

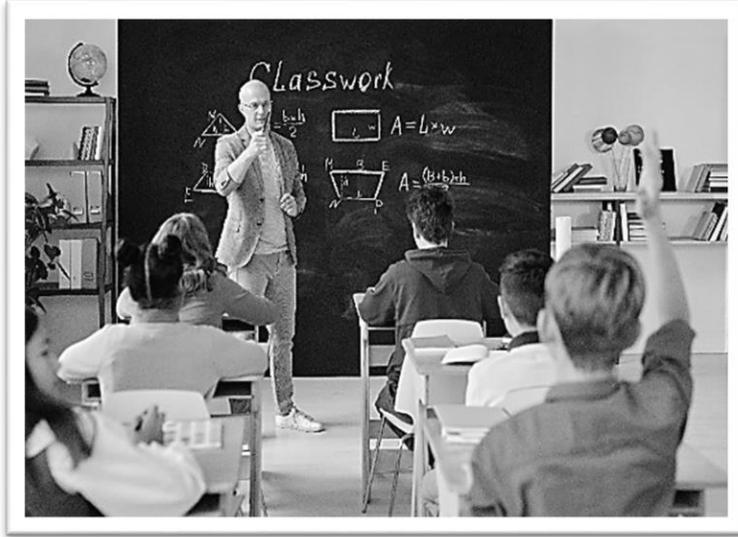
1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Face-to-face or virtual lessons?**

Task: Talk on the topic by doing the tasks below the pictures.



pexels.com



pexels.com

- Describe the pictures by discussing their similarities and differences in relation to the topic.
- Give reasons why some students would prefer one type of lessons to the other.
- Discuss whether online education will remain important in the future.

➤ *In your opinion, what makes a good lesson?*

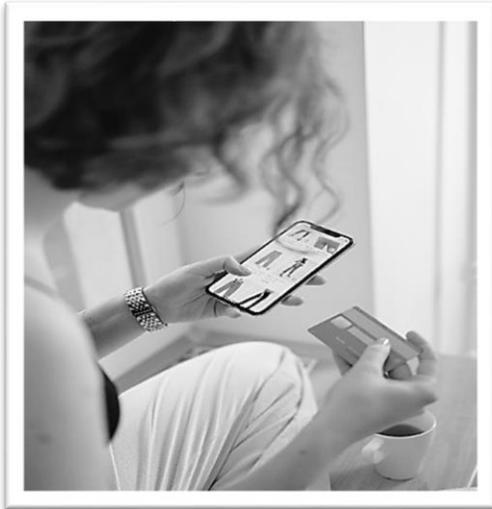
➤ *Can senior students sometimes give lessons to young pupils instead of teachers?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Shopping online or in-person?**

Task: Talk on the topic by doing the tasks below the pictures.



pexels.com



pexels.com

- Describe the pictures by discussing their similarities and differences in relation to the topic.
- Give reasons why some people would prefer one type of shopping experience to the other.
- Discuss whether life after the COVID-19 pandemic is changing our shopping habits.

➤ *How can you make more careful decisions about what to buy?*

➤ *In your opinion, is it more fun to buy bread in a small bakery or in a big shopping centre?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **How can we raise young people's environmental awareness?**

Situation: You and your friend are getting ready for a writing contest. You decided to write an article on the topic given above for the international students' magazine called YOUNG WORLD. Talk with your friend about how you are going to write it.

Task: During your talk, you should:

- consider why the topic is important to young people,
- decide on the ideas you want to include in the article,
- discuss the outline of your article and agree on what each of you will do next.

Candidate 1 starts the conversation.