

Part 1. MONOLOGUE

Time: 3 minutes

Topic: **Reading**

Task: Look at the pictures and answer the questions below.



- What can you see in these pictures? Describe each situation: people and activities.
- In your opinion, how are these people feeling? Why do you think so?
- What types of texts do you usually read? Why?
- Would you agree that paper books and newspapers should no longer be printed? Why / Why not?

Part 2. DIALOGUE

Time: 3–4 minutes

Topic: **Discussion “How to become a volunteer”**

Situation: Your English teacher has asked you to give a pair presentation to other students in your class on how to become a volunteer. You are going to have a discussion with your partner on the topic in order to plan your joint presentation.

Task: With your partner:

- Consider at least three ways of finding information about volunteering;
- Give arguments why these ways might be effective.

Tip: Give your own ideas and respond to your partner’s ideas.
Try to reach an agreement.

You start the conversation.