

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Books**

Task: Talk on the given topic. Look at the pictures and answer the questions below.



- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
 - What makes a good book to you? Why? Give at least two arguments to support your opinion.
 - How do you understand the saying “Today a reader, tomorrow a leader”? Give at least two arguments to support your view.
- *How can teenagers be encouraged to read more?*
- *Do you prefer fiction or non-fiction books? Why?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes*Topic:* **Inventions***Task:* Talk on the given topic. Look at the pictures and answer the questions below.

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
 - What do you think is the most important invention of the past 100 years? Why? Give at least two arguments to support your opinion.
 - Would you agree that everything that can ever be invented has already been invented? Why / Why not? Give at least two arguments to support your view.
- *What are the most popular items of technology at home? Why?*
- *Was life better before the invention of the computer? Why / Why not?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes*Topic:* **Is graffiti an acceptable form of street art or vandalism?***Situation:* Your English teacher has given you a task to prepare for the debates on the topic above. You and your partner belong to the same team and **both** of you will have to support the same side.*Task:* To generate arguments and prepare for the debates, you have to:

- exchange your opinions on the topic;
- brainstorm the arguments for the side you are going to defend;
- consider the arguments the opposing team may present and discuss why you will disagree with them.

Candidate 1 starts the conversation.