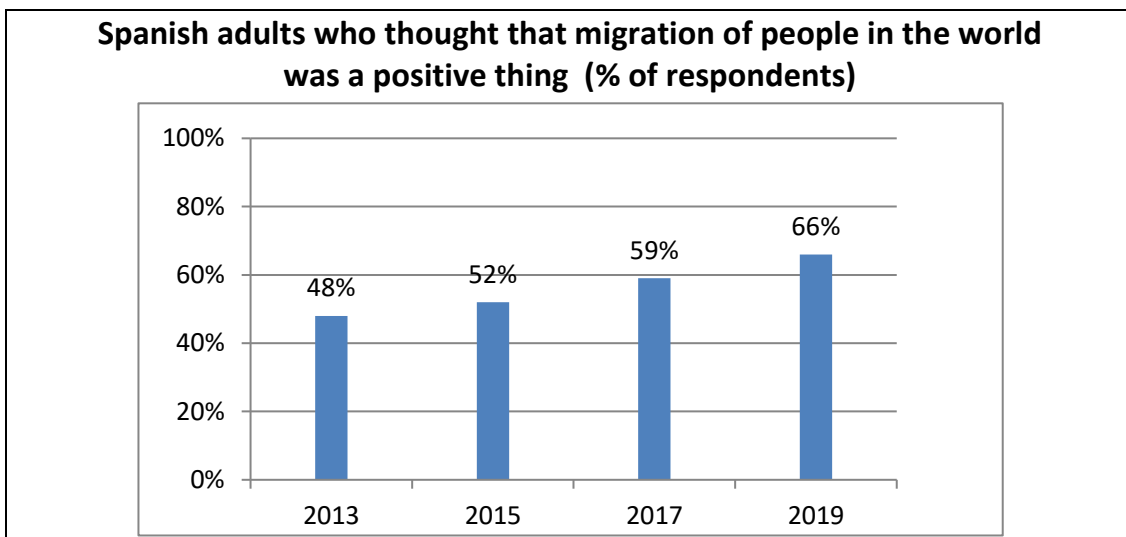


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Migration of people**

Task: Talk on the given topic. Look at the chart and answer the questions below.



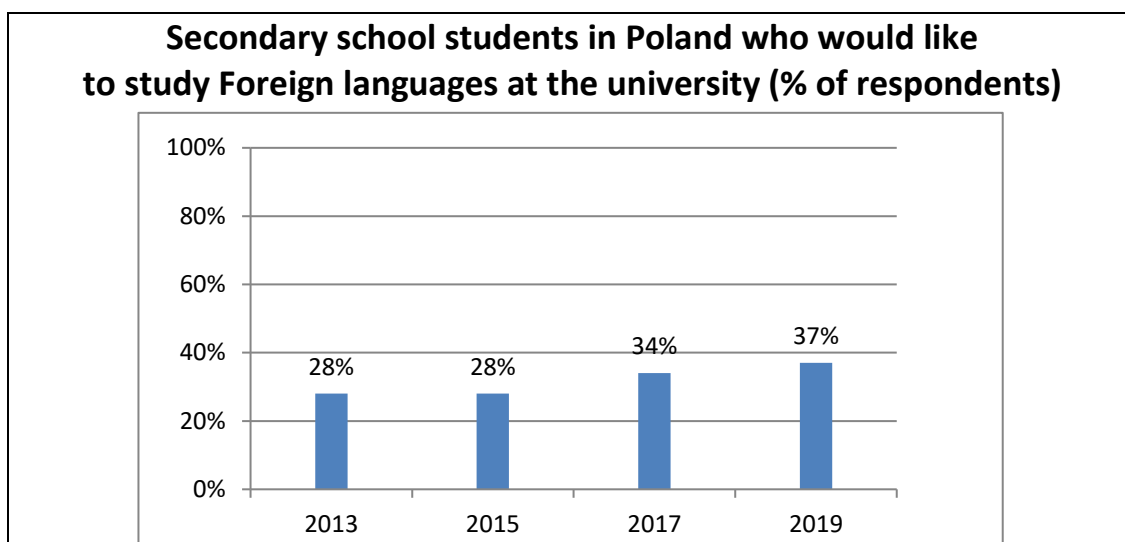
- What information is presented in the chart? Describe the statistical data.
 - In your opinion, why do people move from country to country? Give at least two reasons to support your explanation.
 - Would you like to study or get work experience or live in another country? Why / Why not? Give at least two arguments to support your opinion.
- *Would you agree that migration of people has negative aspects as well?*
- *Do you think that people who have moved to other countries will come back to their home country?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Studies: Foreign languages**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - Would you like to study Foreign languages? Why / Why not? Give at least two reasons to explain your attitude.
 - In your opinion, what are the advantages and disadvantages of working as an interpreter and/or translator? Name at least one advantage and one disadvantage of working as an interpreter and/or translator and explain why you think so.
- *Would you agree that interpreters and translators must have broad general education?*
- *In your opinion, which is more difficult – to translate business texts or literary texts?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **How to increase our interest in geography of the world?**

Situation: Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.

Task:

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of learning about geography;
- explain why these ways might be effective;
- discuss the design of the poster.

Candidate 1 starts the conversation.