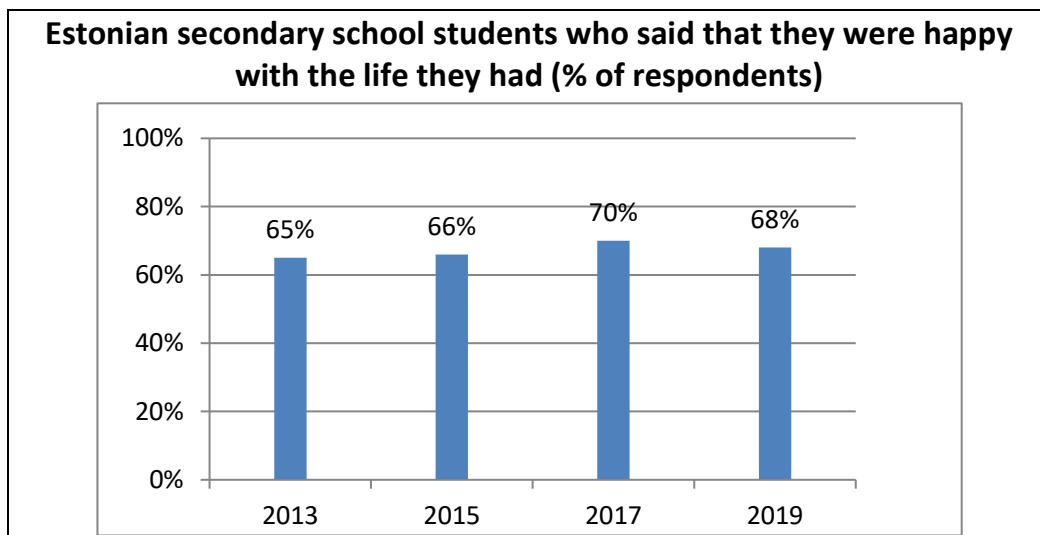


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

*Time:* 3–4 minutes

*Topic:* **Happiness**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
  - In your opinion, what can make secondary school students happy? Name at least two things and explain why they can make a student feel good.
  - Would you agree that people of different ages understand happiness in different ways? Why / Why not? Give at least two arguments to support your opinion.
- 
- *Would you agree that a nice meal with a friend can put you in a good mood?*
  - *Do you think getting flowers for no special reason can make a person happy?*

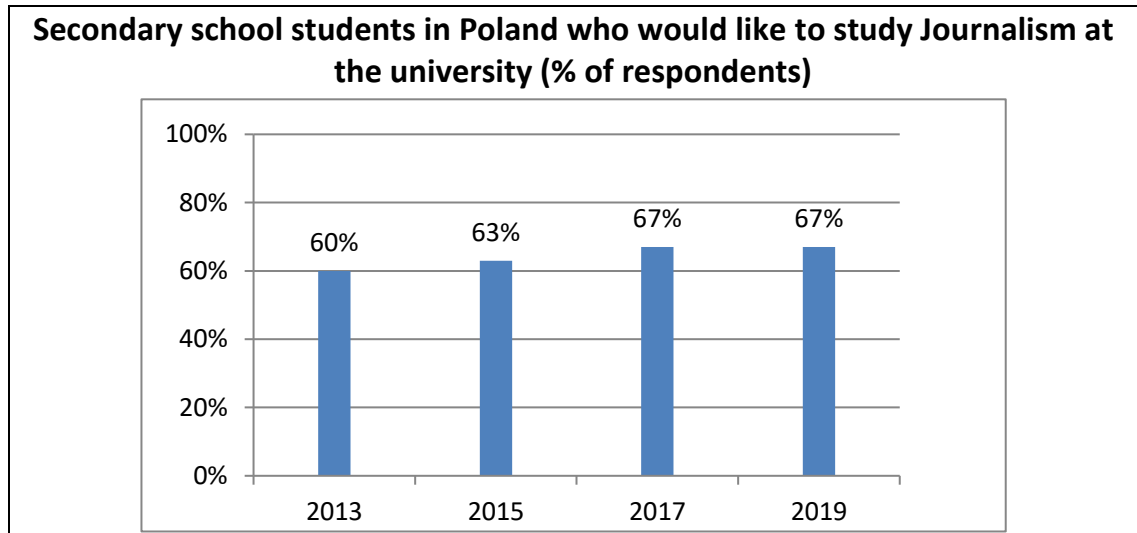


**1. MONOLOGUE****ANTROJO POROS KANDIDATO**

*Time:* 3–4 minutes

*Topic:* **Studies: Journalism**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
  - Would you like to study Journalism? Why / Why not? Give at least two reasons to explain your attitude.
  - In your opinion, which is more interesting – to work as a journalist for a TV channel or for a news portal? Why do you think so? Give at least two arguments to support your view.
- *Do you think that journalists should know foreign languages?*
- *Would you agree that journalists should have broad general education?*

**2. DIALOGUE****KANDIDATŲ POROS**

*Time:* 4–5 minutes

*Topic:* **How to reduce pollution of forests?**

*Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.

*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of solving the problem of forest pollution;
- explain why these ways might be effective;
- discuss the design of the poster.

*Candidate 1 starts the conversation.*