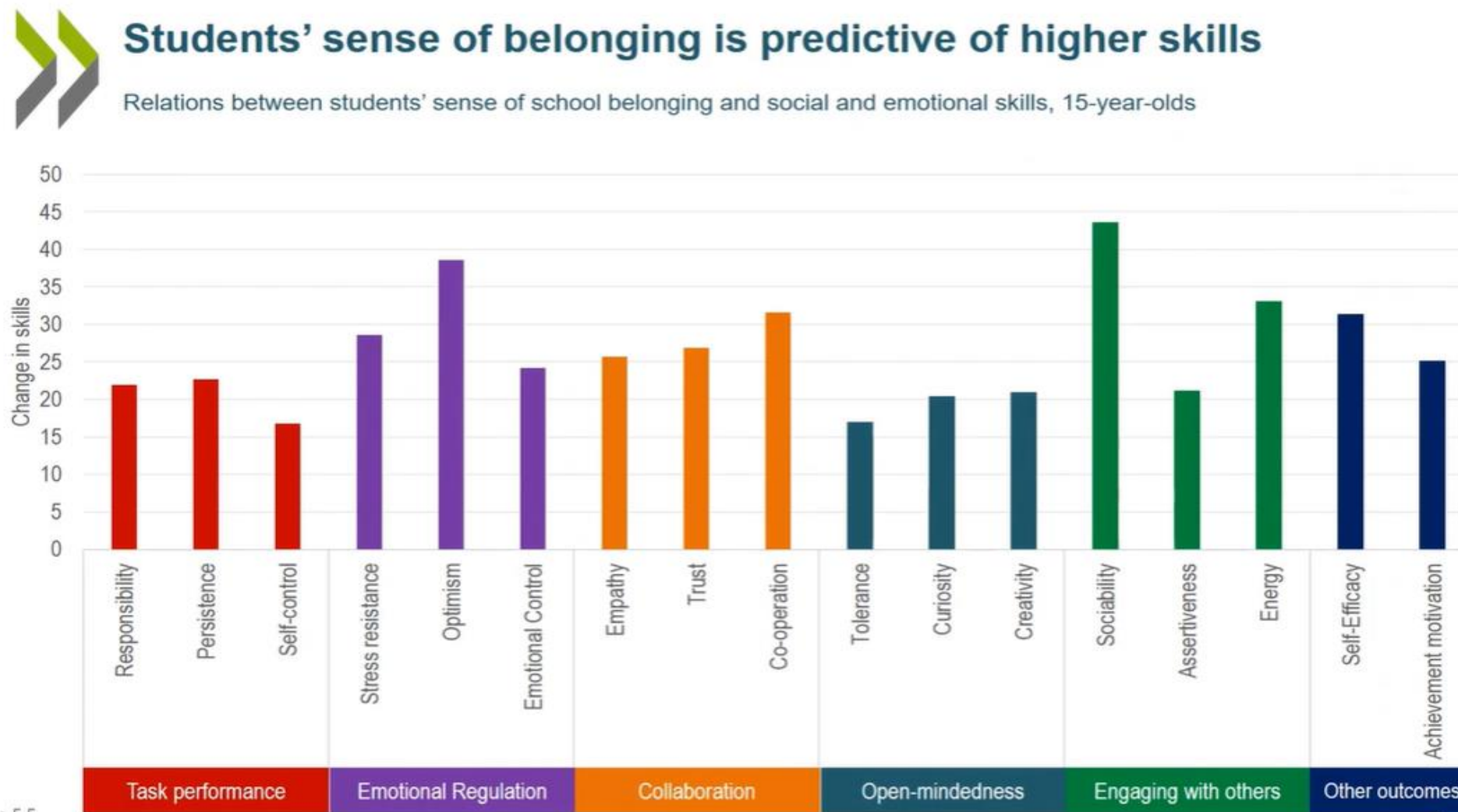


Figure 5.5

Geresni mokytojo – mokinių santykiai yra teigiamai susiję su geresniais socialiniais ir emociniais įgūdžiais

