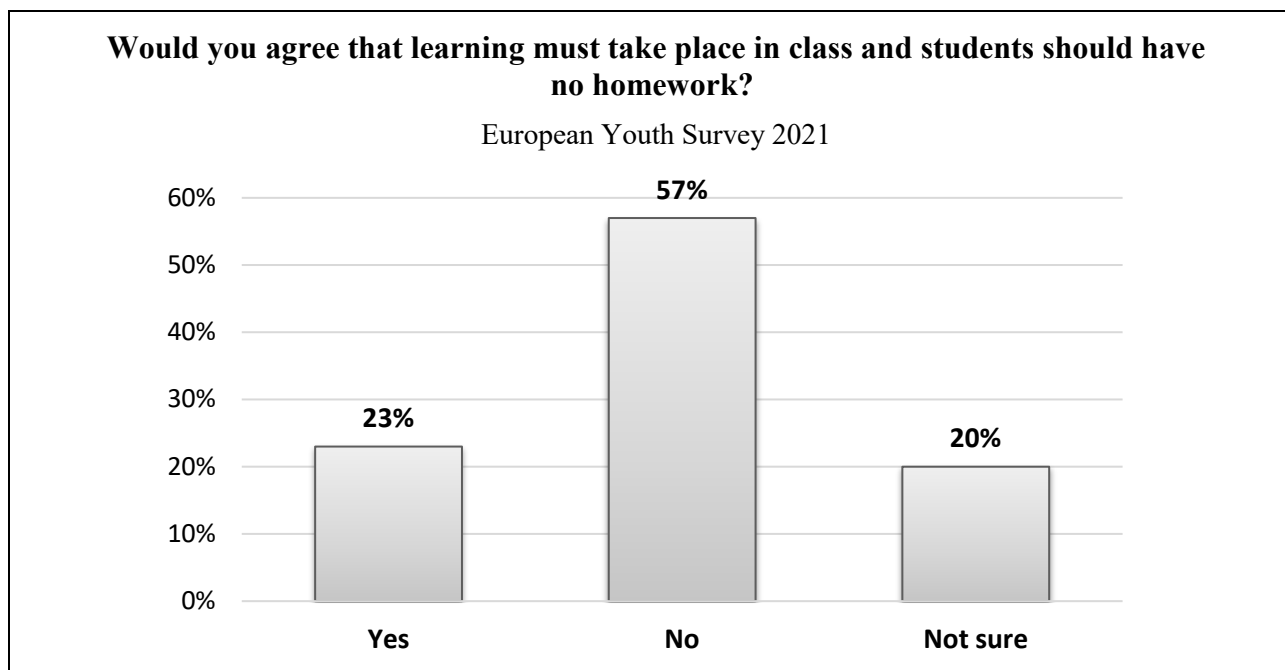


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

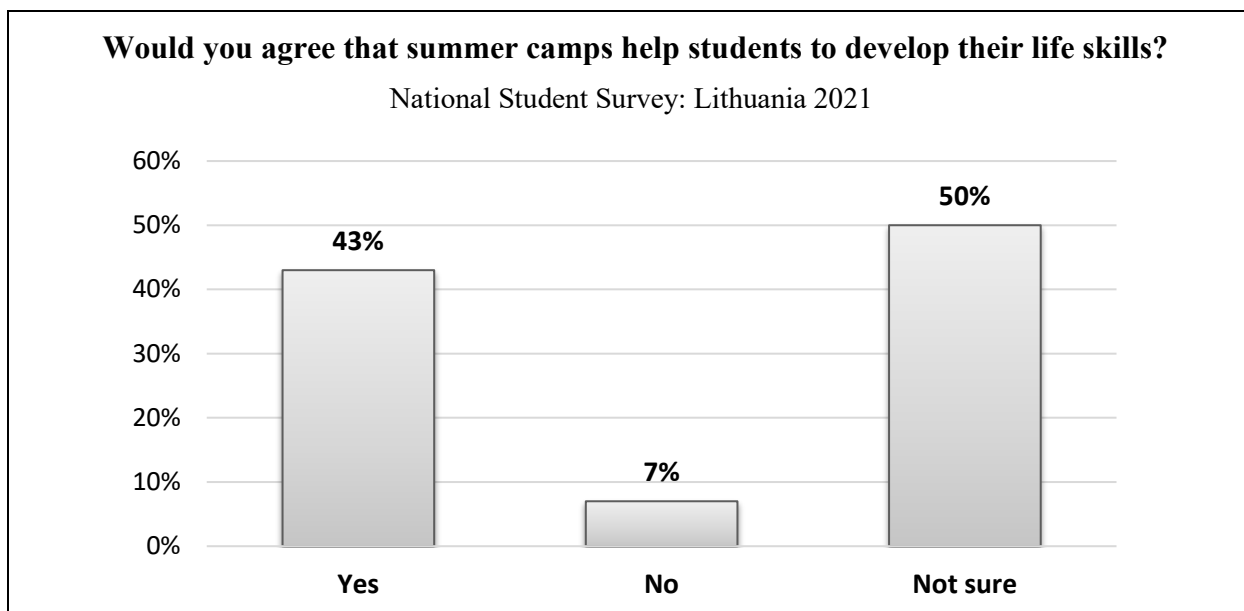
Time: 3–4 minutes

Topic: **Homework**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - In your opinion, which type of homework is more useful – individual tasks or group tasks? Why do you think so? Give at least two arguments to support your view.
- *In your opinion, does active engagement in class activities reduce the time spent for homework? Why / Why not?*
- *How would you list homework, hobbies and domestic responsibilities in order of priority? Why?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Summer camp***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- In your opinion, what are the benefits of summer camps? Name at least two benefits and explain your point of view.

➤ *Do you think schools should offer summer camps for students? Why / Why not?*

➤ *Would you like to volunteer for a summer camp? Why / Why not?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **World Cities Day***Situation:* You have been given a project task to create a 3–5 minute video for the World Cities Day. With your project partner, you are generating ideas for the video.*Task:* Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

Candidate 1 starts the conversation.