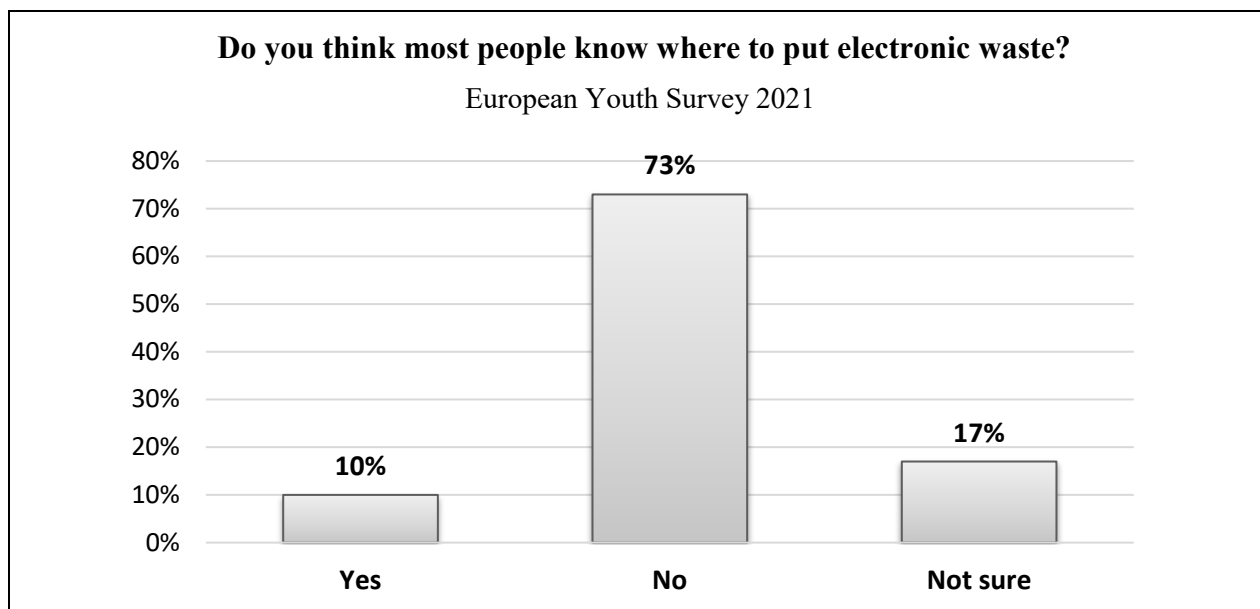


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Electronic waste**

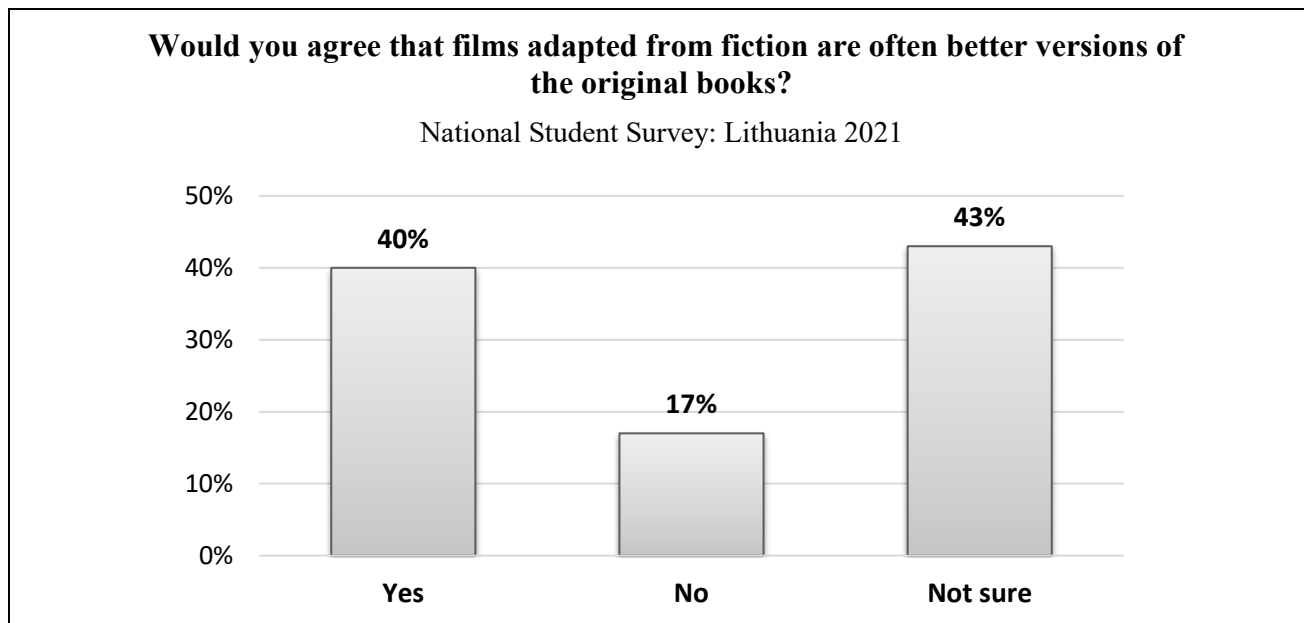
Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- In your opinion, why should people take e-waste to special recycling centres? Give at least two reasons to support this view.

➤ *Why do you think some people do not recycle waste?*

➤ *Where do you think children learn about ecology – at home or at school? What makes you think so?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Books and films***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- In your opinion, could feature films be used for education at school? Why / Why not? Give at least two arguments to support your view.

- *Would you rather watch a film or read a book in your free time? What does your choice depend on?*
- *In your opinion, why do some people hold a critical view about film adaptations?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **World Art Day***Situation:* You have been given a project task to create a 3–5 minute video for the World Art Day. With your project partner, you are generating ideas for the video.

- Task:* Together, discuss the following:
- main message of the video;
 - content/scenario of the video;
 - preparations needed before the filming.

Candidate 1 starts the conversation.