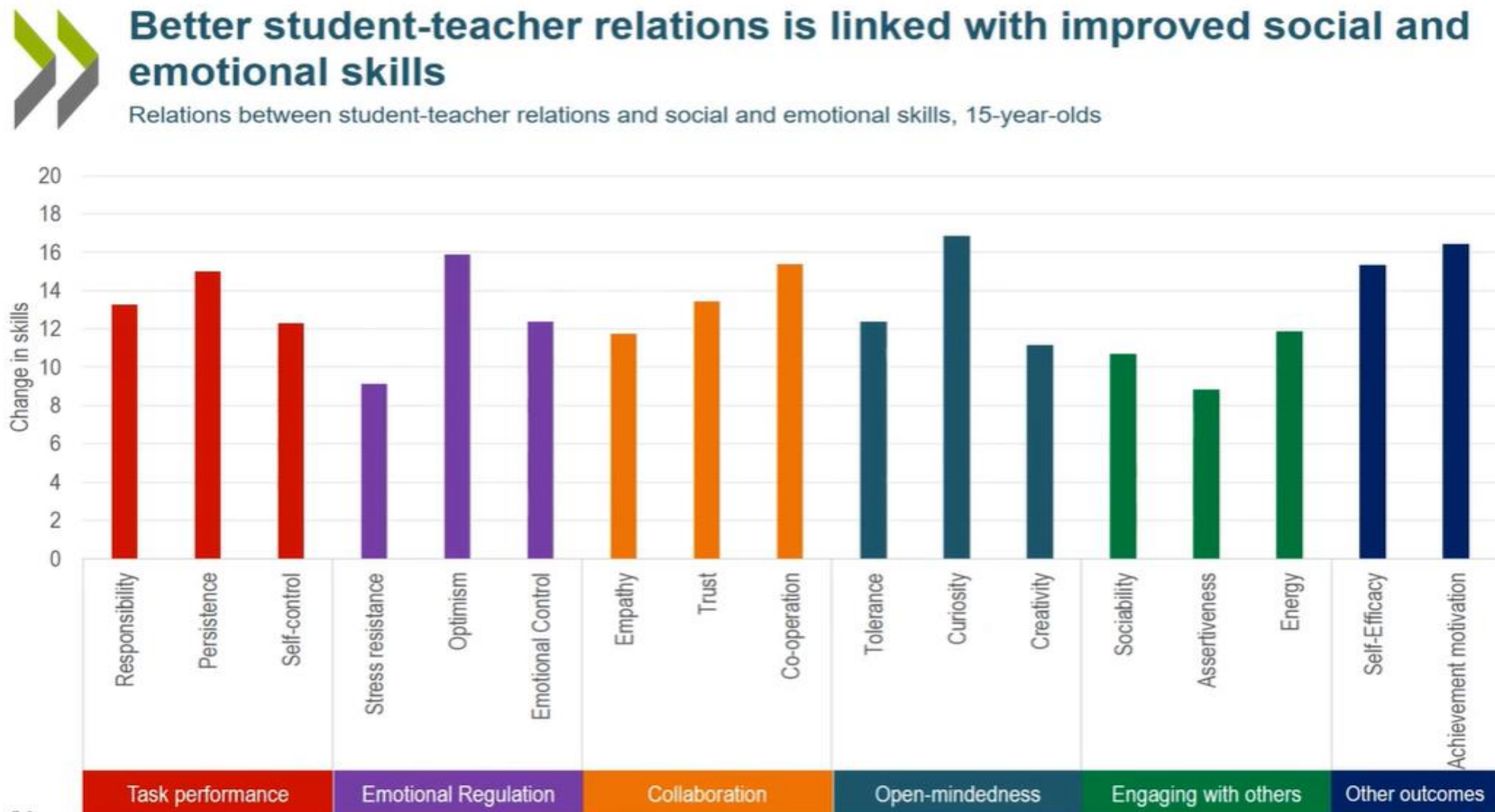


Figure 5.9

Optimistiškesni mokiniai yra labiau patenkinti gyvenimu



In each participating city, students who are more optimistic tend to be more satisfied with their life

