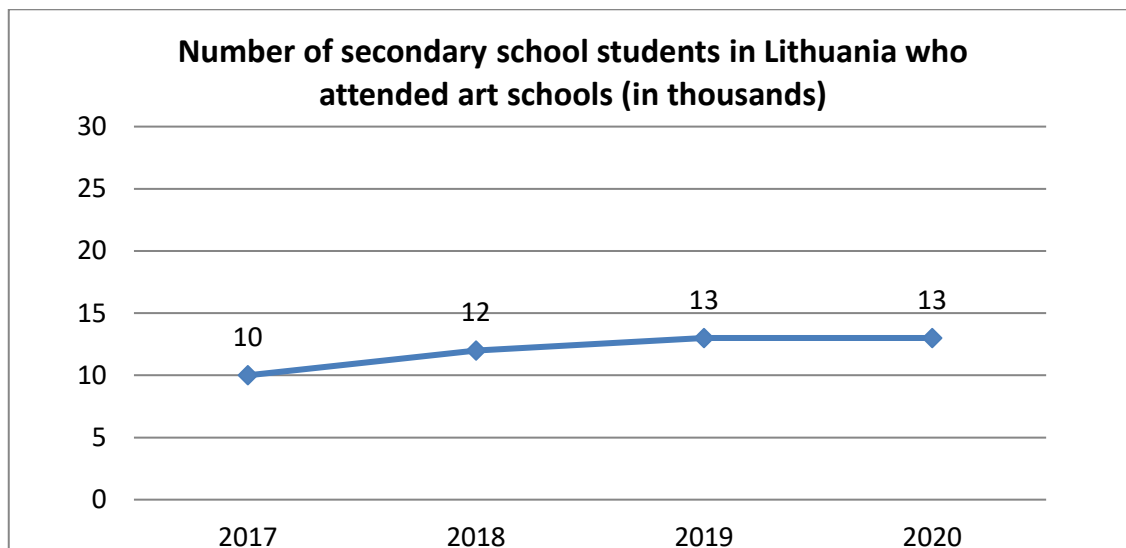


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

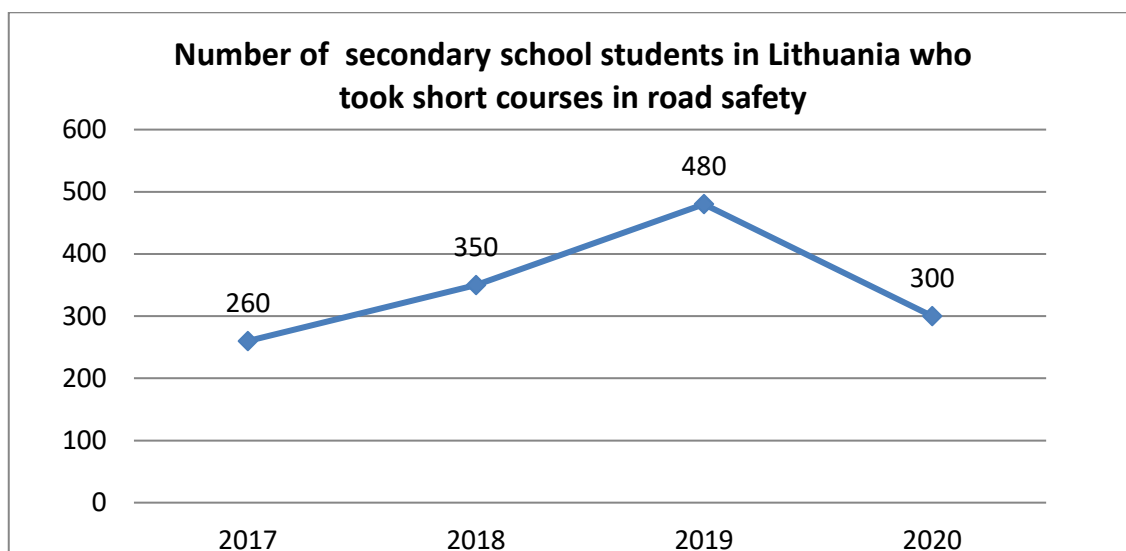
*Time:* 3–4 minutes

*Topic:* **Art**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
  - Do you think the number of students who attend art schools might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
  - Would you agree with the idea that every person has a creative talent and can learn to create art, such as painting, sculpture, music, film etc.? Why / Why not? Give at least two arguments to support your opinion.
- *Do you have any favourite art styles or artists?*
- *Would you agree with the idea that art critic's job is very interesting?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Road safety***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
  - Do you think the number of students who take courses in road safety might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
  - In your opinion, which is more important for safety on the roads – drivers' behaviour or pedestrians' behaviour? Why do you think so? Give at least two arguments to explain your attitude.
- *Do you think scooters are a dangerous means of transport?*
- *Would you agree that pedestrians who break road rules should be fined?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to reduce the waste of food?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of reducing the waste of food;
- explain why these ways might be effective;
- discuss the design of the poster.

*Candidate 1 starts the conversation.*