

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Generations**

Task: Talk on the given topic. Look at the pictures and answer the questions below.



pexels.com

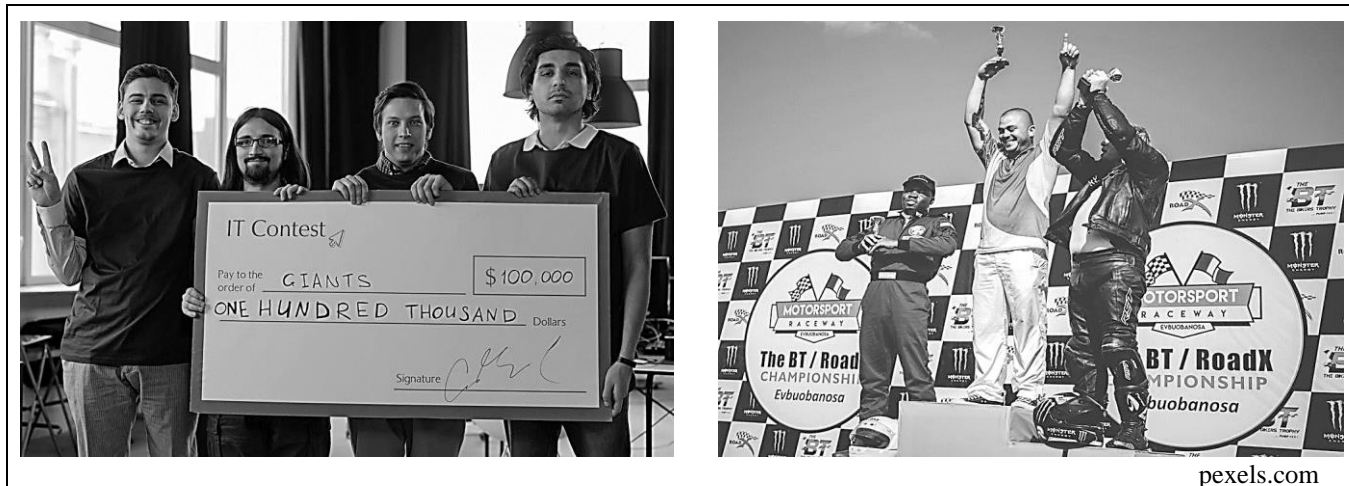
- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
- What do you like/dislike most about your generation? Why? Give at least two arguments to support your opinion.
- What could be the best ways to reduce the gap between older and younger generations? Give at least two ways and explain why they can be effective.

➤ *Do young people often experience a real generation gap? Why / Why not?*

➤ *In your opinion, what problems will next generations face? Why do you think so?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes*Topic:* **Success***Task:* Talk on the given topic. Look at the pictures and answer the questions below.

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
 - What is success according to you and how can you define successful people? Give at least two arguments to support your opinion.
 - Do we learn more from failure or success? Why? Give at least two arguments to support your view.
- *In your opinion, is education an important element for success? Why / Why not?*
- *Who could be young people's role models for success? Why?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes*Topic:* **Should studying two foreign languages at school be compulsory?***Situation:* Your English teacher has given you a task to prepare for the debates on the topic above. You and your partner belong to the same team and **both** of you will have to support the same side.*Task:* To generate arguments and prepare for the debates, you have to:

- exchange your opinions on the topic;
- brainstorm the arguments for the side you are going to defend;
- consider the arguments the opposing team may present and discuss why you will disagree with them.

Candidate 1 starts the conversation.