Difference in life satisfaction related to a one standard deviation increase in skill

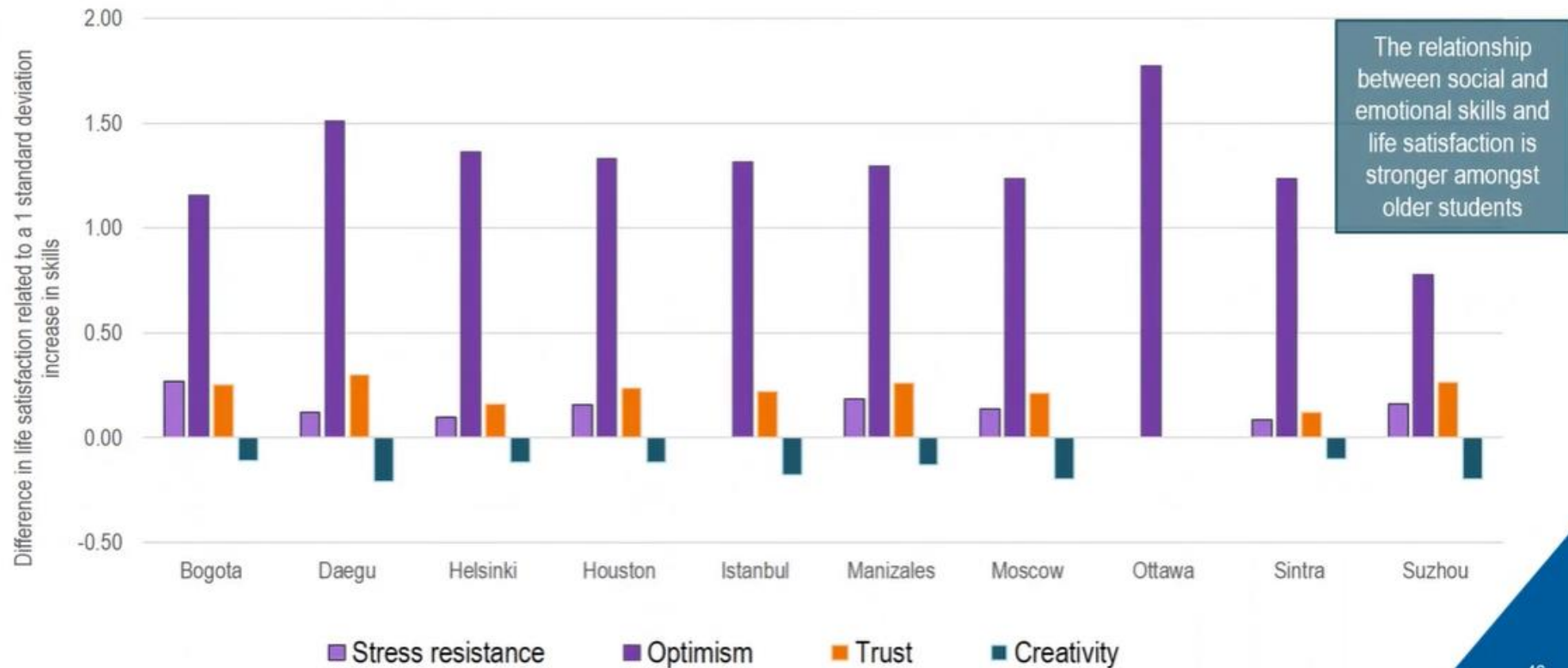


Figure 3.6