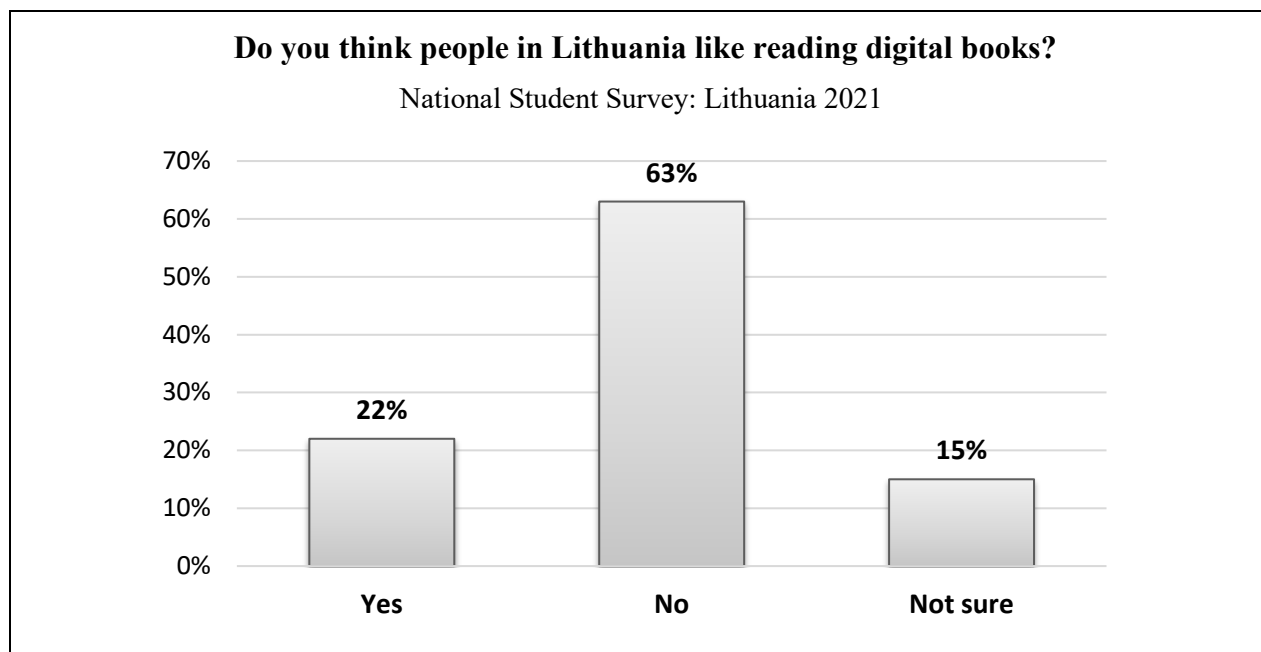


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Reading e-books**

Task: Talk on the given topic. Look at the chart and answer the questions below.



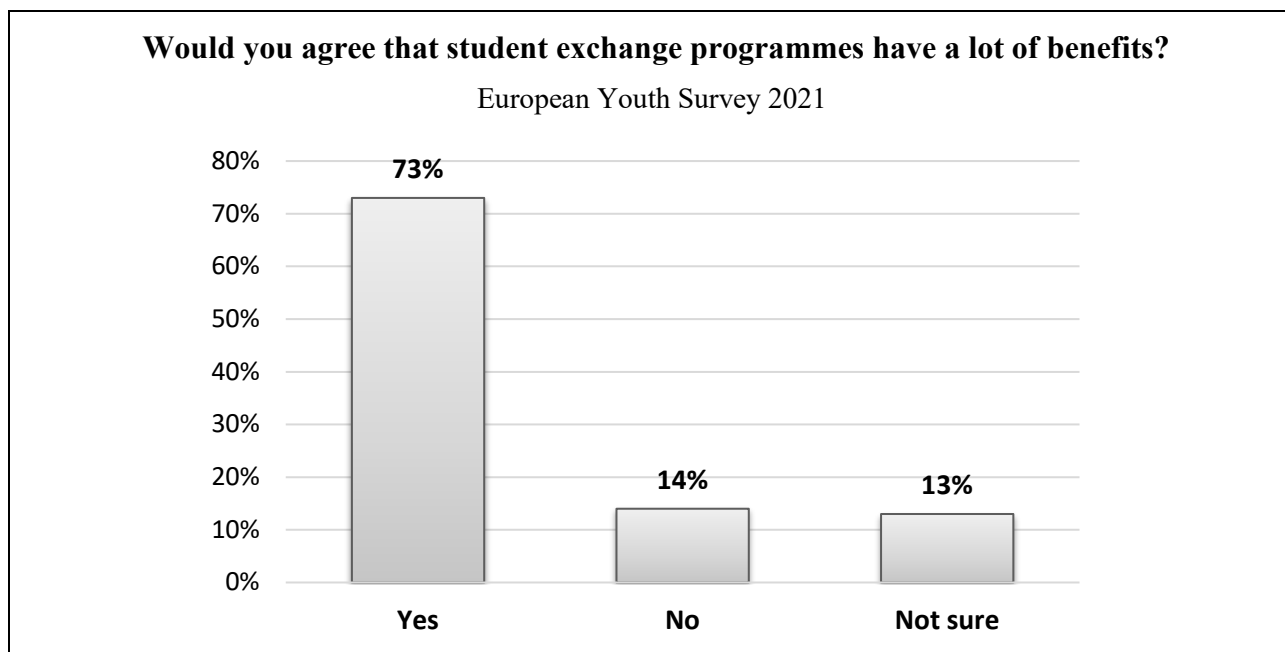
- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - In your opinion, what are the advantages of reading e-books? Name at least two advantages and support your ideas with arguments.
- *If you had a chance to open a digital bookshop, what books would you offer to your customers? Why?*
- *Are illustrations in a book as important as the story itself? Why / Why not?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Student exchange programmes**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - Would you like to join some student exchange programme? Why / Why not? Give at least two arguments to support your view.
- *In your opinion, are student exchange programmes beneficial to primary school pupils? Why / Why not?*
- *Do you think only good students should participate in exchange programmes? Why / Why not?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **World Radio Day**

Situation: You have been given a project task to create a 3–5 minute video for the World Radio Day. With your project partner, you are generating ideas for the video.

- Task:* Together, discuss the following:
- main message of the video;
 - content/scenario of the video;
 - preparations needed before the filming.

Candidate 1 starts the conversation.