

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

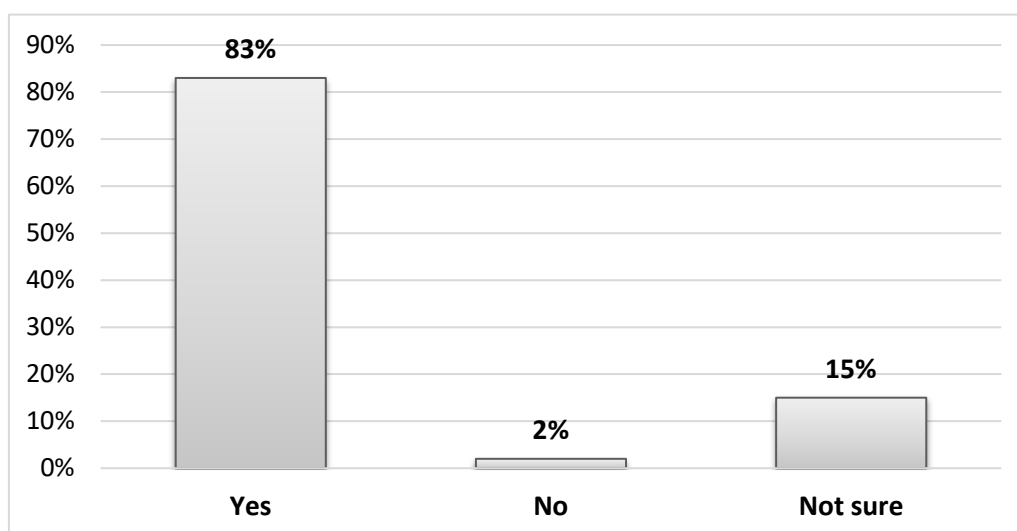
Time: 3–4 minutes

Topic: **Risky jobs: the lifeguard**

Task: Talk on the given topic. Look at the chart and answer the questions below.

Would you agree that the lifeguard's job is quite risky?

People Profession Survey: Global Results 2021



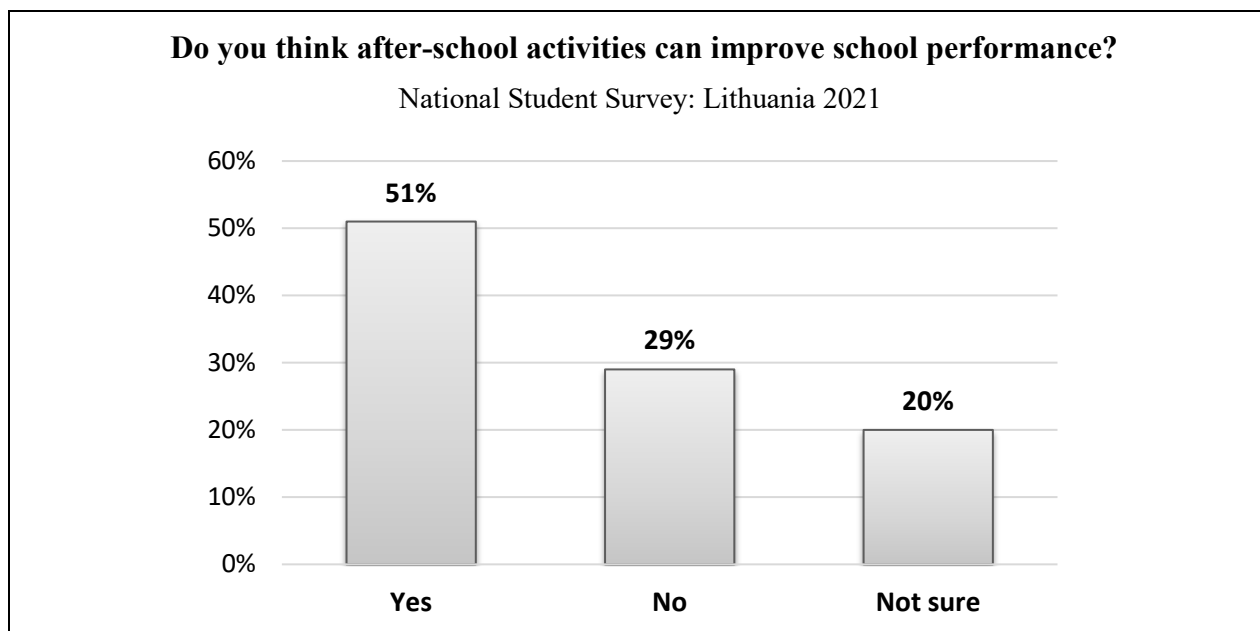
- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - In your opinion, what personal qualities or professional skills are necessary to become a lifeguard? Why do you think so? Name at least two qualities and explain why they are essential.
- *In your opinion, what other jobs can be highly risky? Why do you think so?*
- *Do you think the most dangerous jobs should be done by robots? Why / Why not?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **After-school activities**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - Which is more important for teenagers right after classes – to do homework or to enjoy a hobby? Why? Give at least two arguments to support your view.
- *What after-school club or clubs would you recommend your school to create and why?*
- *In your opinion, which activities are more important for students – arts or sports? What makes you think so?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **International Day for Biological Diversity**

Situation: You have been given a project task to create a 3–5 minute video for the International Day for Biological Diversity. With your project partner, you are generating ideas for the video.

Task: Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

Candidate 1 starts the conversation.